



General Information	
Academic subject	Advanced English
Degree course	CORSO DI LAUREA MAGISTRALE IN SCIENZE E TECNICHE DELLO SPORT (LM-68)
Curriculum	
ECTS credits	40
Compulsory attendance	No
Language	English and Italian

Subject teacher	Name Surname	Mail address	SSD
	Simona Scanni	scanni.simona@uniba.it	L-LIN/12

ECTS credits details	2	2	
Basic teaching activities	Lecturers	Hands-on (laboratory, working group and peer work)	

Class schedule	
Period	1st Semester
Year	2023/2024
Type of class	Lecture- workshops

Time management	
Hours	40
In-class study hours	40
Out-of-class study hours	

Academic calendar	
Class begins	21 november 2023
Class ends	24 january 2024

Syllabus	
Prerequisites/requirements	Good command of English (being able to communicate in a clear way, ability to read and listen to academic materials).
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i></p> <ul style="list-style-type: none"> -familiar and disciplinary fields; - lexical and syntactical elements of the foreign language; <p><i>Applying knowledge and understanding</i></p> <ul style="list-style-type: none"> - Produce written and oral texts related to familiar fields; - Use lexical and syntactic elements of the foreign language; - Apply translation strategies from English to Italian; <p><i>Making informed judgements and choices</i></p> <ul style="list-style-type: none"> - Understanding the message of written, oral and multimodal texts;



	<p><i>Communicating knowledge and understanding</i></p> <ul style="list-style-type: none">- Describe and comment on the content of texts with accuracy and appropriacy in a foreign language); <p><i>Capacities to continue learning</i></p> <ul style="list-style-type: none">- Develop knowledge acquired through autonomous and self-directed learning;- Conduct individual research projects on the course topics.
Contents	<p>The following topics will be covered throughout the course:</p> <p>Module 1</p> <ul style="list-style-type: none">- Grammar B1/B2 level;- main linguistic functions; <p>Module 2</p> <ul style="list-style-type: none">- linguistic functions focusing on scientific and non-scientific topics;- improving receptive and productive skills.- Presenting contrastive analysis of the English and Italian languages, from phonetic-phonological, morphosyntactic and lexical points of view, and applied to technical-scientific written texts. <p>Module 3</p> <ul style="list-style-type: none">- <i>The Concept of Sport and Physical Education.</i> Definition of sport and presentation of different perspectives the sport may be categorized from.- <i>The Categorization of Sport Branches.</i> Detailed list of categories the sports are classified to, using the common approach of viewing sports as Olympic, non-Olympic, recognized and extreme. <p>Module 4 <i>The Human Body and its physiology.</i></p> <p>Module 5</p> <ul style="list-style-type: none">- <i>Movement and Exercise.</i> A description of sport physical activities beginning with simple movements such as the basic body positions and actions, ending with complex movement patterns. The chapter also provides the students with information on human motor skills.- <i>Principles of Sport Training and Teaching Physical Education</i> introduces general principles of sport training and physical education class leadership. It is also focused on the personality of the coach or teacher and coaching styles.



	<p>Module 6</p> <p>Individual, peer or group production of a authentic/reality task which involves the practical use of the language and scientific language.</p>
Course program	
Bibliography	<p>KOUDELKOVÁ, A. <i>Sport Studies: Fundamental Terminology in English</i>. (online open-access publication provided by the teacher).</p> <p>Suggested grammar book: Murphy R. (Ed.4). <i>English grammar in use: a self-study reference and practice book for intermediate students: with answers</i>. Cambridge University Press.</p> <p>Further material and readings provided by the teacher.</p>
Notes	
Teaching methods	<p>Lectures Learning by doing approach Cooperative learning Scanning and skimming. Intensive and extensive reading. Inquiry-based learning through webquest.</p>
Assessment methods (indicate at least the type written, oral, other)	<p>The final exam involves a (group or individual) production and presentation of a project that involves the practical use of the language and scientific language through a reality task via inquiry-based approach. Each oral presentation will last approximately 10/15 minutes and will be held in English. Students will be able to understand the criteria of their assessment, what they are expected to know or be able to do, through the sharing of a rubric showing the parameters of evaluation.</p>
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.	<p>Knowledge and understanding</p> <ul style="list-style-type: none"> - know and understand B2 grammar rules; - know and understand the scientific vocabulary; - read and understand simple reading and comprehension passages. <p>Applying knowledge and understanding</p> <ul style="list-style-type: none"> - apply the knowledge learnt by reading and translating simple scientific texts from English; - demonstrate understanding by answering questions; <p>Making judgments</p> <ul style="list-style-type: none"> - have the ability to gather and interpret relevant data deemed useful in the field of linguistics and communication. <p>Communication skills</p> <ul style="list-style-type: none"> - communicate in English to both specialist and non-specialist audiences.



	<p>Learning skills</p> <p>-have developed the learning skills to allow them to continue to study in a manner which may be largely self-directed or autonomous.</p>
Further information	