

General Information	
Academic subject	Medieval Antiquities and Institutions 2018-2019
Degree course	Master's Degree in Philosophical Sciences LM-78
Curriculum	
ECTS credits	6
Compulsory attendance	Yes
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Caterina Lavarra	caterina.lavarra@uniba.it	M-STO/01 Storia medievale

ECTS credits details	6		
Basic teaching activities	Frontal lectures, seminar activities, exercises		

Class schedule	
Period	Second Semester
Year	Second
Type of class	Lecture- workshops (?)

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	March 1, 2018

Class ends	May 31, 2018
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Syllabus	
Prerequisites/requirements	Adequate knowledge of the general lines of the history of medieval Europe of Latin-Germanic tradition between V and XV century, with references to history of the southern Italian late medieval. Basic methodological knowledge on historical research, its traditions and methods.
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	At the end of the course, students acquire the tools to critically analyze sources and texts related to the study of medieval society. The students know and are able to frame in the historiographical debate a specific case study. Students will be able to discuss it using the specific terminology of the discipline, and through autonomous analysis of documents and passages of historical authors. Students will demonstrate the ability to approach texts and data critically.
Contents	The course focuses on historiographical debates and interpretative frameworks related to some important issues of an institutional, economic, religious, social nature, with particular reference to the two problematic issues of the birth and evolution, in the very long duration, of feudal relations and allodiality of power in the Middle Ages. The course will deepen the events of the South in the Norman period and some significant aspects of the history of the cities, with particular reference to the varied and lively urban dynamics of Benevento in the century. XII. Furthermore, students will be encouraged to use paper search tools (bibliographic repertoires, source archives, source collections, glossaries, etc.) and online: catalogs and meta-catalogs, both Italian and international for bibliographic research; databases; academic sites; collections of sources; historical magazines; etc.
Course program	

Bibliography

- Ganshof F. L., *Che cos'è il feudalesimo?* [Piccola Biblioteca Einaudi, 514], Einaudi Editore, Torino 1989.
- S. Carocci, *Signori, castelli, feudi*, in AA. VV., *Storia medievale*, Donzelli Editore, Roma 1998, pp. 247-267).
- P. Toubert, *Le strutture produttive nell'Alto Medioevo: le grandi proprietà e l'economia curtense*, in *La storia. I grandi problemi dal Medioevo all'Età contemporanea*, Torino, UTET, 1988, Vol. I, pp. 51 – 89.
- R. COMBA, *Crisi del sistema curtense e sperimentazioni aziendali (secc. XI-XII)*, ivi, pp. 91-116.
- P. Corrao, *Mezzogiorno e Sicilia tra Mediterraneo ed Europa (secoli XI-XV)*, in P. Corrao, M. Gallina, C. Villa, in *L'Italia mediterranea e gli incontri di civiltà*, a cura di Mario Gallina, Editori Laterza, Roma-Bari 2001, pp. 95-118.
- C. Lavarra, *Coscienza civica e tensioni sociali nel Mezzogiorno normanno: Benevento nella prima metà del XII secolo*, in Ead., *Mezzogiorno normanno: Potere, spazio urbano, ritualità*, Galatina, Congedo Editore, 2005, pp. 95-140.
- Delogu, *Introduzione allo studio della storia medievale*, il Mulino, Bologna 2003 [i capitoli: IX, L'acquisizione dell'informazione e della bibliografia; X, L'accesso alla documentazione].

Additional bibliography for non-attending students.

The preparation must be completed with a text of your choice from the following list:

- G. M. Cantarella, V. Polonio, R. Rusconi, *Chiesa, chiese, movimenti religiosi*, Editori Laterza, Roma-Bari 2001.
- C. Lavarra, *La complessità nascosta. Forme di comunicazione nel Mezzogiorno normanno*, Edizioni GrafiSystem, Modugno 2000.
- L. Provero, *L'Italia dei poteri locali. Secoli X-XII*, Carocci, Roma 1998.
- J.C. M. Vigueur, E. Faini, *Il sistema politico dei comuni italiani (secoli XII-XIV)*, Bruno Mondadori, Milano-Torino 2010.
- F. Franceschi e I. Taddei, *Le città italiane nel Medioevo*, Il Mulino Bologna 2012.
- P. Grillo, *Cavalieri e popoli in armi. Le istituzioni militari nell'Italia medievale*, Laterza, Roma-Bari, 2008.
- M. Pellegrini, *Vescovo e città. Una relazione nel Medioevo italiano (secoli II-XIV)*, Bruno Mondadori, Milano 2009.

Notes	All texts are available in the Library of Department DISUM.		
Teaching methods	Frontal lectures, seminar activities, exercises with the aid of multimedia materials and paper bibliographic repertoires.		
Assessment methods (indicate at least the type written, oral, other)	The final exam will be an oral one (in italian), with questions aimed to verify the student's knowledge of the themes discussed during frontal lessons as well as those treated in the program's texts.		
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.)	Evaluation of awareness by students:	- how little they are historical reconstructions; - that narrative sources are never one mere reflection of reality.	
Further information	Students are requested to register to laboratory activities at the beginning of the course.	The practical exercises will be held in the Didactic Room of the DISUM Department, Palazzo University, II floor). Every student must draw up a term paper with reasoned bibliography or a presentation multimedia on a theme to be agreed, which will be object of evaluation and will help to determine the final vote.	Reception hours are published on the teacher's page on the Department's website: http://www.uniba.it/docenti/lavarra-caterina

