

General Information	
Academic subject	Clinical Psychology with 0-6 years neurodevelopmental disorders' laboratory
Degree course	Education and Instruction Sciences
Curriculum	
ECTS credits	8
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Cristina Semeraro	cristina.semeraro@uniba.it	M-PSI 08

ECTS credits details			
Basic teaching activities	Psychology – 11/E4	SSD M PSI 08	8 ECTS

Class schedule	
Period	1 nd semester, academic year 2022/2023
Year	Fifth year
Type of class	Frontal lessons, laboratory activities

Time management	
Hours measured	1h= 60 min
In-class study hours	60 hours of lessons
Out-of-class study hours	125 hours

Academic calendar	
Class begins	According to the administrative offices
Class ends	According to the administrative offices

Syllabus	
Prerequisite requirements	None
Expected learning outcomes	<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> • Knowledge of the fundamentals of the evaluation and intervention methodology applied to the adulthood and development field; • Knowledge of neuropsychological substrates and sensory, attentional, perceptual and executive mechanisms implicated in psychopathology and neurodevelopment disorders; • Knowledge of the main neurocognitive, educational and habilitation interventions. <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none"> • Ability to identify specific psychopathological indicators for neurodevelopmental disorders; • Ability to adult psychodiagnostics • Ability to knowledge of psychological assessment methods and of the specialists to refer to in conditions of risk or psychiatric distress <p>Making informed judgements and choices:</p> <ul style="list-style-type: none"> • Ability to interpret protocols to evaluate the neuropsychological functioning of the adult and child with neurodevelopmental

	<p>disorders.</p> <ul style="list-style-type: none"> • Ability to apply techniques for assessing adult and child psychological functioning during simulated classroom experiences and to plan intervention programs. <p>Communicating knowledge and understanding:</p> <ul style="list-style-type: none"> • Expertise in using the subject's specialized language as to adult and developmental neuropsychology. <p>Capacities to continue learning</p> <ul style="list-style-type: none"> • Ability to evaluate the effectiveness of an educational intervention. • Ability to plan and evaluate the effectiveness of an educational intervention
Contents	<p>The course aims to prepare the student for understanding the psychopathology of adulthood and development, and possible educational interventions.</p> <p>Through this course, we intend to provide students with theoretical tools related to the main topics covered by clinical psychology and, specifically:</p> <ol style="list-style-type: none"> 1. The different theoretical and practical models of clinical psychology 2. The clinical assessment 3. Psychodiagnostics 4. Strategies of intervention in clinical psychology 5. Specific symptomatological analysis of the main diagnostic categories 6. Introduction to disorders and atypical trajectories of neurodevelopment 7. Bilingualism and interculture 8. Neurovisual disorders 9. Speech disorders 10. Intellectual disability 11. Attention Deficit Hyperactivity Disorders 12. Specific Learning Disorders 13. Disorders of the Autism Spectrum 14. Behavioral Disorders
Course program	
Bibliography	<ul style="list-style-type: none"> • Sanavio e Cornoldi (2017). Psicologia clinica. Terza edizione aggiornata al DSM-5. Il Mulino. • Pecini e Brizzolara (2020). Disturbi e traiettorie atipiche del neurosviluppo. Diagnosi e Intervento. McGraw Hill.
Notes	None
Teaching methods	Frontal lessons, guided practical exercises in the classroom, work in small groups, analysis of clinical cases.
Assessment methods	<p>The exam will take place in written form. Only if the number of students is equal to or less than 5, the exam will take place in oral form.</p> <p>As a result of the laboratory activity, students must submit by e-mail, within ten days before the exam, the answer sheets related to the 10 activities regarding neurodevelopment disorders in the 0-6 years age group.</p>

Further information	None
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