

General Information	
Academic subject	Philosophy and research methodology
Degree course	Education and Training Sciences
Curriculum	
ECTS credits	9
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Gabriella de Mita	gabriella.demita@uniba.it	M-FIL/01

ECTS credits details			
Basic teaching activities	11/C	M-FIL/01	9

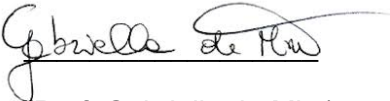
Class schedule	
Period	I Semester 2020/21
Year	II Year
Type of class	Conventional

Time management	
Hours measured	60 min.
In-class study hours	60
Out-of-class study hours	165

Academic calendar	
Class begins	October 2020
Class ends	January 2021

Syllabus	
Prerequisite requirements	
Expected learning outcomes	<p><i>Knowledge and understanding</i> The student, future expert in training, planning and evaluation in the educational field, will be enabled to know and analyze the philosophical-theoretical foundations at the base of the method of investigation and scientific research.</p> <p><i>Applying knowledge and understanding</i> The acquisition of philosophical-theoretical knowledge will constitute the indispensable pre-condition for identifying the most suitable methodological paths to pursue one's future profession.</p> <p><i>Making informed judgements and choices</i> The student will be enabled to begin to recognize the critical function of thought and theoretical-philosophical language within the future training contexts of training, education and evaluation.</p> <p><i>Capacities to continue learning</i> Through the in-depth study and analysis of the theoretical coordinates underlying the question of the method, the student will have the necessary tools to begin to recognize the risks of a standard application of the pre-defined models of planning, evaluation, training and education. "Learning to unlearn" (Abercrombie-Giordano model)</p>
Contents	

Course program	<p>“Method of doing method” in research and training. Implicative process and formative change in educational practice.</p> <p>Theory: Deepening of the theoretical coordinates underlying the phenomenological research attitude: - intentionality -space time - spatiality - temporality - transcendental epoché - to take care - Einfühlung - perception -method Authors of reference: from the Sophists to Feyerabend.</p> <p>Laboratory activity: Phenomenological Laboratory of Assertive and Perceptive Data Survey aimed at grasping the research attitude necessary to build a training and educational context. Reference author: Husserl.</p>
Bibliography	<ul style="list-style-type: none"> - Abbagnano N. - Fornero G., <i>Dizionario di Filosofia</i>, UTET; - De Mita G. – Modugno A., <i>Insegnare filosofia in Università. Riflessioni teoretiche verso nuovi scenari metodologici</i>, FrancoAngeli, Milano 2020 (in corso di stampa); - Husserl E., <i>La filosofia come scienza rigorosa</i>, Laterza, Bari-Roma 2005.
Notes	For students who do not have the opportunity to attend the course it is preferable to interface with the teacher to agree on the reference texts.
Teaching methods	Group-Interactive University Didactics (DUGI); seminar activity; laboratory activity
Assessment methods	<p>The assessment method is based on (intermediate and final) verification of the theoretical references of the course and on the critical operational processing capacity. Furthermore, the comparison will focus on which awareness in terms of educational change the student has acquired during the course and which he considers important for his professional future.</p> <p>The presentation of a final paper is expected.</p>
Further information	


 (Prof. Gabriella de Mita)