

General Information	
Academic subject	General and Social Pedagogy
Degree course	2018-2019
Curriculum	Philosophical Sciences
ECTS Credits	6
Compulsory attendance	Attendance is regulated according to the Didactic Guidelines of the Course
Language	Italian

Subject teacher	Name Surname	Mail address
	Gabriella Falcicchio	gabriella.falcicchio@uniba.it

ECTS credits details	Subject area	SSD	Credits
	M-Ped/01	11- D I	6

Class schedule	
Period	II semester 2018/19
Year	
Type of class	Frontal lessons, thematic deepening seminars, workshops

Time management	
Total hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisites	None
Expected learning outcomes	<p>Knowledge and comprehension skills: students will fully understand Aldo Capitini's concepts of nonviolence pedagogy and his philosophy; they will be able to thoroughly understand the complexity of obstetric and gender violence and its implications from an evolutionary point of view.</p> <p>Applied knowledge and comprehension skills: students will be able to analyze the educational processes</p>

	<p>according to acquired categories, with particular reference to childhood and the perinatal period. They will be able to identify the differences and similarities between philosophical knowledge and pedagogical and educational knowledge.</p> <p>Independent judgment: students will be able to analyze social and educational situations according to pedagogical categories. They will know how to evaluate the advisability of an educational activity, how to develop a detailed and rigorous judgment on topics they will deal with.</p> <p>Communication skills: students will be able to use the nonviolence pedagogy vocabulary with basic skills. They will be able to express relevant content and argue different points of view.</p> <p>Learning skills: students will be able to use general and social pedagogy tools at a basic level.</p>
Contents	<p>General and social pedagogy. Pedagogy with and for nonviolence; Aldo Capitini's philosophical and pedagogical vision; nonviolence in educational contexts; women, generativity, training.</p>

Course program	
Bibliography	<p>G. Falcicchio, <i>I figli della festa. Educazione e liberazione in Aldo Capitini</i>, Levante, Bari 2009</p> <p>G. Falcicchio, <i>Profeti scomodi, cattivi maestri. Imparare a educare con e per la nonviolenza</i>, la meridiana, Molfetta 2018</p> <p>G. Falcicchio (a cura di), <i>La donna-che-genera. Percorsi di riflessione e ricerca sul nascere</i>, Fasi di Luna, Bari 2018</p>
Notes	
Teaching methods	<p>The course organization includes lectures, the projection of multimedia material, in-depth seminars supported by experts on the topic, case studies, film and documentary viewing.</p>
Assessment methods (indicate at least the type: written, oral, other)	<p>The exam is a written test and/or an oral interview on the contents of the program.</p> <p>The exam schedule is published on Esse3 and on the course website at this link: https://manageweb.ict.uniba.it/corsi/filosofia/appelli-e-commissioni-desame</p> <p>Students must register on the Esse3 system for the exam</p>

<p>Evaluation criteria</p>	<p>Knowledge and comprehension skills: in-depth knowledge of Aldo Capitini's concepts of pedagogy of nonviolence and of his thought. The comprehension from a complex point of view of obstetric violence and its implications from an evolutionary point of view.</p> <p>Applied knowledge and comprehension skills: the ability to analyze educational processes according to acquired categories acquired, with particular attention to childhood and the perinatal period. The ability to identify the differences and similarities between philosophical knowledge and pedagogical and educational knowledge.</p> <p>Independence of judgment: the ability to analyze social and educational situations according to pedagogical categories from a complex point of view. The ability to draft an educational project. The ability to draw up a structured judgment on the topics dealt with.</p> <p>Communication skills: ability to use nonviolence pedagogy vocabulary skilfully. The ability to argue different positions and develop an autonomous and personal vision on a topic.</p> <p>Ability to learn: ability to use the study and research tools of general and social pedagogy.</p>
<p>Reception</p>	<p>Reception hours are published on the teacher's page on the UNIBA website: https://www.uniba.it/docenti/falcicchio-gabriella</p>