



FAC.SIMILE SCHEDA DI INSEGNAMENTO IN LINGUA INGLESE

COURSE OF STUDY Communication Science

ACADEMIC YEAR 2023-2024

ACADEMIC SUBJECT History of Political Ideas

General information	
Year of the course	II
Academic calendar (starting and ending date)	Half march 2024-30.05.2024
Credits (CFU/ETCS):	9
SSD	
Language	Italian
Mode of attendance	Not mandatory

Professor/ Lecturer	
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Telephone	
Department and address	Via Scipione Crisanzio, 42 - Bari
Virtual room	Microsoft teams chat
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Thursday and Friday, 09.30-11.30. Appointment online on request.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
285	60		225
CFU/ETCS			
9	9		

Learning Objectives	The course aims to provide the basic analytical tools for understanding the main concepts of modern political thought (state, sovereignty, constitutionalism, citizenship) and their declination in the EU context; to make students able to understand and follow EU political and institutional developments and to place them in the conceptual framework of the basic ideas of political thought, to find information about EU from different sources (first of all, the official EU sources) and to distinguish true news from fake; to make students capable to update their knowledge of the EU through traditional and online sources
Course prerequisites	Basic knowledge of modern and contemporary history is required, in order to facilitate the understanding of ideas and concepts of the authors addressed in the course and of the historical scenario of EU developments

Teaching strategie	Lectures by the teacher, periodic exercises if agreed with the students, discussion of current issues relating to the topics of the course found by students in newspapers or online
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> ○ Students will be able to use the main concepts of modern political thought (state, sovereignty, constitutionalism, citizenship) and their declination in the context of the EU



Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Students will be able to find information on the European Union from different sources (first of all, the official EU and online sources) and to distinguish true from fake news
Soft skills	<ul style="list-style-type: none"> ● <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Students will be able to evaluate the correctness of online information on the EU, identifying fake news ● <i>Communicating knowledge and understanding</i> ● Students will be able to communicate in written and oral form on European Union issues ● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Students will be able to update their knowledge of the EU from traditional and online sources
Syllabus	
Content knowledge	<p>State, international relations and political idea of Europe from Machiavelli to XIX century. The idea of national sovereignty and its historical development from absolutism to constitutionalism</p> <p>The EU between union of States and supranational community. History of European integration process from first to second world war: endogenous and external factors in the beginning of the European integration process: USA role in Europe and the Marshall plan, Schuman declaration and the ESCC treaty, failure of a EDC, the Rome treaty. The idea of supranationality.</p> <p>The historical development of EU political system from the European Single Act to the Maastricht treaty. The Amsterdam treaty. The Nice treaty. The Lisbon treaty.</p> <p>EU institutions: European Council and Council of Ministers, Commission, European Parliament, European Court of Justice.</p> <p>Deepening and widening in EEC-EU history. Critical aspects of EU Eastern enlargement. EU widening perspective in the next decade.</p> <p>EU social dimension. Single currency and problems of a unified economic governance</p> <p>EU external relations and CFSP. EU in the post cold war international system: the idea of a civilian power and the security problem</p> <p>Regional integration outside Europe and EU interregional relations</p> <p>EU institutional reforms between the European Convention and the IGC: the project of a constitutional treaty</p> <p>EU in the next decade: problems and challenges</p>
Texts and readings	<p>M. Telò, Dallo Stato all'Europa, Carocci editore, Roma 2013</p> <p>G.M. Gallotta, Inclusion e società nell'UE. Un binomio possibile, Libreriauniversitaria 2016 or S. Fabbrini, Brexit, il Mulino 2021</p> <p>I. Kant, Per la pace perpetua, whatever integral version.</p>
Notes, additional materials	
Repository	

Assessment	
Assessment methods	Written exam with oral integration
Assessment criteria	<ul style="list-style-type: none"> ● <i>Knowledge and understanding</i> <ul style="list-style-type: none"> ○ xxxx ● <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> ○ xxxxx ● <i>Autonomy of judgment</i> <ul style="list-style-type: none"> ○ xxxx ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ xxxxxxxxxxxxxxxx ● <i>Communication skills</i> <ul style="list-style-type: none"> ○ xxxxxxxxxxxxxxxx ● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○
Final exam and grading criteria	Exam aims to ascertain students' understanding of the basic concepts of political thought and of their specific declination in the EU context. The grade is largely attributed with the evaluation of the written exam. The oral question allows to improve by a maximum of 3 points
Further information	.