General Information	
Academic subject	History of Ideas
Degree course	Philosophical Sciences
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italiano

Subject teacher Name S	Surname Mail address	SSD
Paolo P	onzio paolo.ponzio@uniba.	it M-FIL/06

ECTS credits details			
Basic teaching activities	M-FIL/06	History of Philosophy	6

Class schedule	
Period	
Year	1
Type of class	Lecture- workshops

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to	Knowledge and understanding
Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	The class is intended for all the students at the Laurea Magistrale level. Its aim is to provide an adequate knowledge of the debate on the history of ideas. The class aims at providing an historical and theorical comprehension of the main phases of the debate by means of the investigation of the relevant primary sources and of the international literature on the topic. The instructor will focus on following skills: reasoning, contextualizing, and processing.
	Applying knowledge and understanding It requires the acquisition of adequate philosophical knowledge to undertake further specialization courses, in the school and university as well as in the professions, related to human resources or cultural organization
	Making informed judgements and choices It requires a development of competence and autonomy in the judgment capacity and critical and evaluative resources, concerning the contemporary problems.
	Communicating knowledge and understanding It requires: 1. operational skills applicable to cultural, textual, communicative and editorial activities, and human resource

	management; 2. Argumentative capacity in written and oral form, including with technologically advanced linguistic tools Capacities to continue learning It requires: 1) the acquisition of specific skills for different degrees of learning, by studying specialized texts and academic documents; 2. the acquisition of a critical analysis of the various sources; 3. good skills in interpersonal relationships.
Contents	•
Course program	X. Zubiri: God and Religion
Bibliography	 Bibliography X. Zubiri, <i>Il problema filosofico nella storia delle religioni</i>, a cura di A. Savignano, Morcelliana; X. Zubiri, <i>Uomo e Dio</i>, a cura di P. Ponzio, ed. Pagina.
Notes	
Teaching methods	Lessons and Seminars
Assessment methods (indicate at least the type written, oral, other)	Oral
Evaluation criteria (Explain for each	I) Careful and thorough study of the texts of the program
expected learning outcome what a student	2) Critical ability to read secondary literature
has to know, or is able to do, and how	3) Reading ability in the original language of the program's
many levels of achievement there are.	texts
	4) Processing, including with digital tools, skills and text analysis, in relation to skills relevant to the world of work
Further information	