

General Information	
Academic subject	HERMENEUTICAL PRACTICES AND TEACHING PHILOSOPHY
Degree course	PHILOSOPHICAL SCIENCES
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	ANNALISA CAPUTO	annalisa.caputo@uniba.it	M-FIL-01

ECTS credits details	
Basic teaching activities	<p>Frontal lessons.</p> <p>Cooperative learning laboratories (reading and writing philosophical texts)</p> <p>Playing-agonic laboratories</p> <p>Seminars with Secondary school teachers</p>

Class schedule	
Period	I semester
Year	I
Type of class	Lecture- workshops

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	28 september 2020
Class ends	11 december 2020

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i></p> <p>Have acquired</p> <ul style="list-style-type: none"> - competences for the understanding of contemporary reality in its historical foundations and its theoretical issues - full mastery of understanding of philosophical texts both within their historical context and their possibility to dialogue with our age.

	<p><i>Applying knowledge and understanding</i> Specific skills, appropriate</p> <ul style="list-style-type: none"> - to face the emerging issues, promoting the dialogic dimension and the cultural mediation skills - to undertake further specialization in the school work (didactics) <p><i>Making informed judgements and choices</i></p> <ul style="list-style-type: none"> - Critical judgment skills, in relation with contemporary questions, with regard to the texts studied and the issues at stake <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> - Ability to express him/herself correctly and competent in relation to the topics and authors studied - Ability to argue and to evaluate a multiplicity of points of view. <p><i>Capacities to continue learning</i> Ability to use the skills acquired, for:</p> <ul style="list-style-type: none"> - Critically analyzing and using different sources; - upgrading his/her knowledge and study of texts and authors.
Contents	<p>TITLE OF THE COURSE: <i>Between Untimely and Current Time: Reading Texts and Teaching Philosophy.</i></p> <p>A first part of the Course is on the real possibility to teach philosophy (using Nietzsche as deconstructive model).</p> <p>Then, Lessons present some modules relating to fundamental contents of Legislative Decree 616 of 10 August 2017, n. 616: Article 3, Annex B (the contents are necessary to insert it in PF24 path)</p> <p>The setting of lessons will be mostly laboratory and will include exercises with and on texts, collaborative writing, philosophical cooperative learning, construction of learning units, specific focus on the relationship between knowledge and competencies (also in a critical and experimental key). For attending students the workshops will also serve as exemptions from the final exam.</p> <ul style="list-style-type: none"> •
Course program	
Bibliography	<p>A. Caputo, - <i>Manuale di didattica della filosofia. Per l'insegnamento e l'apprendimento delle 'Metodologie e tecnologie didattiche della filosofia e per i docenti di Scuola secondaria superiore'</i>, Armando ed., Roma, 2019, pp. 24-121; 194-360; 365-66; 441-450.</p> <p>G.B. Adesso, <i>La rappresentazione concomitante. Nietzsche a Basilea</i>, Mimesis, Milano, 2020.</p>
Notes	
Teaching methods	Frontal lessons, Cooperative learning laboratories (reading and writing philosophical texts), Playing-agonic laboratories, Seminars with Secondary school teachers
Assessment methods (indicate at least the	Workshop during the Course

type written, oral, other)	Oral examination
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	<p><i>At the end of the course, the student must be able:</i></p> <p><i>(Knowledge and understanding) – basic level,</i> - To combine the historical understanding of the teaching models with a theoretical critical processing of the problems presented.</p> <p><i>(Applying knowledge and understanding) - high level</i> - to dialogue with the proposed teaching models, interpreting their limitations and possibilities of development.</p> <p><i>(Making informed judgements and choices) - intermediate level</i> - to use critical judgment skills with regard to the studied models and the issues at stake, possibly with indication of extension of the proposed themes;</p> <p><i>(Communicating knowledge and understanding) - intermediate level</i> - to express him/herself correctly and competent in relation to studied models, arguing even in alternative forms, different to those of the models treated;</p> <p><i>(Capacities to continue learning) – basic level</i> - to use the skills acquired, analyzing the proposed texts, even using different sources and updating his/her knowledge about the issues</p>
Further information	