

General Information	
Academic subject	General sociology and laboratory on welfare policies for children
Degree course	Scienze dell'educazione e della formazione
Curriculum	
ECTS credits	8+1
Compulsory attendance	Yes for the laboratory
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Anna Civita	anna.civita@uniba.it	SPS07

ECTS credits details			
Basic teaching activities	General sociology	SPS07	8+1

Class schedule	
Period	Semestre I october 2020
Year	2020-2021
Type of class	Frontal lessons; seminars; workshops

Time management	
Hours measured	1h= 60 min
In-class study hours	50+20
Out-of-class study hours	155

Academic calendar	
Class begins	October 2020
Class ends	January 2021

Syllabus	
Prerequisite requirements	
Expected learning outcomes	<p><i>Knowledge and understanding</i> The student must acquire and possess the epistemological knowledge of general sociology.</p> <p><i>Applying knowledge and understanding</i> The student, after having learned the epistemological knowledge, must be able to critically read social problems in general and in particular related to children 0-6 years.</p> <p><i>Making informed judgements and choices</i> The student must be able to assess the general sociological problems and those related to the 0-6 year old child in full autonomy of judgment.</p> <p><i>Communicating knowledge and understanding</i> The student must demonstrate that he has acquired the communication skills that allow him to develop general sociological interventions and those related to the child 0-6 years.</p> <p><i>Capacities to continue learning</i> The student will have to develop the learning skills that allow</p>

	him to proceed subsequently autonomously in his cognitive and professional update.
Contents	<ul style="list-style-type: none"> • Knowledge of the epistemology of sociological thought, from its origins to the most recent exponents, with greater emphasis on the classical authors of the discipline. • Application of sociological knowledge in childcare practices from 0 to 6 years through classroom laboratories. • Analysis of the social phenomenon of the Internet Addiction Disorder also through reflective laboratories that aim to ensure that technology is considered and used as a resource rather than a negative social behavior acquired, with reference to the 0-6 year old child.
Course program	<ul style="list-style-type: none"> • JEDLOWSKI, CRESPI, RAUTY, La Sociologia. Contesti storici e modelli culturali, Laterza, Bari, 2002. • CIVITA A., Un malessere sociale: la dipendenza da Internet, FrancoAngeli, Milano, 2014.
Bibliography	
Notes	
Teaching methods	The course includes lectures, work and group activities, with the help of workshops and seminars on specific issues, with particular attention to the child 0-6 years
Assessment methods	The final exam will take place in oral form. Practical exercises are planned during the course.
Further information	