



COURSE OF STUDY LM 78

ACADEMIC YEAR 2024/2025

ACADEMIC SUBJECT English Language Workshop

General information	
Year of the course	I
Academic calendar (starting and ending date)	1 st or 2 nd semester
Credits (CFU/ETCS):	3
SSD	L-LIN/12
Language	English
Mode of attendance	Attendance is regulated by the Academic Course Guidelines

Professor/ Lecturer	
Name and Surname	Elisa Fortunato CEL: Paul Jarvis Gary Friel Edgardo Pizzolo
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Telephone	
Department and address	Bari, Palazzo Ateneo, P.zza Umberto I
Virtual room	Teams: spozs6y
Office Hours (and modalities: e.g., by appointment, on line, etc.)	By appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
75		30	45
CFU/ETCS			
3			

Learning Objectives	Development and improvement of student's abilities in reading, writing, speaking and listening to English.
Course prerequisites	Good basic linguistic and cultural knowledge consistent with first degree syllabuses.

Teaching strategies	Workshop, working groups, cooperative learning
Expected learning outcomes in terms of	
Knowledge and understanding on:	Knowledge and understanding - the student will be expected to have developed a knowledge and understanding of vocabulary (including specialist vocabulary), phonology and grammatical structure.
Applying knowledge and understanding on:	Applying knowledge and understanding - the student will be expected to apply his/her knowledge and understanding so as to be able to communicate effectively in English in a range of situations, including those requiring the use of specialist language.
Soft skills	<p>Making informed judgments and choices: the student will be expected to make informed judgements and choices about the appropriateness of language to context.</p> <p>Communicating knowledge and understanding: the student will be expected to be able to respond to oral and written questions of a certain complexity and to express well-argued opinions, both orally and in writing, on a range of subjects.</p> <p>Ability to continue learning: the student will be expected to demonstrate an ability to continue to develop his/her language skills outside the classroom by applying the acquired learning strategies when engaging with spoken or written English.</p>
Syllabus	
Content knowledge	The courses, which will be divided into levels, consist of activities designed to improve the student's reading, writing, listening and speaking skills through the study of grammar, vocabulary (including that used in specialist fields such as literature, art, history, theatre, cinema, criticism, etc.) and phonology, analysis of spoken and written discourse (dialogues, films, television programmes, texts, etc), the production of written and oral communications of various types and the development of self-study skills.
Texts and readings	At the beginning of the course, teaching materials and details of required texts will be provided by the teacher.
Notes, additional materials	
Repository	Teams

Assessment	
Assessment methods	Written and/or oral testing during and at the end of the course.
Assessment criteria	<p>In order to evaluate the student's progress, account will be taken of the extent to which he/she has acquired and/or consolidated his/her knowledge and understanding of English grammar, phonology and vocabulary. The student's ability to communicate in both oral and written English will also be evaluated.</p> <p>Knowledge and understanding – the student will be expected to have developed a knowledge and understanding of more complex vocabulary, phonology and grammatical structure.</p> <p>Applying knowledge and understanding – the student will be expected to apply his/her knowledge and understanding so as to be able to communicate effectively in English in a range of situations, including those requiring the use of specialist language.</p> <p>Making informed judgements and choices - the student will be expected to make</p>

	<p>informed judgments and choices about the language to use in a wide range of contexts.</p> <p>Communicating knowledge and understanding - the student will be expected to be able to respond to oral and written questions of a certain complexity and to express well-argued opinions, both orally and in writing, on a range of subjects.</p> <p>Capacities to continue learning - the student will be expected to demonstrate an ability to continue to develop his/her language skills outside the classroom by applying the acquired learning strategies when engaging with spoken or written English.</p>																
Final exam and grading criteria	<p>Attendance record, submission and quality of course assignments, performance in final written and/or oral exams.</p> <table border="1" data-bbox="544 790 1385 1554"> <thead> <tr> <th data-bbox="544 790 663 835">Mark</th> <th data-bbox="663 790 1385 835">Descriptors</th> </tr> </thead> <tbody> <tr> <td data-bbox="544 835 663 943"><18 insufficient</td> <td data-bbox="663 835 1385 943">Fragmentary and superficial knowledge of the contents, errors in applying the concepts, poor presentation</td> </tr> <tr> <td data-bbox="544 943 663 1016">18-20</td> <td data-bbox="663 943 1385 1016">Sufficient but general knowledge of contents, simple exposition, uncertainties in the application of theoretical concepts</td> </tr> <tr> <td data-bbox="544 1016 663 1124">21-23</td> <td data-bbox="663 1016 1385 1124">Appropriate but not in-depth knowledge of content, ability to apply theoretical concepts, ability to present content in a simple way</td> </tr> <tr> <td data-bbox="544 1124 663 1232">24-25</td> <td data-bbox="663 1124 1385 1232">Appropriate and extensive knowledge of the contents, reasonable ability to apply knowledge, ability to present contents in an articulated way.</td> </tr> <tr> <td data-bbox="544 1232 663 1305">26-27</td> <td data-bbox="663 1232 1385 1305">Precise and complete content knowledge, good ability to apply knowledge, analytical skills, clear and correct presentation</td> </tr> <tr> <td data-bbox="544 1305 663 1413">28-29</td> <td data-bbox="663 1305 1385 1413">Broad, complete and in-depth knowledge of the contents, good application of the contents, good analysis and synthesis skills, safe and correct presentation</td> </tr> <tr> <td data-bbox="544 1413 663 1554">30/30L</td> <td data-bbox="663 1413 1385 1554">Very broad, complete and in-depth knowledge of the contents, well-established ability to apply the contents, excellent capacity for analysis, synthesis and interdisciplinary connections, mastery of presentation</td> </tr> </tbody> </table>	Mark	Descriptors	<18 insufficient	Fragmentary and superficial knowledge of the contents, errors in applying the concepts, poor presentation	18-20	Sufficient but general knowledge of contents, simple exposition, uncertainties in the application of theoretical concepts	21-23	Appropriate but not in-depth knowledge of content, ability to apply theoretical concepts, ability to present content in a simple way	24-25	Appropriate and extensive knowledge of the contents, reasonable ability to apply knowledge, ability to present contents in an articulated way.	26-27	Precise and complete content knowledge, good ability to apply knowledge, analytical skills, clear and correct presentation	28-29	Broad, complete and in-depth knowledge of the contents, good application of the contents, good analysis and synthesis skills, safe and correct presentation	30/30L	Very broad, complete and in-depth knowledge of the contents, well-established ability to apply the contents, excellent capacity for analysis, synthesis and interdisciplinary connections, mastery of presentation
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Further information	<p>The English Language Workshop is taught by native speaker language teachers. In the second half of September, before the courses begin, students are required to register. Information on how to register will be published at least two weeks before the courses begin.</p> <p>Students attending courses will be required to pass an end-of-course test for which they must register on Esse3; information regarding the date of the test will be provided by the language teachers towards the end of the course. Students in possession of a “non-attending student certificate” will be eligible to sit the exam for non-attending students on dates which will be communicated to the administrative office and indicated on the Esse3 platform.</p> <p>The exam timetable for non-attending students can be consulted on the relevant degree course website and on Esse3.</p> <p>Students must register for the exam using the Esse3 system.</p>																

