

<b>General Information</b>	
Academic subject	ETHICS AND POLITICS OF THE COMMON WORLD
Degree course	PHILOSOPHICAL SCIENCES
Curriculum	
ECTS credits	6
Compulsory attendance	No
Language	Italiano

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	OTTAVIO MARZOCCA	ottavio.marzocca@uniba.it	M-FIL/03

<b>ECTS credits details</b>	Disciplinary area	SSD	Credits
Basic teaching activities	Moral Philosophy	M-Fil/03	6

<b>Class schedule</b>	
Period	Second semester 2018-2019
Year	First
Type of class	Lectures Workshops

<b>Time management</b>	
Hours	150
In-class study hours	42
Out-of-class study hours	108

<b>Academic calendar</b>	
Class begins	October 1, 2018
Class ends	December 21, 2018

<b>Syllabus</b>	
Prerequisites/requirements	NO
Expected learning outcomes	<p><i>Knowledge and understanding</i>            Capabilities to critically analyze the ethical, political and historical aspects of the social and ecological problems concerning the common world dimension.</p> <p><i>Applying knowledge and understanding</i>            Abilities to philosophical and historical understanding of the society's relationships with the material world and environment in order to further educational and cultural specializations.</p> <p><i>Making informed judgements and choices</i>            Critical evaluation skills in recognizing and discerning conceptually significant ways of discussing ethical and social issues of our present, referring them to the ecosystemic and spatial problems of collective co-existence.</p> <p><i>Communicating knowledge and understanding</i>            Ability to explain the subjects and work with other people also using multimedia tools for clarifying conceptual problems concerning the relationship between man and world.</p> <p><i>Capacities to continue learning</i>            Propensity to develop and update one's knowledge on the</p>

	ethical, social and political issues concerning the common world by studying academic texts, comparing different points of view, discussing with other people and paying attention to the quality of the dialogue with them.
Contents	<i>The Common World as Space, Territory and Environment:</i> Analysis of forms of social and individual ethos as ways of dwelling, conceiving and treating public space, territorial contexts and ecosystems.
Course program	
Bibliography	<p>I. O. Marzocca, <i>Il mondo comune. Dalla virtualità alla cura</i>, manifestolibri, Roma 2015.</p> <p>2. <b>Four</b> readings to be chosen among the following <u>texts or associations of texts</u>:</p> <p>a) M. Augè, <i>NonLuoghi</i>, elèuthera, Milano 1993.</p> <p>b) G. Bateson, <i>Verso un'ecologia della mente</i>, Adelphi, Milano 2008, pp. 19-30; 324-356; 465-506; 521-537.</p> <p>c) U. Beck, <i>La società globale del rischio</i>, Asterios, Trieste 2001 (escluse le pp. 38-42; 110-113; 127-149).</p> <p>d) G. Canguilhem, <i>L'essere vivente e il suo ambiente</i>, in Id., <i>La conoscenza della vita</i>, Il Mulino, Bologna 1976, <u>da associare a</u>: G. Canguilhem, <i>La questione dell'ecologia: La tecnica o la vita</i>, in <i>Governare l'ambiente?</i> (a cura di O. Marzocca), Mimesis, Milano 2010, pp. 265-275.</p> <p>e) G. Deleuze, F. Guattari, <i>Mille piani</i>, Istituto dell'enciclopedia italiana, Roma 1987, vol. II, pp. 451-491 e pp. 556-607 (edizione Orthotes: pp. 431-466 e 523-571)</p> <p>f) M. Foucault, <i>Sicurezza, territorio, popolazione</i>, Feltrinelli, Milano 2004, pp. 13-32, <u>da associare a</u>: M. Foucault, <i>Sorvegliare e punire. Nascita della prigione</i>, Einaudi, Torino 1976, pp. 213-247.</p> <p>g) C. Galli, <i>La guerra globale</i>, Laterza, Roma-Bari 2002.</p> <p>h) M. Heidegger, <i>Saggi e discorsi</i>, Mursia, Milano 1991, pp. 96-124.</p> <p>i) K. Marx, <i>Il Capitale</i>, UTET, Torino 2009, Libro primo, capitolo XXIV, paragrafi I-5, <u>da associare a</u>: A. Smith, <i>Ricerche sopra la natura e le cause della ricchezza delle nazioni</i>, UTET, Torino 1950 (o altra edizione), Libro terzo.</p> <p>j) U. Mattei, <i>Beni comuni. Un manifesto</i>, Laterza, Roma-Bari 2011.</p> <p>m) C. Schmitt, <i>Terra e mare</i>, Adelphi, Milano 2002.</p> <p>n) S. Settis, <i>Azione popolare</i>, Einaudi, Torino 2012, pp. 61-139.</p> <p>o) P. Virilio, <i>La bomba informatica</i>, Raffaello Cortina Editore, Milano 2000.</p>
Notes	
Teachingmethods	Lectures Workshops
Assessmentmethods	Oral
Evaluation criteria	<p><i>Knowledge and understanding</i>  Clear explanation and discussion of topics of the Course.</p> <p><i>Applying knowledge and understanding</i>  Systematic argumentation about the moral, historical, educational and cultural implications of the relationships</p>

	<p>between society and its natural and artificial contexts.</p> <p><i>Making informed judgements and choices</i></p> <p>Critical framing and discussion of philosophical concepts, and ethical, political and social issues concerning the worldly condition of man.</p> <p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none"> <li>• Ability to cross disciplinary boundaries and to use different kind of expression and communication tools.</li> </ul> <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none"> <li>• Familiarity with reading, comparison and discussion of different texts and theses.</li> </ul>
Further information	