



COURSE OF STUDY *Philosophical sciences*

ACADEMIC YEAR 2024-2025

ACADEMIC SUBJECT *History of the Classical Ethics and Politics*

General information	
Year of the course	<i>First year</i>
Academic calendar (starting and ending date)	<i>24 February 2025 – 16 May 2025</i>
Credits (CFU/ETCS):	<i>6</i>
SSD	<i>SPS 02 Storia delle dottrine politiche (SPS 02 History of Political Thought)</i>
Language	<i>Italian</i>
Mode of attendance	<i>Attendance is recommended</i>

Professor/ Lecturer	
Name and Surname	<i>Paulo Butti de Lima</i>
E-mail	<i>paulofrancisco.buttidelima@uniba.it</i>
Telephone	
Department and address	<i>DIRIUM – Palazzo Ateneo</i>
Virtual room	<i>Gruppo Teams</i>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	<i>By appointment - Teams</i>

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<i>120</i>	<i>42</i>		<i>78</i>
CFU/ETCS			
<i>6</i>			

Learning Objectives	<i>Acquisition of the ability to critically read the main philosophical, political and historical texts of classical antiquity, aiming to provide tools for understanding contemporary political reflection.</i>
Course prerequisites	<i>There are no specific prerequisites other than those required for admission to the degree course</i>

Teaching strategy	
Expected learning outcomes in terms of	
Knowledge and understanding on:	<i>The objective of the course is the critical reading and analysis of the main philosophical, political and historical texts of classical antiquity, aiming to provide tools for understanding contemporary political reflection according to its original parameters and, at the same time, offering tools for contextualising ancient thought according to its own criteria of development. These objectives are achieved through lectures on the history of classical thought, the annotated reading of excerpts from the works of Greco-Latin antiquity, and by asking students to write essays on specific topics that are</i>

	<i>then discussed with the lecturer</i>
Applying knowledge and understanding on:	<i>Through reflection on the classical texts of antiquity on philosophical and political topics, an attempt is made, on the one hand, to provide students with the tools to scientifically approach the study of ancient authors and to acquire awareness of established methods of analysis, also with regard to authors from different periods. At the same time, the aim is to develop, through the discussion of classical texts, the ability to reflect critically on the main political notions and the parameters for evaluating contemporary political action.</i>
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <i>At the end of the course, students must be able to critically evaluate the main themes of political reflection on the basis of classical references, noting their derivations and differences; they must also express awareness of the tradition of contemporary political vocabulary, according to its distinct historical-conceptual articulations; they must also demonstrate the ability to autonomously argue on the issues raised during the course through the rigorous tools of analysis illustrated during the lectures (bibliographical resources, textual analysis tools, investigation procedures also in the linguistic field).</i> • <i>Communicating knowledge and understanding</i> <i>At the end of the course the student must be able to demonstrate the communication skills acquired through the seminar activities and the oral discussion of the essays at the end of the course. The active participation of students in the discussion of different texts discussed during the lectures and which form the basis of ancient ethical-political reflection and its modern tradition is required.</i> • <i>Capacities to continue learning</i> <i>At the end of the course, students must be able to demonstrate that they possess the necessary tools to deal with the ethical-political issues that are discussed in the master's course. They must also demonstrate that they can develop a critical and autonomous reflection on the main themes of classical philosophical and political reflection, with a capacity for critical argumentation that takes into account the scientific tools of analysis.</i>
Syllabus	
Content knowledge	<i>History of ethics and ancient political reflection. In particular, the critical reading and analysis of the Aristotelian ethical treatises is envisaged as an introduction to ethical-political reflection. The course will focus in particular on reflection on friendship in the Nicomachean Ethics, books VIII-IX.</i>
Texts and readings	<i>Aristotele, Etica Nicomachea, ed. a cura di C. Natali, Bari-Roma: Laterza.</i>
Notes, additional materials	<i>Other ancient texts on friendship will be considered during the course (as e.g. Plato's Lysis), as well as some modern and contemporary philosophers.</i>
Repository	<i>The teaching material presented during the lectures will be available in the class Teams documents</i>
Assessment	
Assessment methods	<i>Seminar on a topic related to the treatment of friendship in ancient authors. Drafting of an essay to be discussed at the end of the course and to be revised from this discussion and handed in before the examination date. Oral examination with discussion of the main topics covered during the course.</i>
Assessment criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> <i>Knowledge of the ancient texts analysed during the lessons and ability to</i>



	<p><i>comment on them</i></p> <ul style="list-style-type: none"> • <i>Applying knowledge and understanding</i> <i>Critical discussion of the main themes of ethical-political theory. Ability to write a scientific essay.</i> • <i>Autonomy of judgment</i> <i>How to discuss the main topics of contemporary ethical-political debate through the points raised in the ancient tradition of thought, particularly on the topic of philia.</i> • <i>Communicating knowledge and understanding</i> <i>How to express orally the topics discussed during the lectures.</i> • <i>Communication skills</i> <i>How to link specific themes of Aristotelian reflection to a broader discussion of ancient philosophy and modern politics.</i> • <i>Capacities to continue learning</i> <i>The ability to offer an exegetical analysis of philosophical texts and the ability to write according to the parameters of writing a scholarly essay are especially assessed.</i> 																
Final exam and grading criteria	<p><i>The final grade is awarded in thirtieths. The examination is deemed passed when the mark is greater than or equal to 18.</i></p> <p><i>An essay is expected to be written and discussed at the end of the course and to be revised by the student from this discussion and handed in before the exam date.</i></p> <p><i>Oral examination with discussion of the main topics covered during the course, relating to the Nicomachean Ethics and other ancient philosophical works, as well as the other texts indicated during the lectures.</i></p> <table border="1" data-bbox="603 1211 1442 1973"> <thead> <tr> <th>Mark</th> <th>Descriptors</th> </tr> </thead> <tbody> <tr> <td><i><18 insufficient</i></td> <td><i>Fragmentary and superficial knowledge of the contents, errors in applying the concepts, poor presentation</i></td> </tr> <tr> <td><i>18-20</i></td> <td><i>Sufficient but general knowledge of contents, simple exposition, uncertainties in the application of theoretical concepts</i></td> </tr> <tr> <td><i>21-23</i></td> <td><i>Appropriate but not in-depth knowledge of content, ability to apply theoretical concepts, ability to present content in a simple way</i></td> </tr> <tr> <td><i>24-25</i></td> <td><i>Appropriate and extensive knowledge of the contents, reasonable ability to apply knowledge, ability to present contents in an articulated way.</i></td> </tr> <tr> <td><i>26-27</i></td> <td><i>Precise and complete content knowledge, good ability to apply knowledge, analytical skills, clear and correct presentation</i></td> </tr> <tr> <td><i>28-29</i></td> <td><i>Broad, complete and in-depth knowledge of the contents, good application of the contents, good analysis and synthesis skills, safe and correct presentation</i></td> </tr> <tr> <td><i>30/30L</i></td> <td><i>Very broad, complete and in-depth knowledge of the contents, well-established ability to apply the contents, excellent capacity for analysis, synthesis and interdisciplinary connections, mastery of presentation</i></td> </tr> </tbody> </table>	Mark	Descriptors	<i><18 insufficient</i>	<i>Fragmentary and superficial knowledge of the contents, errors in applying the concepts, poor presentation</i>	<i>18-20</i>	<i>Sufficient but general knowledge of contents, simple exposition, uncertainties in the application of theoretical concepts</i>	<i>21-23</i>	<i>Appropriate but not in-depth knowledge of content, ability to apply theoretical concepts, ability to present content in a simple way</i>	<i>24-25</i>	<i>Appropriate and extensive knowledge of the contents, reasonable ability to apply knowledge, ability to present contents in an articulated way.</i>	<i>26-27</i>	<i>Precise and complete content knowledge, good ability to apply knowledge, analytical skills, clear and correct presentation</i>	<i>28-29</i>	<i>Broad, complete and in-depth knowledge of the contents, good application of the contents, good analysis and synthesis skills, safe and correct presentation</i>	<i>30/30L</i>	<i>Very broad, complete and in-depth knowledge of the contents, well-established ability to apply the contents, excellent capacity for analysis, synthesis and interdisciplinary connections, mastery of presentation</i>
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Further information																	



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