



COURSE OF STUDY: Communication Science (BA)

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: General Linguistics

| General information | |
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| Year of the course | II (second) |
| Academic calendar (starting and ending date) | Semester I (October 2023-January 2024) |
| Credits (CFU/ETCS): | 9 |
| SSD | L-LIN/01 Glottology and Linguistics |
| Language | Italian (partially in English if ERASMUS students attending) |
| Mode of attendance | Lectures |

| Professor/ Lecturer | |
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| Name and Surname | Prof. Michelina Savino |
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| Telephone | 080-5714707 |
| Department and address | For.Psi.Com., via S. Crisanzio 42, 70122 Bari |
| Virtual room | MS Teams platform |
| Office Hours (and modalities: e.g., by appointment, on line, etc.) | Subject to update, please visit my dept. webpage: https://www.uniba.it/it/docenti/savino-michelina/attivita-didattica |

| Work schedule | | | |
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| Hours | | | |
| Total | Lectures | Hands-on (laboratory, workshops, working groups, seminars, field trips) | Out-of-class study hours/ Self-study hours |
| 225 | 60 | | 165 |
| CFU/ETCS | | | |
| 9 CFU | 2,4 CFU | | 6,6 CFU |

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| Learning Objectives | Aim of the course is to provide students with adequate conceptual, methodological and terminological knowledge of the characterisation of language as a verbal communication system, its peculiarities with respect to other communication systems, as well as to linguistic systems (languages) as all expressions of verbal language. Another aim is to provide students with an adequate conceptual competence and metalinguistic awareness as to the structure and functioning of linguistic systems along a number of levels of analysis (phonetic/phonological, morphological, syntactical, lexical/semantic, and pragmatic levels), with special emphasis on Italian language. In relation to that, particular attention will be devoted to the oral/spoken dimension of Italian, thus focussing on the phonological and phonetic/acoustic levels of analysis. |
| Course prerequisites | No specific prerequisites beyond those required for admission to the degree programme |
| Teaching strategie | |



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| Expected learning outcomes in terms of | |
| Knowledge and understanding | Acquisition of knowledge and understanding of concepts and methodologies concerning human language and its characterisation with respect to other communication systems, language systems and their levels of analysis, as well as specific aspects of language and linguistic systems, with special emphasis on Italian, and its spoken dimension. |
| Applying knowledge and understanding | Ability to identify further communication contexts where the acquired knowledge on verbal communication and language systems are particularly relevant, with special emphasis on Italian. |
| Soft skills | <ul style="list-style-type: none"> • <i>Making informed judgements and choices</i> Ability to integrate knowledge and competences as acquired in other courses with those specific of general linguistics. • <i>Communication abilities</i> Ability to present theoretical/conceptual and application contents of the discipline clearly and effectively, using the appropriate technical terminology. • <i>Learning ability</i> Ability to establish logical connections and apply inferential reasoning in relation to conceptual contents of the discipline. |
| Syllabus | |
| Content knowledge | <p>Main contents:</p> <ul style="list-style-type: none"> – Language as a verbal behaviour – Language, languages and communication, signs and codes – Properties of languages – General principles of linguistic analysis – Levels of linguistic analysis: <ul style="list-style-type: none"> – Phonological and phonetic I. (segmental and suprasegmental) – Morphological I. – Syntactic I. – Semantic/lexical I. – Pragmatic/textual I. |
| Texts and readings | <ol style="list-style-type: none"> 1. G. Berruto, M. Cerruti, <i>La linguistica. Un corso introduttivo</i>, UTET Università: Torino, terza edizione 2022. 2. F. Albano Leoni & P. Maturi, <i>Manuale di Fonetica</i>, Carocci: Roma, 2011 (only chapt. 3 “Fonetica acustica”) 3. P. Boersma & Weenink, D., <i>Praat. A system for doing phonetics by computer</i>, 1999 (free software). |
| Notes, additional materials | Erasmus students with inadequate proficiency in Italian can contact the teacher for indications/suggestions on alternative text materials in English |
| Repository | <ul style="list-style-type: none"> – A copy of the textbook indicated in 2. Is available at the department library. – <i>Praat</i> software for phonetic analysis is freely downloadable at: www.fon.hum.uva.nl/praat |
| Assessment | |
| Assessment methods | Possible intermediate verifications (group exercises in the class with immediate feedback), final written exam (open questions and exercises) |



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| Assessment criteria | The written exam aims to ascertain the degree of mastery of the course contents, particularly in relation to: <ul style="list-style-type: none">– The theoretical-conceptual as well as application aspects (knowledge and understanding, applying knowledge and understanding)– The ability to establish logical connections and apply inferential reasoning (Making informed judgments and choices, Learning ability)– The appropriate use of the language and of the technical terminology (Communication abilities) |
| Final exam and grading criteria | The final mark is out of 30. Maximum is 30/30, minimum (to pass) is 18/30 |
| Further information | |
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