



COURSE OF STUDY *Scienze dell'educazione e della formazione L-19*

ACADEMIC YEAR *2nd year*

ACADEMIC SUBJECT *Language and translation - English*

General information	
Year of the course	2 nd year
Academic calendar (starting and ending date)	2 nd semester
Credits (CFU/ETCS):	6
SSD	L-LIN/12
Languages	English and Italian
Mode of attendance	In-person attendance not compulsory, but highly recommended.

Professor/ Lecturer	
Name and Surname	Sergio Borgia
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Department and address	Department of Education, Psychology, Education Università degli Studi di Bari 'Aldo Moro' Palazzo Chiaia-Napolitano, via Scipione Crisanzio, 42 (Bari) Room 421 (4 th floor)
Virtual room	Microsoft Teams – access code: 478xzmj
Office Hours (and modalities: e.g., by appointment, on line, etc.)	In person, every Friday right after the lesson, from 02:00 p.m. to 04:00 p.m. It is advisable to request an appointment by sending an email at either of the following addresses: sergio.borgia@uniba.it, or s.borgia2@studenti.uniba.it. Students may also use tutoring for any clarification. In such cases, it is advisable to inform the lecturer via e-mail, specifying first name, surname, student's number, degree class and motivation in the subject line.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
	40		120
CFU/ETCS			
6			

Learning Objectives	Students are expected to consolidate an English level between B1 and B2 according to the Common European Framework of Reference for Languages.
Course prerequisites	Basic English Grammar (A2 – CEFR).

Teaching strategies	Lectures Workshops
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Expected learning outcomes in terms of	
Knowledge and understanding on:	Knowledge of the grammar structure of the English language; development of basic language functions; improved pronunciation and enhanced communicative skills; improved reading comprehension and writing skills in English; knowledge of basic translation strategies and development of basic translation competence.
Applying knowledge and understanding on:	Ability to critically comment on authentic texts and discuss general issues concerning the fields of psychology and pedagogy. Ability to express personal opinions, report and comment on facts and events, as well as provide descriptions in correct and fluent standard English.
Soft skills	Independent use of reference material, resources and tools to do research and develop further knowledge.
Syllabus	
Content knowledge	Basic English grammar and vocabulary (B1/B2 level). ESP: psychology and pedagogy.
Texts and readings	Belladelli Anna, Facchinetti Roberta, <i>English for Educators</i> , CEDAM, Padova 2011. Recommended textbook for the study of basic English grammar: Murphy Raymond, <i>English Grammar in Use. A Self-study Reference and Practice Book for Intermediate Learners of English (5th edition)</i> , Cambridge University Press, Cambridge 2012).
Notes, additional materials	Further reading material will be provided and made available to the students on the Microsoft Teams channel of the course.
Repository	Online, on the Microsoft Teams channel of the course (access code: 478xzmj).
Assessment	
Assessment methods	Oral test.
Assessment criteria	The oral test aims to assess the language skills achieved during the course in terms of: knowledge of vocabulary and grammar; reading and comprehension of texts; translation skills; accuracy and fluency in communication; knowledge and ability to process contents.
Final exam and grading criteria	The exam will be passed with an evaluation of at least 18/30.