



# Communication Science

General information	
Academic subject	History of political ideas
Degree course	Communication Science
Academic Year	II
European Credit Transfer and Accumulation System (ECTS)	9
Language	Italian
Academic calendar (starting and ending date)	Half march 2023 - 31.05.2023
Attendance	Not mandatory

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	Thursday and Friday, 09.30-11.30

Syllabus	
<b>Learning Objectives</b>	The course aims to provide the basic analytical tools for understanding the main concepts of modern political thought (state, sovereignty, constitutionalism, citizenship) and their declination in the EU context; to make students able to understand and follow EU political and institutional developments and to place them in the conceptual framework of the basic ideas of political thought, to find information about EU from different sources (first of all, the official EU sources) and to distinguish true news from fake; to make students capable to update their knowledge of the EU through traditional and online sources
<b>Course prerequisites</b>	Basic knowledge of modern and contemporary history is required, in order to facilitate the understanding of ideas and concepts of the authors addressed in the course and of the historical scenario of EU developments
<b>Contents</b>	State, international relations and political idea of Europe from Machiavelli to XIX century. The idea of national sovereignty and its historical development from absolutism to constitutionalism The EU between union of States and supranational community. History of European integration process from first to second world war: endogenous and external factors in the beginning of the European integration process: USA role in Europe and the Marshall plan, Schuman declaration and the ESCC treaty, failure of a EDC, the Rome treaty. The idea of supranationality. The historical development of EU political system from the European Single Act to the Maastricht treaty. The Amsterdam treaty. The Nice treaty. The Lisbon treaty. EU institutions: European Council and Council of Ministers, Commission, European Parliament, European Court of Justice. Deepening and widening in EEC-EU history. Critical aspects of EU Eastern enlargement. EU widening perspective in the next decade. EU social dimension. Single currency and problems of a unified economic governance EU external relations and CFSP. EU in the post cold war international system: the idea of a civilian power and the security problem Regional integration outside Europe and EU interregional relations EU institutional reforms between the European Convention and the IGC: the project of a constitutional treaty EU in the next decade: problems and challenges
<b>Books and bibliography</b>	M. Telò, Dallo Stato all'Europa, Carocci editore, Roma 2013 G.M. Gallotta, Inclusione e società nell'UE. Un binomio possibile, Libreriauniversitaria 2016 or S. Fabbrini, Brexit, il Mulino 2021 I. Kant, Per la pace perpetua, whatever integral version.
<b>Additional materials</b>	

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
60	0		225

<b>ECTS</b>	
	9
<b>Teaching strategy</b>	
	Lectures by the teacher, periodic exercises if agreed with the students, discussion of current issues relating to the topics of the course found by students in newspapers or online
<b>Expected learning outcomes</b>	
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Students will be able to use the main concepts of modern political thought (state, sovereignty, constitutionalism, citizenship) and their declination in the context of the EU</li> </ul>
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ Students will be able to find information on the European Union from different sources (first of all, the official EU and online sources) and to distinguish true from fake news</li> </ul>
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> <li>○ Students will be able to evaluate the correctness of online information on the EU, identifying fake news</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• <i>Communicating knowledge and understanding</i></li> <li>• Students will be able to communicate in written and oral form on European Union issues</li> <li>• <i>Capacities to continue learning</i></li> <li>• Students will be able to update their knowledge of the EU from traditional and online sources</li> </ul>
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<b>Assessment and feedback</b>	
Methods of assessment	Written exam with oral integration
Evaluation criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ xxxx</li> </ul> </li> <li>• <i>Applying knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ xxxxx</li> </ul> </li> <li>• <i>Autonomy of judgment</i> <ul style="list-style-type: none"> <li>○ xxxx</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ xxxxxxxxxxxxxxxx</li> </ul> </li> <li>• <i>Communication skills</i> <ul style="list-style-type: none"> <li>○ xxxxxxxxxxxxxxxx</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○</li> </ul> </li> </ul>
Criteria for assessment and attribution of the final mark	Exam aims to ascertain students' understanding of the basic concepts of political thought and of their specific declination in the EU context. The grade is largely attributed with the evaluation of the written exam. The oral question allows to improve by a maximum of 3 points
<b>Additional information</b>	