

General Information	
Academic subject	DEVELOPMENTAL PSYCHOLOGY with laboratory of observation techniques of child behavior
Degree course	Education and Training Sciences L-19
Curriculum	//
ECTS credits	5+ 1
Compulsory attendance	Yes, for the laboratory
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Pasquale Musso	pasquale.musso@uniba.it	M-PSI/04

ECTS credits details			
Basic teaching activities	Psychology – 11/E2	M-PSI/04	5 + 1

Class schedule	
Period	Second semester - Academic Year 2020-2021
Year	1st year
Type of class	Conventional in attendance and laboratory

Time management	
Hours measured	1h= 60 min
In-class study hours	35 hours of classroom teaching + 20 hours of laboratory activity = 55 hours
Out-of-class study hours	95 hours

Academic calendar	
Class begins	March 2021
Class ends	May 2021

Syllabus	
Prerequisite requirements	No prerequisite requirements
Expected learning outcomes	<p><i>Knowledge and understanding</i> Knowledge of themes, theories and methods of developmental psychology as well as knowledge of the main stages of physical, motor, perceptive, emotional, communicative, cognitive, relational-social, identity and moral development.</p> <p><i>Applying knowledge and understanding</i> Ability to apply the perspective of one or more developmental macro-theories in the professional field, possessing adequate skills to recognize the behavioral dynamics observed as well as the ability to convincingly adduce arguments to support the operational choices made to solve emerging problems in the reference context.</p> <p><i>Making informed judgements and choices</i> Ability to describe and critically interpret the acquired knowledge, to motivate and clearly explain the potential</p>

	<p>choices within the different developmental approaches, to cleverly connect the different perspectives in the field of developmental psychology and/or those provided by other interlocutors on development issues, to write structured and coherent texts on topics of interest in the field of developmental psychology.</p> <p><i>Communicating knowledge and understanding</i> Ability to communicate the contents learned during the course with a personal style and appropriate terminology.</p> <p><i>Capacities to continue learning</i> Ability to retrieve bibliographic sources suitable for further investigation, to select and study the central aspects of developmental psychology, to reformulate and present the acquired learning in an organized and coherent manner.</p>
Contents	<ol style="list-style-type: none"> 1. Introduction to developmental psychology: Theoretical meta-models and conceptions of change. 2. Themes of developmental psychology. 3. Observing change: Methods in developmental psychology. 4. Biology of development. 5. Physical, motor and preceptive development. 6. Emotional development and attachment. 7. The development of language and communication. 8. The development of cognitive functions. 9. The development of intelligence and creativity. 10. Social development. 11. The development of identity. 12. Moral development. 13. Outline of developmental psychopathology. 14. Construction and implementation of an observational project
Course program	
Bibliography	<p><i>General text</i></p> <ol style="list-style-type: none"> 1. Leman, P., Bremner, A., Parke, R. D., & Gauvain, M. (2019). <i>Psicologia dello Sviluppo</i>. Milano: McGraw-Hill. <p><i>Specific text for observation techniques</i></p> <ol style="list-style-type: none"> 2. D'Odorico, L., & Cassibba, R. (2001). Osservare per educare. Roma: Carocci.
Notes	//
Teaching methods	Frontal lessons, conversational lessons, work in small groups, case analysis. Furthermore, practical exercises of observational nature are foreseen in real contexts or by means of video-recorded material.
Assessment methods	<p>The evaluation method will be written and oral.</p> <p>WRITTEN EXAMINATION</p> <p>1) The first written examination will focus on the following chapters of the book by Leman et al. (2019): 1, 2, 3, 4, 5, 7, 10, 14, 15. It will be structured as follows:</p>

- 30 closed questions with a maximum of 4 answer options, only one of which is correct; one point will be awarded for each correct answer (maximum score equal to 30).
- 1 open question for honors (any 30 with honors will be expressed with a score of 31); in the event that the maximum of 30 points for the closed questions will not be reached, this question will be evaluated according to a range from 0 to 2 points, which will be added to the score obtained for the closed questions (in this case it will not be possible in any case get the honors).
- The time available for this examination will be 45 minutes, with the exception of the additional time due to those entitled (please contact the teacher between 5 and 3 days before to report such a need).
- The mark of this examination will weigh 40% on the overall exam evaluation.
- Students will be free to accept or reject the mark.
- If the mark is accepted, the oral exam can be taken in any available round.
- If the mark is refused, it is possible to take the oral exam from the second available round.

NOTE. This is a unique examination and is ongoing. No other similar examinations will be repeated before or during the exam rounds.

2) Students will have to present in paper form, within ten days before the oral examination, a brief observational project that refers to the reasons and for the purposes of observation, to the models and to the reference approaches, to the design hypotheses, to the observation contexts, to the typology of tools, to the temporal dimension, to the evaluation of the observational process. The project will consist of a maximum of 4 A4 pages (Font: Times New Roman. Size: 12pt. Line spacing: 1.5). The project will be assessed in thirtieths and this vote will account for a 30% on the overall mark following the oral examination.

ORAL EXAMINATION

- The oral examination will focus on the book by D'Odorico & Cassibba (2001) and on the following chapters of the book by Leman et al. (2019): 6, 8, 9, 11, 12, 13.
- Generally, it will be focused on answering 2-3 questions on subjects consistent with what is dealt with in the bibliographical references of the previous point.
- The mark of the oral examination, assessed in thirtieths, will have a weight of 30% on the overall exam evaluation.

FINAL REQUIREMENTS

- The observational project and the oral examination are to be sustained in any case.
- The first written examination is a further proposed

	<p>assessment opportunity, but not essential.</p> <ul style="list-style-type: none">• Those who do not take the first written examination will take an oral examination which will generally consist of answering 5-6 questions on topics consistent with what is covered in the bibliographical references.• In this case, the mark of the oral examination, evaluated in thirtieths, will have a weight of 70% on the overall exam evaluation.
Further information	-