

Principali informazioni sull'insegnamento			
Denominazione italiana	Storia contemporanea		
Corso di studio	Scienze della comunicazione /Communication Sciences		
Curriculum			
Crediti formativi	9 (nove) 9 CFU		
Denominazione inglese	Contemporary History		
Obbligo di frequenza	Recommended		
Lingua di erogazione	Italiano		
Docente responsabile	Nome Cognome	Indirizzo Mail	SSD
	Giuseppe Poli	giuseppe.poli@uniba.it	M-STO/04

Dettaglio crediti formativi	Disciplinary area	SSD	Crediti
	11/A3	M-STO/04	9

Modalità di erogazione	
Periodo di erogazione	First Semester Academic Year 2018-2019
Anno di corso	First year
Modalità di erogazione	Conventional Frontal lessons

Organizzazione della didattica	
Tipo di ore	1 h = 60 min.
Ore di corso	60 hours
Ore di studio individuale	165

Calendario	
Inizio attività didattiche	15th October 2018
Fine attività didattiche	31th January 2019

Syllabus	
Prerequisiti	
Risultati di apprendimento previsti	<ul style="list-style-type: none"> <li> <p><i>Knowledge and understanding</i> The student should know the events and the principal problems of the World history and deeply understand their reasons.</p> </li> <li> <p><i>Applying knowledge and understanding</i> The student should understand the turning periods that characterised the contemporary history between 19<sup>th</sup> and 20<sup>th</sup> centuries.</p> </li> <li> <p><i>Autonomy of judgement</i> On the basis of the acquired knowledge, the student should autonomously evaluate the</p> </li> </ul>

	<p>links and the influences of the historical developments on the social, economic and political transformations, identifying the elements that mark out the differences existing on a global scale.</p> <ul style="list-style-type: none"> <li>• <i>Communication skills</i> The student should be able to explain the problems explained during the course with the use of an appropriate language.</li> <li>• <i>Capacities to learning</i> The student will be encouraged to learn history on the basis of the direct study of the documentary evidences and literary sources of the period between the 19<sup>th</sup> and 20<sup>th</sup> centuries. The student should know the dynamics of the contemporary world and its geographical articulations.</li> </ul>
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<p>Contenuti di insegnamento</p>	<p>The first part of the course will be addressed to analyse the main aspects and problems of Italian, European and World history between the 19<sup>th</sup> and 20<sup>th</sup> centuries.</p> <p>Textbook: G. Sabbatucci, V. Vidotto, <i>Il mondo contemporaneo dal 1848 a oggi</i>, Laterza, Roma – Bari 2008.</p> <p>The second part of the course will focus on the Italian history between the nineteenth and twentieth centuries.</p> <p>A) Textbooks: - P. Bevilacqua, <i>Breve storia dell'Italia meridionale dall'Ottocento a oggi</i>, Donzelli, Roma 2005; - V. Castronovo, <i>L'Italia del miracolo economico</i>, Laterza, Roma- Bari 2010; B) Lecture notes</p>
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<p>Programma</p>	
<p>Testi di riferimento</p>	<p>A) Textbooks: - G. Sabbatucci, V. Vidotto, <i>Il mondo contemporaneo dal 1848 a oggi</i>, Laterza, Roma – Bari 2008. - Bevilacqua, <i>Breve storia dell'Italia meridionale dall'Ottocento a oggi</i>, Donzelli, Roma 2005;</p>

	- V. Castronovo, <i>L'Italia del miracolo economico</i> , Laterza, Roma- Bari 2010; B) Lecture notes
Nota ai testi di riferimento	
Metodi didattici	Analysis of the problems by coeval documents.
Metodi di valutazione	The evaluation aims at verifying by a written and/or oral examination the student's critical ability to orientate on the understanding of the past and its influence in the contemporary context.
Altro	