

dipartimento di scienze della formazione, psicologia, comunicazione

| General information                                       |                        |  |  |
|---|------------------------|--|--|
| Academic subject  | French Language        |  |  |
| Degree course   | Communication Sciences |  |  |
| Academic Year   | 1                      |  |  |
| European Credit Transfer and Accumulation System (ECTS) 6 |                        |  |  |
| Language  | Italian                |  |  |
| Academic calendar (starting and ending date) Semestre II  |                        |  |  |
| Attendance  | No                     |  |  |

| Professor/ Lecturer     |   |
|-------------------------|---|
| Name and Surname        | Ylenia De Luca  |
| E-mail                  | ylenia.deluca@uniba.it  |
| Telephone               | 080.5714744   |
| Department and address  | Dipartimento di Scienze della Formazione, Psicologia, Comunicazione |
| Virtual headquarters    | wvwflam   |
| Tutoring (time and day) | In presence. Room 212, II Floor, For.Psi.Com. Departement           |

| Syllabus               |   |  |  |
|------------------------|---|--|--|
| Learning Objectives    | Basic French Language knowledge   |  |  |
| Course prerequisites   | No prerequisites required   |  |  |
| Contents               | The aim of the course is to provide students with the essential knowledge of  |  |  |
|                        | French-speaking language  |  |  |
| Books and bibliography | L. Parodi, M. Vallacco, Grammaire, savoir-faire, Genova, Cideb, 2003; Evelyne |  |  |
|                        | Siréjols, Dominique Renaud, Grammaire 450 nouveaux exercices + CD-ROM (niveau |  |  |
|                        | débutants), CLE International, 192 pp. + corrigés                             |  |  |
| Additional materials   | Additional teaching material will be provided to students.                    |  |  |

| Work schedule     |          |  |   |                    |  |
|-------------------|----------|--|---|--------------------|--|
| Total             | Lectures |  | Hands on (Laboratory, working groups, seminars, | Out-of-class study |  |
|                   |          |  | field trips)                                    | hours/ Self-study  |  |
|                   |          |  |   | hours              |  |
| Hours             | Hours    |  |   |                    |  |
| 40                | 40       |  | /   | 90                 |  |
| ECTS              |          |  |   |                    |  |
| 6                 | 6        |  | /   | 90                 |  |
| Teaching strategy |          |  |   |                    |  |
|                   |          |  |   |                    |  |



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| Expected learning outcomes               |  |
|--|--|
| Knowledge and understanding on:          | Knowledge and understanding skills applied to the analysis of literary francophone texts that require the application of new knowledge and skills to address interdisciplinary issues.   |
| Applying knowledge and understanding on: | <ul><li> xxxxxxxxx</li><li> xxxxxxxxx</li><li> xxxxxxxxx</li></ul>   |
| Soft skills                              | <ul> <li>Autonomy of judgment and formulation of a personal critical perspective with respect to the new content.</li> <li>Communication and exhibition skills regarding the most relevant topics in French Language.</li> <li>Ability to learn and strengthen the basic structures of French language.</li> </ul> |

| Assessment and feedback       |  |  |  |  |  |
|-------------------------------|--|--|--|--|--|
| Methods of assessment         | Oral exam to verify students' learning level   |  |  |  |  |
| Evaluation criteria           | <ul> <li>Knowledge and understanding         <ul> <li>xxxx</li> </ul> </li> <li>Applying knowledge and understanding         <ul> <li>xxxxx</li> </ul> </li> <li>Autonomy of judgment         <ul> <li>xxxx</li> </ul> </li> <li>Communicating knowledge and understanding         <ul> <li>xxxxxxxxxxxxxx</li> </ul> </li> <li>Communication skills         <ul> <li>xxxxxxxxxxxxxxxx</li> </ul> </li> <li>Capacities to continue learning</li> <li><ul> <li>Capacities to continue learning</li> </ul> </li> </ul> |  |  |  |  |
| Criteria for assessment and   | The final grade is awarded in thirtieths. The exam is considered passed when the   |  |  |  |  |
| attribution of the final mark | mark is greater than or equal to 18.   |  |  |  |  |
| Additional information        |  |  |  |  |  |
|                               |  |  |  |  |  |