

General Information	
Academic subject	History of ancient Historiography
Degree course	Philosophical Sciences
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Silvana Cagnazzi	Silvana.cagnazzi@uniba.it	L-Ant/02

ECTS credits details	3 general parts	2 Greek monographic parts	1 Roman monographic part
Basic teaching activities			

Class schedule	
Period	First Semester
Year	2018-9
Type of class	Lecture- workshops

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	October 1
Class ends	December 21

Syllabus	
Prerequisites/requirements	
Prerequisites/requirements Knowledge of Greek history in its diachronic evolution. Ability to focus on reading reference sources for individual periods and phenomena. Know how to self-question the sources on specific issues. Knowledge of the lexicon of the discipline.	<p><i>Knowledge and understanding</i></p> <p>The student will have to acquire the basic knowledge of Greek historiography (in comparison with the Roman one) and the knowledge of the characteristics of the composition of a historical work</p> <p><i>Applying knowledge and understanding</i></p> <p>The student must be able to reconstruct historical phenomena, starting from reading sources and using historical and historiographic research tools and methods</p> <p><i>Making informed judgements and choices</i></p> <p>The student should be able to formulate personal work hypotheses based on historical and historical-literary sources and to compare such hypotheses with the readings of modern historiography</p> <p><i>Communicating knowledge and understanding</i></p> <p>Students should be able to describe and discuss historical phenomena and processes, using correctly the lexicon of the</p>

	<p>discipline</p> <p><i>Capacities to continue learning</i></p> <p>The student should be able to independently apply knowledge and skills acquired to the study and discussion of different historical phenomena both from a chronological point of view and from a content profile</p>
Contents	Basic Knowledge of the problems of Greek historical tradition with references to the Roman one
Course program	Greek Historiography in the fifth century BC. The composition of the Herodotean work. The chronology of the historian. The Persian history and the Greek history
Bibliography	<p>Bibliography</p> <p>K. Meister, <i>La storiografia greca. Dalle origini alla fine dell'Ellenismo</i>, Bari, Laterza, 2008 (= 1992)</p> <p>S. Cagnazzi, <i>Erodoto. Manuale di storia persiana</i>, "Politica antica" 2 (2012), pp. 7-21</p> <p>S. Cagnazzi, <i>Tavola dei ventotto logoi di Erodoto</i>, "Hermes" 103 (1975), pp. 385-423; <i>Οι 28 λόγοι του έργου του Ηρόδοτου</i> in 'Ιστορίη. Δεκατέσσερα μελετήματα για τον Ηρόδοτο (a cura di A. Melista-G. Soteropoulou), Atene 2004, pp. 97-150 (seconda edizione)</p>
Notes	Most of texts are available on line
Teaching methods	<p>Frontal lessons.</p> <p>Collaborative lessons. Scheduled student plans on small researches, elaborated by them, related to the course</p>
Assessment methods (indicate at least the type written, oral, other)	There is a final oral exam
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	During the exam, the student must demonstrate that he has attained, at a level that is at least sufficient, the expected results
Further information	