



UNIVERSITÀ  
DEGLI STUDI DI BARI  
ALDO MORO

Sciences of Training and Education

General information	
Academic subject	Special Education
Degree course	Sciences of Training and Education
Academic Year	2022_2023
European Credit Transfer and Accumulation System (ECTS)	8+1 (laboratory)
Language	English
Academic calendar (starting and ending date)	From- to
Attendance	Compulsory

Professor/ Lecturer	
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Virtual headquarters	Microsoft Teams
Tutoring (time and day)	From Monday to Wednesday – From 12 to 14

Syllabus	
<b>Learning Objectives</b>	<ol style="list-style-type: none"><li>1. Analytical knowledge of issues and problems of Special Education.</li><li>2. Acquiring abilities in order to prepare inclusive educational projects.</li><li>3. Acquiring a critical thinking in order to face educational emergencies related to different forms of diversity and exclusion in complex modern societies.</li><li>4. Trasposing teaching competences in course contents.</li><li>5. Maturation of an expertise in the use of mediators and the design and evaluation tools in the field of special education .</li></ol>
<b>Course prerequisites</b>	
<b>Contents</b>	<ol style="list-style-type: none"><li>1 . How the Special education was born and how it developed</li><li>2. Main concepts of Special Education ( Diversity , disability , handicap, inclusion , SEN – Special Educational Needs, etc . )</li><li>3. International Classifications: from ICDH to ICF</li><li>4 . The cultural, terminological and legislative trail from exclusion to inclusion of disabled people.</li></ol>
<b>Books and bibliography</b>	<ul style="list-style-type: none"><li>- D. Ianes et al. (2021). Il nuovo PEI in prospettiva bio-psico-sociale e ecologica. Trento: Erickson. Capitoli 2, 4, 8, 10.</li><li>- AA. VV. (2018). Disability studies e inclusione. Trento: Erickson. Capitoli 1, 2, 4, 5, 6, 8.</li><li>- A. Greco (2015). Per una pedagogia dell'inclusione. Bari: Progedit.</li><li>- P. Renna (in press). Il professionista discreto. Il docente di Sostegno, promotore della salute sistemica della scuola. Bari: Progedit.</li></ul>

<b>Additional materials</b>		Notes from the Teacher.	
<b>Work schedule</b>			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
<b>ECTS</b>			
6			
<b>Teaching strategy</b>		Lectures , seminars , workshops	
<b>Expected learning outcomes</b>		<ol style="list-style-type: none"> <li>1. Analytical knowledge of issues and problems of Special Education.</li> <li>2. Acquiring abilities in order to prepare inclusive educational projects.</li> <li>3. Acquiring a critical thinking in order to face educational emergencies related to different forms of diversity and exclusion in complex modern societies.</li> <li>4. Trasposing teaching competences in course contents.</li> <li>5. Maturation of an expertise in the use of mediators and the design and evaluation tools in the field of special education .</li> </ol>	
<b>Knowledge and understanding on:</b>		<ul style="list-style-type: none"> <li>○ Analytical knowledge of issues and problems of Special Education.</li> </ul>	
<b>Applying knowledge and understanding on:</b>		<p>Acquiring abilities in order to prepare inclusive educational projects.</p> <p>Acquiring a critical thinking in order to face educational emergencies related to different forms of diversity and exclusion in complex modern societies.</p> <p>Trasposing teaching competences in course contents.</p> <p>Maturation of an expertise in the use of mediators and the design and evaluation tools in the field of special education .</p> <ul style="list-style-type: none"> <li>○</li> </ul>	
<b>Soft skills</b>		<ul style="list-style-type: none"> <li>· <i>Making informed judgments and choices about Special Education</i></li> </ul>	

	<ul style="list-style-type: none"> <li>• <i>Communicating knowledge and understanding in Special Education</i></li> <li>• <i>Capacities to continue learning in Special Education</i></li> </ul>
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<b>Assessment and feedback</b>	
Methods of assessment	
Evaluation criteria	<p>The student must demonstrate that he possesses the theoretical disciplinary knowledge, that he has understood them and that he is able to apply them to a specific object of investigation with rigor and method.</p> <p>Moreover, the student will have to demonstrate that they are able to read and analyze texts related to the topics covered in the course and to address their critical issues, making use of relevant tools and demonstrating an adequate methodological approach.</p>
Criteria for assessment and attribution of the final mark	
<b>Additional information</b>	