General Information	
Academic subject	Greek and Latin Philosophy
Degree course	MA
Curriculum	Humanities
ECTS credits	6
Compulsory attendance	Yes
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Michele Trizio	michele.trizio@uniba.it	M-FIL/08

ECTS credits details		
Basic teaching activities	6CFU	

Class schedule	
Period	Second semester
Year	2019-2020
Type of class	Lecture- workshops

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	22 february 2021
Class ends	21 may 2021

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors)	The course in Greek and Latin philosophy aims at forming the student's critical approach toward the history and the tradition of ancient philosophical texts and at strenghtening the capacity of elaborating and evaluating data (II-IV-V Dublin Descriptors). In this regard, students will acquire knowledge and capacity of understanding with respect to the following points (I Dublin descriptor): I.I) knowledge of the ancient and late-antique philosophical and scientific thought; I.2) reading and understanding classical ancient philosophical texts in translation and possibly in the original Greek or Latin; I.3) knowledge of the philosophical vocabulary and of the proper philological approach in the analysis of the specific topics discussed within the course; I.4) acquisition of the proper methodology in historical surveys. The course also aims at creating in the students the following capacities with regard to the practical applications of the acquired knowledge (II Dublin descriptor): 2.1) elaborating data, knowledge of primary and secondary literature on a given subject, capacity of writing of an academic paper according to the internationally recognized standards; 2.2) placing ideas, concepts, texts within the frame of the different Zeitgeist (multidisciplinary approach); 2.3) reconstructing the Wirkungsgeschichte of concepts, texts, ancient philosophical doctrines; 2.4) placing concepts, texts, topics within the

	broader framework of the history of philosophy with emphasis on medieval philosophy; 2.5) understanding the most relavant philosophical debate in Antiquity and Late-Antiquity and the specific dotrinal differences among the main philosophical secs of the time. In the same vein, students will be able to take position within the modern debates on the topics discussed within the course.
Contents	•
Course program	 SENECA, DE VITA BEATA (IN ENGLISH TRANSLATION); SALVATORE NATOLI, L'EDIFICAZIONE DEL SÉ, LATERZA 2010.
Bibliography	
Notes	
Teaching methods	lectures, seminars.
Assessment methods (indicate at least the type written, oral, other)	oral.
Evaluation criteria	The course in Greek and Latin Philosophy provides M.A. students with the basic tools for understanding the most relevant antique philosophical trends from the Antiquity up to the Renaissance. Students are expected to reconstruct the history of antique concepts, texts, debates and the related modern debates among historians.
Further information	Foreign students are kindly asked to contact the teacher before the exam.