

General Information	
Academic subject	History of Pedagogy
Degree course	Education and Training Sciences
Curriculum	
ECTS credits	9
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Vittoria Bosna	Vittoria.bosna@uniba.it	MPED/02

ECTS credits details	9		
Basic teaching activities			

Class schedule	
Period	I semester
Year	I year
Type of class	

Time management	
Hours measured	1h= 60 min
In-class study hours	H '60
Out-of-class study hours	155

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisite requirements	
Expected learning outcomes	<i>Knowledge and ability to understand and critically elaborate on the fundamental themes and issues of historical-educational programming.</i>
Contents	<ul style="list-style-type: none"> • Knowledge and understanding of long-standing historical/pedagogical issues. • Knowledge and understanding of the chronological and theoretical foundations of the history of pedagogy and the social history of education. • Knowledge and understanding of the contributions of historical pedagogical research and the problems of education undergoing change. • Maturation of a transpositional competence in the methodological content of the course. • Ability to learn Knowledge of the biographical profiles of some of the major educators. Ability to apply knowledge learned to the

	<p>analysis of pedagogues' texts and works.</p> <ul style="list-style-type: none"> • Autonomy of judgment • Using the strategy of problematizing themes, issues, and critical issues, it is hoped that students will arrive at an autonomy of judgment. • Communication skills • Acquire specific language and appropriate terminology appropriate to the scientific field. Communicate clearly in oral and written form the elements learned.
<p>Course program</p>	<p>The History of Pedagogy course is divided into two parts: In the first part will be deepened: Concepts-basics of the history of pedagogy, The historical-pedagogical lexicon. The Eighteenth Century The renewal of the idea of education in the Enlightenment and the pedagogy of Jean Jacques Rousseau. The southern Enlightenment: V. Cuoco, A. Genovesi, G. Filangieri; The Nineteenth Century The Romantic age: Pestalozzi, Froebel; The age of Positivism: A. Comte, Durkheim, Weber; The Twentieth Century The Age of Activism: John Dewey, Rosa and Carolina Agazzi, Maria Montessori, Don Milani, The Wind of '68; Neo-idealism in Italy: Giovanni Gentile. The school during Fascism and the main legislative reforms. In the second part the following itineraries will be followed : -The question of schoolteachers in nineteenth-century Italy - the inquiries of the great national newspapers, told by writers (Matilde Serao, Edmondo De Amicis, Annetta Fusetti and Ida Baccini) -Women's education between the nineteenth and twentieth centuries -the history of women's literacy in Albania, -The theme of inclusion and social insertion of the weakest in the second half of the twentieth century -the innovative message of Don Milani.</p>
<p>Bibliography</p>	<p>- Hervé A. Cavallera, <i>Storia delle dottrine e delle istituzioni educative</i>, Ed. La Scuola, Brescia, 2017 ; -Ascenzi, <i>DRAMMI PRIVATI E PUBBLICHE VIRTÙ La maestra italiana dell'Ottocento tra narrazione letteraria e cronaca giornalistica</i>, Ets, Pisa, 2019, -V.Bosna, <i>La mano che muove la culla del bambino è quella che comanda il mondo. I Percorsi educativi delle donne in Albania tra XIX e XX secolo</i>, Aracne, Roma, 2019, - Michele Gesualdi (a cura di), <i>Lettere di don Lorenzo Milani, Priore di Barbiana</i>, Edizioni paoline, Roma, 2013.</p>
<p>Notes</p>	<p>During the lessons there may be further in-depth information.</p>
<p>Teaching methods</p>	<p>Lectures and possible exercises and Historical Laboratory,</p>

	Pedagogic Laboratory.
Assessment methods	The final exam is a verification of the learning actually taken place and may be held orally or in written form.
Further information	