

General Information	
Academic subject	PHILOSOPHICAL HERMENEUTICS
Degree course	PHILOSOPHICAL SCIENCES
Curriculum	
ECTS credits	6
Compulsory attendance	The attendance is governed by the Educational Regulations of the CdS http://www.uniba.it/corsi/scienze-filosofiche/presentazione-del-corso/regolamento-del-corso
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Ferruccio De Natale	ferruccio.denatale@uniba.it	M-FIL/01

ECTS credits details	6		
Basic teaching activities	Lessons Thematic seminars Discussions planned with students		

Class schedule	
Period	I semester 2018/2019
Year	I
Type of class	Lectures- workshops

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisites/requirements	Having attended, among the courses already followed for the Three-Year Degree, in particular ones of Philosophical Hermeneutics and Languages of Philosophy' courses. Mastering the basic elements of lexicon and philosophical questions. Having read philosophical texts from various historical periods. Knowing to orient themselves in certainty within key joints of the history of philosophy and political history.
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<i>Knowledge and understanding</i> Have acquired - competences for the understanding of contemporary reality in its historical foundations and its theoretical issues - full mastery of understanding of philosophical texts both within

	<p>their historical context and their possibility to dialogue with our age.</p> <p><i>Applying knowledge and understanding</i> Specific and appropriate skills - to face the emerging issues, promoting the dialogic dimension and the cultural mediation skills</p> <p><i>Making informed judgements and choices</i> - <i>Critical judgment skills, in relation with contemporary questions, with regard to the texts studied and the issues at stake</i></p> <p><i>Communicating knowledge and understanding</i> - Ability to express him/herself correctly and competent in relation to the topics and authors studied - Ability to argue and to evaluate a multiplicity of points of view.</p> <p><i>Capacities to continue learning</i> Ability to use the skills acquired, for: - Critically analyzing and using different sources; - upgrading themselves knowledge and study of texts and authors.</p>
Contents	<p>COURSE TITLE: HUSSERL AND MARX: AN UNFOUNDED APPROACH?</p> <p>The course aims to illustrate to students one of the most original and discussed interpretations of Husserlian Phenomenology in the framework of the Italian philosophical and political culture of the Sixties and Seventies.</p>
Course program	
Bibliography	<p>AA.VV., <i>La fenomenologia in Italia. Autori, scuole, tradizioni</i>, a cura di F.Buongiorno, V.Costa, R.Lanfredini, Roma 2018, Inschibollet Edizioni;</p> <p>E.HUSSERL, <i>La crisi delle scienze europee e la fenomenologia trascendentale</i>, tr.it. di E.Filippini, Milano 1968 e sgg., Il Saggiatore;</p> <p>G.SEMERARI, <i>Filosofia e potere</i>, Bari 1973 e sgg., Dedalo;</p> <p>F.DE NATALE, <i>Sulla fenomenologia in Italia nell'ultimo trentennio del Novecento</i>, in "Verifiche", 2013, anno XLII, n.4, pp.69/105.</p>
Notes	All texts are available in the Libraries of our University
Teaching methods	<p>The organization of the course includes lectures, reading of texts with reference also to the original language.</p> <p>Organization of open seminars, interdisciplinary with possible support of internal or external experts to uniba.</p>
Assessment methods (indicate at least the type written, oral, other)	<p>The exam takes place through an oral interview on the contents of the program actually carried out, through which the individual preparation will be evaluated.</p> <p>The exam schedule is published on Esse3 and CdSat this link: https://manageweb.ict.uniba.it/corsi/filosofia/appelli-e-commissioni-desame</p> <p>To register for the exam, it is obligatory to use the Esse3 system.</p>
Evaluation criteria (Explain for each	<i>Knowledge and understanding</i>

<p>expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.</p>	<p>Waiting for the student to able to combine the historical understanding of the texts with a theoretical critical processing of the problems they presented;</p> <p><i>Applying knowledge and understanding</i> Waiting for the student to be able to dialogue with the proposed texts, interpreting their limitations and possibilities of development in the present;</p> <p><i>Making informed judgements and choices</i> Waiting for the student to be able to use critical judgment skills with regard to the texts studied and the issues at stake, possibly with indication of extension of the proposed themes;</p> <p><i>Communicating knowledge and understanding</i> Waiting for the student to be able to express correctly and to be competent in relation to studied texts and authors, arguing even in alternative forms, different to those of the authors treated;</p> <p><i>Capacities to continue learning</i> Waiting for the student to be able to use the skills acquired to analyzing the proposed texts, even using different sources and updating knowledge about the covered issues.</p>
<p>Further information</p> <p>Conference</p>	<p>Conference hours are published on the Professor' page on the DISUM Department website: https://www.uniba.it/docenti/de-natale-ferruccio/attivita-didattica</p>