

General Information	
Academic subject	History of Classical Political Thought
Degree course	Master
Curriculum	Philosophy
ECTS credits	6
Compulsory attendance	yes
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Paulo Butti de Lima	paulo.buttidelima@uniba.it	SPS 02

ECTS credits details			
Basic teaching activities			

Class schedule	
Period	Second Semester
Year	
Type of class	Lecture- workshops

Time management	
Hours	150
In-class study hours	42
Out-of-class study hours	108

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisites/requirements	No prerequisites or requirements
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i> The aim is to analyse the main ethical and political texts from Classical Antiquity, in order to offer instruments for the understanding of moral and political contemporary thought; and to develop the different contexts of the ancient thought following its own criteria of development. Lectures on the history of classical thought and its tradition contribute to the attainment of this goal, and so the reading and commentary of texts from Greek and Latin Antiquity, considering their reprisal in the ethical and political discussion nowadays. Students are required to write a brief paper on specific themes that are subsequently discussed with the professor.</p> <p><i>Applying knowledge and understanding</i> Thanks to the discussion of philosophical texts from Antiquity on ethical and political themes, students can get the instruments to study scientifically ancient authors, learning the accepted methodology of analysis, even when related to authors from other periods. At the same time, through the discussion of the main texts of our philosophical tradition, students should develop the capacity of thinking critically on the main ethical and political concepts and on the parameters of evaluation of the moral behaviour in modern times.</p>

	<p><i>Making informed judgements and choices students must show how to critically evaluate the main themes of ethical and political thought on the basis of classical references, observing continuity and rupture in the tradition; they must as well be acquainted with the tradition of the philosophical contemporary vocabulary, considering its different historical and conceptual dynamics; they should demonstrate their capacity of discussing philosophical problems using the most rigorous instruments of analysis explained during the lectures (bibliographical resources, instruments of textual analysis, mechanisms of inquiry also in a linguistic perspective).</i></p> <p><i>Communicating knowledge and understanding</i> <i>Communicating knowledge and understanding of students are considered through the seminars and the oral discussion of the brief papers prepared in the end of the lectures. Students are required to take part actively in the discussion of the different texts distributed during the lectures, which are to be put in relation to the main themes and texts analysed.</i></p> <p><i>Capacities to continue learning</i> <i>Students must be able to discuss the themes of ethical-political nature, demonstrating to recognise their importance in the philosophical tradition in modern times. They must as well be able to develop a critical and autonomous thought on the main themes of the classical philosophical tradition, with a critical capacity of analysis, considering the various scientific instruments required for it.</i></p>
Contents	<ul style="list-style-type: none"> • History of Ancient Ethics and Political Thought. More specifically, reading and critical analysis of Aristotle's Ethical treatises as a way to introduce to the ethical-political discussion, not only in ancient times. Seminars should discuss some passages of Aristotle's <i>Nicomachean Ethics</i>.
Course program	
Bibliography	Aristotele, <i>Etica Nicomachea</i> , ed. a cura di C. Natali, Bari-Roma: Laterza
Notes	
Teaching methods	Lectures
Assessment methods (indicate at least the type written, oral, other)	Seminar on a specific theme with a successive discussion of a paper written about the theme of the seminar, discussed at the end of the course and corrected before the exam. Oral interrogation with discussion of the main themes discussed during the lectures.
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	Written and oral expression capacity of commenting a classical text. Knowledge of accepted practice in the writing of a scientific paper. Capacity of discussing general themes of philosophical and political classical thought.
Further information	