

Communication Science

General information	
Academic subject	English language and translation
Degree course	Communication Science
Academic Year	2022-23
European Credit Transfer and Accumulation System (ECTS)	
Language	English
Academic calendar (starting and ending date)	I semester
Attendance	

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	

Syllabus	
Learning Objectives	
Course prerequisites	
Contents	Some of the most relevant topics related to the contemporary debate on language, culture and translation will be examined. Among them, special attention will be devoted to: the role of English as a contact language and a means of communication by speakers from different nationalities (i.e.: English as an International Language; English as a Lingua Franca; English varieties across the world (i.e. American English, Black English, Post-colonial English-es); language mediation as a translation practice generated on the border zones and in the emergency migratory contexts (i.e. ferries, CARA, CIE, SPRAR) .
Books and bibliography	<p>Primary texts: R.Murphy, <i>English Grammar in Use</i> (intermediate), Cambridge, Cambridge University Press, (last edition); M.Grazia Sbisà, <i>Introducing the language of the news</i>. Routledge, New York and London , 2014. A.Taronna, 2022. <i>Digital English as a Lingua Franca. Q&A websites as a case-study</i>. Cambridge Scholars Publishing.</p> <p>Secondary texts (selection of chapters) S. Canagarajah, 2013, <i>Translingual Practice. Global Englishes and Cosmopolitan Relations</i>, Routledge, New York. M. Conboy, 2006, <i>Tabloid Britain. Constructing a community through language</i>, Routledge, New York. D.Gauntlett, 2008, <i>Media, gender and identity</i>, Routledge, New York. N.Osteler, 2010, <i>The last Lingua Franca</i>, Walker, New York. E.W.Schneider, 2007, <i>Postcolonial English. Varieties around the world</i>, Cambridge University Press, Cambridge.</p>

Additional materials	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
60	50	10	
ECTS			
Teaching strategy		The course will be taught in English through lessons, workshops and seminars. Students will also be guided to the acquisition of audio-visual tools as a form of self-learning.	
Expected learning outcomes			
Knowledge and understanding on:		<ul style="list-style-type: none"> ○ <i>Knowledge and understanding</i> of authentic materials and of different text typologies by which basic linguistic skills will be reinforced. 	
Applying knowledge and understanding on:		<ul style="list-style-type: none"> ○ <i>Applying knowledge and understanding</i> of specialized texts (i.e. English texts for the New Media) which require the application of new skills and knowledge and contribute to tackle interdisciplinary topics. ○ 	
Soft skills		<ul style="list-style-type: none"> ○ <i>Making informed judgements and choices</i> which can lead students to shape a personal critical perspective on new contents based on the acquisition of idiomatic expressions.. 	

	<p><i>Communicating knowledge and understanding</i> of the most relevant topics related to the contemporary debate on language, culture and translation of specialized languages.</p> <p><i>Capacities to continue learning</i> and empowering a) the basic structures of the English language with a specific focus on the morpho-syntactic, semantic, lexical and phonetic level b) the main differences between source language and target language</p>
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Assessment and feedback	
Methods of assessment	
Evaluation criteria	<ul style="list-style-type: none"> · <i>Knowledge and understanding</i> · <i>Applying knowledge and understanding</i> · <i>Autonomy of judgment</i> · <i>Communicating knowledge and understanding</i> · <i>Communication skills</i> · · <i>Capacities to continue learning</i>
Criteria for assessment and attribution of the final mark	
Additional information	