

**COURSE OF STUDY Philosophical Sciences (LM-78)  
ACADEMIC YEAR 2024-2025  
ACADEMIC SUBJECT Theories of moral responsibility**

<b>General information</b>	
Year of the course	<b>second year</b>
Academic calendar (starting and ending date)	<b>Second Semester (Feb 25 to May 16, 2025)</b>
Credits (CFU/ETCS):	<b>6</b>
SSD	<b>M-FIL/03 – Moral Philosophy</b>
Language	<b>Italian, with possibility of classes/seminars in English</b>
Mode of attendance	<b>Regular attendance is strongly recommended. See Course Teaching Regulations, <a href="https://www.uniba.it/it/corsi/filosofia/presentazione-del-corso/regolamento-del-corso">https://www.uniba.it/it/corsi/filosofia/presentazione-del-corso/regolamento-del-corso</a></b>

<b>Professor/ Lecturer</b>	
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Virtual room	<b>--</b>
Office Hours (and modalities: e.g., by appointment, online, etc.)	<b>Office hours available after classes</b>

<b>Work schedule</b>			
<b>Hours</b>			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>150</b>	<b>42</b>		<b>108</b>
<b>CFU/ETCS</b>			
<b>6</b>	<b>6</b>		

<b>Learning Objectives</b>
<p>The course will provide students with early, yet advanced knowledge of the origins and relevance of intercultural approaches in contemporary philosophy. The goal is to reach good familiarity with a plurality of philosophical traditions, reference texts, scholarly literature, and leading academic communities currently engaged in rethinking the traditional canon of philosophy as largely Western.</p> <p>In addition, the course includes the following goals with regard to contemporary moral and political theories:</p>



	<ul style="list-style-type: none"> <li>- Ability to recognize and assess the complexity of cultural and social contexts, both collectively (political, religious, cultural phenomena) and individually, by gaining awareness of a plurality of relevant intercultural and intersectional variables, including religious traditions, linguistic practices, ethical patterns, socio-cultural heritages involving gender or ethnicity, and other related factors.</li> <li>- Ability to reason in global and historical terms when assessing today's cultural and social contexts, processes, and dynamics;</li> <li>- Learning to read and understand philosophical texts in a plurality of languages, particularly although not exclusively English and French, and to connect them to their specific cultural contexts;</li> <li>- Using appropriate scholarly terminologies for problem analysis, argumentative strategies, use of critical tools, adoption of an intercultural style, and enhanced research practices;</li> <li>- Acquisition of reasoning abilities and critical thinking, along with the ability of thinking in intercultural terms, to develop professional profiles in line with the needs of private companies, public administration, and non-profit sector.</li> </ul>
<b>Course prerequisites</b>	No prior knowledge required.
<b>Teaching methods</b>	<p>Classes will take place on a seminar mode with extensive in-class discussion. They will include use of multimedia tools (Powerpoint, Youtube) and will make room for students' presentations. Building on previous experience, course will include a significant number of collective readings of key texts in diverse traditions of moral philosophy.</p> <p>External experts will be occasionally invited to provide a plurality of scholarly approaches.</p>
<b>Expected learning outcomes in terms of</b>	
<b>Knowledge and understanding</b>	<p><b>Dublin Descriptor 1: Knowledge and insight</b></p> <p>Graduate students in Philosophical Sciences will enhance their knowledge of philosophical disciplines and conceptual traditions. They will demonstrate advanced knowledge of relevant philosophical lexicon and terminology. They will deepen their understanding of diverse thematic areas and master research methods. They will learn to make critical use of themes and problems from a plurality of philosophical traditions to reach a complex, diverse, and effective grasp of contemporary concerns.</p>
<b>Applying knowledge and understanding</b>	<p><b>Dublin Descriptor 2: Applying knowledge and understanding</b></p> <p>Graduate students in Philosophical Sciences acquire new knowledge in the fields of philosophy, history, and the humanities at large, along with an increased ability to process them for an enhanced understanding of today's social and human transformations.</p> <p>Graduate students will use their acquired skills to pursue scholarly research in academia, for teaching, to develop professional profiles as private managers, in cultural industry and heritage, in communication, editorial industry, press, and in non-profit sector.</p>
<b>Soft skills</b>	<p><b>Dublin Descriptor 3: Making critical judgments</b></p> <p>Graduate students in Philosophical Sciences develop a solid ability of making critical judgment; they acquire the ability to critically assess contemporary</p>



	<p>concerns along with suitable knowledge for taking cultural complexity into account while developing meaningful and logically sound arguments.</p> <p><b>Dublin Descriptor 4: Communication skills</b> Graduate students in Philosophical Sciences:</p> <ul style="list-style-type: none"><li>- acquire relevant skills for scholarly historical, cultural, textual, communication, and editorial activities, along with critical skills suitable to develop professional profiles in private management and HR;</li><li>- learn to reason in global terms and to effectively appraise the specific complexity of diverse cultural and human situations;</li><li>- develop the ability to effectively argue in written and oral form, and to shift registers depending on the diverse contexts and interlocutors;</li><li>- increase their ability to listen, negotiate, and work in groups, including in interdisciplinary contexts, along with a specific capacity to understand a plurality of viewpoints.</li></ul> <p><b>Dublin Descriptor 5: Learning skills</b> Graduate students in Philosophical Sciences:</p> <ul style="list-style-type: none"><li>- acquire specific skills for further degrees of learning, along with the ability to permanently update their knowledge and, inasmuch as a research path is involved, to originally pursue the study of scholarly texts and documents;</li><li>- acquire the ability to critically scrutinize a plurality of diverse sources and adapt to culturally and professionally new situations;</li><li>- develop an outstanding capacity of interpersonal relations with original ability of listening and understanding other stances.</li></ul>
<b>Syllabus</b>	
<b>Programme of the course</b>	<p><b>1) Introduction to intercultural philosophies.</b> Origins and scope of intercultural philosophies: main authors, places, and methods. The transformation of comparative philosophy into intercultural philosophy and its limits: is there any “intercultural philosophy”? The East-West origins of intercultural studies at the University of Hawaii in Manoa and the progressive widening of the philosophical canon to a plurality of traditions. Ram A. Mall and Raúl Fornet-Betancourt. Analytic philosophy and interculturality. Critique of modern Western canon: Park, Van Norden, Tu Weiming and the Harvard school. Non- Eurasian philosophies: Miguel León-Portilla and nahuatl philosophies. The debate around philosophies of oral traditions. Beyond interculturality: deconstructing Western philosophical canon through intersectionality and postcolonial studies.</p> <p><b>Syllabus</b> A detailed syllabus of the course, including bi-monthly readings, will be posted on the teacher’s page during the first semester.</p>
<b>Texts and readings</b>	Mandatory texts and readings will be posted on the teacher’s page before the beginning of the course.
<b>Notes, additional materials</b>	References in languages other than Italian will be posted on the teacher’s page. Further readings may be added during the course following the development of in-class discourses.
<b>Repository</b>	Texts and other teaching materials will be made available on the teacher’s page.
<b>Assessment</b>	

Assessment methods	Oral exams. Exams will focus on the knowledge of the subject matter as well as on relevant capacity of problem-solving and analysis.
Assessment criteria	<p><i>Knowledge and insight</i> Students will be expected to demonstrate solid knowledge of the history, approaches, and main authors of intercultural philosophy, along with an overall familiarity with the different traditions of thoughts and their main texts.</p> <p><i>Applying knowledge and understanding</i> Students shall provide evidence of a suitable understanding of relevant philosophical texts and of their relevance for current cultural, philosophical, and political concerns.</p> <p><i>Making critical judgments</i> Students shall demonstrate a good ability to critically assess the intercultural dimension of fundamental philosophical problems. They shall be able to elaborate on the pertinence of philosophical problems for a deeper understanding of complex cultural issues.</p> <p><i>Communication skills</i> Students shall demonstrate accurate knowledge of key philosophical terminology and make relevant use of it to discuss and present the main topics studied during the course.</p> <p><i>Learning skills</i> Students will be expected to learn how to use the newly acquired skills to pursue personal and professional goals.</p>
Final exam and grading criteria	<p>Grades are expressed in a scale ranging from 0 to 30. Passing mark is set at 18.</p> <p>&lt; 18: Fail 18-21: Sufficient 22-24: Fair 25-27: Good 28-30 (cum laude): Very Good or Excellent</p>
<b>Further information</b>	
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