

General Information	
Academic subject	Institutions and Society of Ancient Rome
Degree course	Master
Curriculum	PhilosophicalSciences
ECTS credits	6
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Elisabetta Todisco	Elisabetta.todisco@uniba.it	LAnt/03

ECTS credits details			
Basic teaching activities	I0D1	LAnt03	6CFU

Class schedule	
Period	II semester
Year	II
Type of class	Lecture workshops

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	4 st of march
Class ends	31 st of may

Syllabus	
Prerequisites/requirements	The student should know the historical events of the roman ancient History; to have developed a framework of the literary sources for each period of Roman ancient History; to be able to independently interrogate sources on specific topics; to have acquired the historical vocabulary.
Expected learning outcomes	<p><i>Knowledge and understanding</i> The student will know the political-institutional and socio-political development of the roman ancient History from the monarchic period to the Late Antiquity. The student will be able to recognize in every specific topic the institutional and socio-political dynamics that led to it and derived from it</p> <p><i>Applying knowledge and understanding</i> The student will be able to reconstruct historical phenomena, from documentary research and applying historical research methodology</p>

	<p><i>Making informed judgements and choices</i> The student will be able to formulate personal judgements, based on historical sources and modern bibliography</p> <p><i>Communication Skills</i> The student will be able to describe and debate historical phenomena and processes, by using specific vocabulary; to elaborate a scientific and mainstream historical discours</p> <p><i>Indipendent Learning Skills</i> The student will be able to apply knowledge and skills acquired to learning and discussing new historical phenomena</p>
Contents	<p>The institutions of ancient Rome in their development from the monarchical age to 476 AD. In particular, attention will be paid to the political and institutional dynamics taking place between the middle of II a.C. and the 14 d.C . We follow a path of deconstruction and construction of historical facts conducted through the reading of ancient texts and reflection on some political categories; a special focus will be dedicated to the institutional procedures during the republican crisis.</p> <ul style="list-style-type: none"> •
Course program	
Bibliography	<p>M. Pani, E. Todisco, Società e istituzioni di Roman antica, Carocci, Roma 2005.</p> <p>Selection of ancient sources and journal articles provided in class; compiation od student elaborated documents</p>
Notes	
Teaching methods	<p>Lectures Students presentations</p>
Assessment methods (indicate at least the type written, oral, other)	<p>Oral final exam The exam timetable is published on the Degree Course website and on Esse3. To register for the exam, it is mandatory to use the Esse3 system.</p>

<p>Evaluation criteria</p>	<p><i>Knowledge and Understanding</i> The student needs to demonstrate the Knowledge of the political-institutional and socio-political development of the roman ancient History from the monarchic period to the Late Antiquity.</p> <p><i>Applyng Knowledge and Understanding</i> The student needs to demonstrate the acquisition of the scientific tools useful for reconstructing historical phenomena, starting from the documentary research and applying tools and methods of historical research.</p> <p><i>Critical Thinking [Making informed judgements and choices]</i> The student needs to demonstrate the ability to formulate personal judgements, based on historical sources and modern bibliography.</p> <p><i>Communication skills</i> The student needs to demonstrate the ability to describe and discuss historical phenomena and processes; to develop a historical argument with both scientific and informative purposes.</p> <p>• <i>Indipendent Learning Skills</i> The student needs to demonstrate to be able to apply knowledge and skills acquired to learning and discussing new historical phenomena</p>
<p>Further information</p>	<p>The thesis subjects will be decided in agreement with the student and taking into account student’s interests. During their Thesis the studentneeds to demonstrate to be able:</p> <ol style="list-style-type: none"> 1. to applythe main methodology of the Historical Research 2. To formulate a simple personal Judgements based on historical sources and bibliobraphy 3. to use specific historical vocabulary <p>Receipt Reception hours are published on the teacher's page on the Department's website: http://www.uniba.it/docenti/todisco-elisabetta Students need to check the teacher page for warnings and any changes in the timetable.</p>

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