

General Information	NB: Information provided in this form assume that the teaching modality of all classes in semester I of the 2020-2021 academic year will be face-to-face. Changes to forms of distance teaching which might result necessary in relation to the covid19 pandemic trend will imply an update of most of the information provided here.
Academic subject	General linguistics
Degree course	Communication Science (BA)
ECTS credits	9
Compulsory attendance	YES
Language	Italian (partially in English if ERASMUS students attending)

Professor in charge	Name Surname	Mail address	SSD
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ECTS credits details			
Basic teaching activities			

Class schedule	
Period	Semester I
Year	I (first)
Teaching modality	Lectures

Time management	
Hours measured	60 min.
In-class study hours	60
Out-of-class study hours	165

Academic calendar	
Class begins	October 2020
Class ends	January 2021

Syllabus	
Prerequisite requirements	None
Expected learning outcomes (according to Dublin Descriptors)	<ul style="list-style-type: none"> ▪ <i>Knowledge and understanding</i> Acquisition of knowledge and understanding of concepts and methodologies concerning human language and its characterisation with respect to other communication systems, language systems and their levels of analysis, as well as specific aspects of language and linguistic systems, with special emphasis on Italian, and its spoken dimension. ▪ <i>Applying knowledge and understanding</i> Ability to identify further communication contexts where the acquired knowledge on verbal communication and language systems are particularly relevant, with special emphasis on Italian. ▪ <i>Making informed judgements and choices</i> Ability to integrate knowledge and competences as acquired in other courses with those specific of general linguistics.

	<ul style="list-style-type: none"> ▪ <i>Communicating knowledge and understanding</i> In the framework of general linguistics topics, the ability to explain clearly and to argue hypotheses, adopted procedures and reached conclusions both on theoretical and application-oriented sides. ▪ <i>Capacities to continue learning</i> Acquisition of conceptual and operational abilities typical of the discipline which can contribute to define and update continuously one's own future professional profile and development plan
Contents	Aim of the course is to provide students with adequate conceptual, methodological and terminological knowledge of the characterisation of language as a verbal communication system, its peculiarities with respect to other communication systems, as well as to linguistic systems (languages) as all expressions of verbal language. Another aim is to provide students with adequate conceptual competence and metalinguistic awareness as to the structure and functioning of linguistic systems along a number of levels of analysis (phonetic/phonological, morphological, syntactical, lexical/semantic, and pragmatic levels), with special emphasis on Italian language. In relation to that, particular attention will be devoted to the oral/spoken dimension of Italian, thus focussing on the phonetic/acoustic level of analysis. The acquisition of adequate conceptual competence and metalinguistic awareness will be also related to the typological dimension of linguistic systems, as well as to language change and language variation.
Course program	
Bibliography	<p>I. G. Berruto, M. Cerruti, <i>La linguistica. Un corso introduttivo</i>, UTET Università: Torino, 2017.</p> <p>II. F. Albano Leoni & P. Maturi, <i>Manuale di Fonetica</i>, Carocci: Roma, 2011.</p> <p>III. P. Boersma & Weenink, D., <i>Praat. A system for doing phonetics by computer</i>, 1999 (free software).</p>
Notes	<p>II. only chapter 3 ("Fonetica acustica", <i>Acoustic phonetics</i>)</p> <p>III. software for phonetic analysis, freely downloadable at: www.fon.hum.uva.nl/praat</p>
Teaching methods	Lectures supported by multimedial teaching materials, supervised practice sessions, also with use of computer (Praat software).
Assessment methods	Possible intermediate tests (exercises), final written examination.
Further information	---