General information	
Academic subject	General and Social Education
Degree course	Education
Academic Year	I
European Credit Transfer and Accumulation System (ECTS)	9
SSD	M-PED/01
Language	Italian
Academic calendar (starting and ending date)	I Semester (October 2023 - January 2024)
Attendance	Students are expected to be present, even though attendance is not compulsory

Professor/Lecturer	
Name and Surname	Antonia Rubini
E-mail	antonia.rubini@uniba.it
Telephone	080.5714898
Department and address	Department of Education, Psychology and Communication, Palazzo Chiaia Napolitano, via Crisanzio, 46, 70122 (Bari) 4th Floor - Room 403
Virtual headquarters	Microsoft Teams – code: **djqdqmy**
Tutoring (time and day)	See web page: https://www.uniba.it/docenti/rubini-antonia

Syllabus	
Learning Objectives	− <u>knowledge and understanding</u>: the students knows the key concepts underlying pedagogy; − <u>applying knowledge and understanding</u>: the student is able to plan and manage simple educational interventions in various educational contexts; − <u>making judgements</u>: the students develops critical thinking and reflective reasoning; − <u>communication skills</u>: the student is able to interact in order to achieve positive educational outcomes; − <u>learning skills</u>: the student is able to plan his study and manage study time, developing proper learning style and strategies.
Course prerequisites	Prerequisites are going to be tested during the first week of the course.
Contents	− Epistemology of Pedagogy − Descriptive and normative approaches in Pedagogy − Young People's education − Personalistic paradigm in education − Pedagogy and politics − Educational agencies: family, school and extra-school − political responsibility and participation − education, prison and power
Books and bibliography	− S. Kanisza, A. M. Mariani (a cura di) *Pedagogia generale*, Pearson,

	Milano **2023 -edizione aggiornata**;
	− G. Elia (a cura di), *Le sfide sociali dell'educazione*, Angeli, Milano 2014;
	− A. Rubini, F. Granato, *Incontro,* Morcelliana Scholé, Brescia 2023
	− V. Pirè, *Carcere e potere. Interrogativi pedagogici*, Aracne, Roma 2014.
	Suggested reading:
	A. Rubini (a cura di), *Quando si dice pace. Visioni, riflessioni e testimonianze sulla cittadinanza globale*, Franco Angeli, Milano 2023.
Additional materials	Bibliographic information may be modified on the basis of students interests.
Repository	The slides and material shared in class will be available in the Course Teams channel.

Work schedule	

Hours			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225 h	60 h		165 h

ECTS			
9			

Teaching strategy	
	The course includes: lectures and discussions, brainstorming, discussions among learners, discussions between teacher and learners, basic and in-depth seminars on chosen topics, reverse lectures, exercises. Students' participation in seminars is assessed and contributes towards their final grade.

Expected learning outcomes	
Knowledge and understanding on:	− key concepts underlying pedagogy.
Applying knowledge and understanding on:	− managing simple educational interventions in various educational contexts.

Soft skills	
Soft skills	− *Making informed judgements and choices:* the students develops critical thinking and reflective reasoning; − *Communicating knowledge and understanding:* the student is able to interact in order to achieve positive educational outcomes; − *Capacities to continue learning:* the student is able to plan his study and manage study time, developing proper learning style and strategies.

Assessment and feedback	
Methods of assessment	Final oral exam. Preliminary examinations are going to be scheduled during the course for attending students only.
Evaluation criteria	− *Knowledge and comprehension:* the student knows the key concepts underlying pedagogy; − *Applying knowledge and understanding:* the student is able to plan and manage simple educational interventions in various educational contexts; − *Making informed judgements and choices:* the student develops critical thinking and reflective reasoning; − *Communicating knowledge and understanding:* the student is able to interact in order to achieve positive educational outcomes; − *Capacities to continue learning:* the student is able to plan his study and manage study time, developing proper learning style and strategies.

Criteria for assessment and attribution of the final mark	The final mark is in thirtieths. The exam is passed if the final mark is greater than or equal to 18. The highest mark is awarded to students who demonstrate mastery of the topics and the ability to connect them. Emphasis will be placed on the use of specific language and the ability to reflect on what has been learned by adapting it to the context experienced.
Additional information	Further information can be found at: https://manageweb.ict.uniba.it/docenti/rubini-antonia The exam calendar is published on Esse3. To register for the exam, it is mandatory to use the Esse3 system.