

General Information	
Academic subject	Adult Education
Degree course	Educational and training Sciences
Curriculum	
ECTS credits	
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Silvana Calaprice	silvana.calaprice@uniba.it	M/PED01

ECTS credits details			
Basic teaching activities	M/DI	M-Ped/01	9

Class schedule	
Period	Semestre I –from October 2017 to January 2018
Year	2017- 2018
Type of class	Lecture- workshops

Time management	
Hours measured	
In-class study hours	60
Out-of-class study hours	165

Academic calendar	
Class begins	
Class ends	

Syllabus	
Prerequisite requirements	At the beginning verify the base ideas of the pedagogical knowledges
Expected learning outcomes (according to Dublin Descriptors)	<p><i>knowledge and understanding</i> The student must possess knowledge at the theoretical and methodological level of general pedagogy aimed to the adults and to the new ways of learning approach to the world of work</p> <p><i>Applying knowledge and understanding</i> Starting with the good knowledge of the discipline, the student must be able to read critically the aims, the procedures and the organizational procedures to implement appropriate tasks in the various educational contexts.</p> <p><i>Making judgements</i> The student must be able to evaluate critically and in full autonomy the pedagogical issues within both educational and training field.</p> <p><i>Communication Skills</i> The student must demonstrate that he has acquired communication skills and relational skills to apply in the various project activities and in the action of the pedagogical interventions. The student will be able to establish empathic relationships to other professionals that operate within the field of services in which he is involved of educational, cultural and pedagogical kind.</p> <p><i>Learning Skills</i> The student must develop the skills of self-learning which is necessary for his continuous professional updating and autonomous</p>

	according to the development of the pedagogical and communication sciences in harmony with the dynamics of socio-cultural contexts in which will take place his professional activity. The capacity of learning will be stimulated with appropriate tools and techniques of propositions giving rationale during lessons in traditional form and in the context of the activities of laboratory and seminars.
Contents	<p>The themes which will be dealt with:</p> <ol style="list-style-type: none"> 1. Childhood, adolescence and adult age: searching the identity; 2. Adults and work; 3. Lifelong-learning; 4. Legislation and education; 5. The role and the competences of the educational professions
Course program	
Bibliography	<p>CALAPRICE S. (2016) <i>Paradosso dell'infanzia e dell'adolescenza:attualità,adulità,identità</i>, Franco Angeli, Milano</p> <p>MUSCHITIELLO A. (2012), <i>Dalle competenze alle capabilities: come cambia la formazione. Analisi e proposte pedagogiche</i>, Progedit, Bari</p> <p>CALAPRICE S. (2017) <i>Le professioni educative</i> (being published)</p>
Notes	According to the students' interests, it will be possible to modify and improve the programme.
Teaching methods	Lecture ,group work and seminars on specific themes of the course
Assessment methods	<p>The final exam : oral discussion.</p> <p>During the lectures students will discuss some themes of the scheduled programme which will be considered as credits for the last evaluation.</p>
Further information	