



COURSE OF STUDY: Sciences for Cultural Heritage (L-1)

ACADEMIC YEAR: 2023-2024

ACADEMIC SUBJECT: ARCHAEOLOGY OF MAGNA GRAECIA

General information	
Year of the course	2nd year
Academic calendar (starting and ending date)	1st semester (25 th September – 13 th December 2023)
Credits (CFU/ETCS):	9
SSD	L-ANT/07 – Classical archaeology
Language	Italian
Mode of attendance	See didactic rules of the Course of Study (art. 4.2)

Professor/ Lecturer	
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Department and address	Dipartimento di Ricerca e Innovazione Umanistica, Ateneo, Piazza Umberto I, 2nd floor
Virtual room	Team code (only for tutoring/reception activities, to supplement those in attendance, and for the upload/download of supplementary teaching materials): ed0x0f5
Office Hours (and modalities: e.g., by appointment, online, etc.)	Wednesday 11.30-12.30 in attendance Team Microsoft (code ed0x0f5), by appointment to be agreed with the teacher.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
225	63		162
CFU/ETCS			
9	9		

Learning Objectives	Basic learning on methods and general disciplinary features. Thematic focus on the concept of Magna Graecia and on the historical development of the Archeology of Magna Graecia.
Course prerequisites	Basic knowledge of Mediterranean and European general and historical geography; knowledge of the timeline, with reference to the segment from protohistory to the Roman conquest of the Mediterranean; control of tools to integrate any gaps. Ability to understand and review specific content in the Italian language. Ability to learn terms and expressions of ancient and modern languages used in the study of the discipline

Teaching strategie	Lectures and class exercises to learn how to identify and interpret archaeological materials, also using multimedia supports and during
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	educational visits to archaeological sites and museums.
Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> • Acquisition of methods for studying the discipline. • Knowledge of historical dynamics and cultural interrelations before, during and after the Greek colonization of southern Italy. • Knowledge of the characteristics of the material culture in Magna Graecia.
Applying knowledge and understanding on:	<ul style="list-style-type: none"> • Ability to apply knowledge to the recognition of Greek and non-Greek sites and materials in southern Italy (from the first contacts to the Romanization of the territory) and to their classification in the historical-cultural context.
Soft skills	<ul style="list-style-type: none"> • <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Ability to autonomously interpret the characteristics of monuments and materials and to critically review the contents of the course. • <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Ability to describe monuments and materials with adequate vocabulary and to elaborate a structured oral communication on specific contents of the discipline. • <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Correct approach in individual study, in the organic reworking and in the written and oral presentation of both the topics addressed during the course and in the reference texts and of other possibly assigned research topics.
Syllabus	
Content knowledge	A) Introductory elements of definition/history of the discipline B) General outline of history and archeology of Magna Graecia; aspects of the material culture of southern Italy between the first Mycenaean frequentation and the Romanization of this territory.
Texts and readings	A) Textbooks and other teaching materials will be provided by the teacher. B) E. M. De Juliis, <i>Magna Grecia. L'Italia meridionale dalle origini leggendarie alla conquista romana</i> , (updated edition) Bari 2021.
Notes, additional materials	Texts and other teaching materials, in multimedia format, for point A will be provided by the teacher during and at the end of the dedicated course segment. At the end of each organic teaching unit, the slides projected during lectures will also be provided. Non-attending students are required to contact the teacher, who will provide lecture slides, teaching materials and texts, together with the necessary clarifications regarding their relationship with the teaching contents.
Repository	Team Microsoft, folder "course materials". Alternatively, contact the teacher via email.
Assessment	
Assessment methods	Oral exam: interview aimed at verifying the knowledge of the general features and history of the discipline and the ability to argue single and specific aspects, theoretical and applied, of the knowledge acquired during the lectures and through individual study. In particular, the ability to recognize evidence of Magna Graecia material culture and identify the related historical-geographical and cultural coordinates will be



	evaluated. The competence in an adequate technical register will also be assessed.
Assessment criteria	<ul style="list-style-type: none">• <i>Knowledge and understanding</i><ul style="list-style-type: none">○ The student must demonstrate understanding of the general lines of the history and archaeology of Magna Graecia and to recognize the characteristics of the related material culture.• <i>Applying knowledge and understanding</i><ul style="list-style-type: none">○ The student must know how to recognize finds and sites relating to the territory of Magna Graecia (between the Mycenaean age and Romanization), know how to file them and place them in their historical-cultural framework.• <i>Autonomy of judgment</i><ul style="list-style-type: none">○ The student must be able to independently interpret the dynamics of interrelationship between Greeks and non-Greeks in southern Italy through the material documents.• <i>Communicating knowledge and understanding</i><ul style="list-style-type: none">○ The student must demonstrate the ability to express and argue the contents of the course with an appropriate technical language.• <i>Capacities to continue learning</i><ul style="list-style-type: none">○ The student must demonstrate the learning of autonomous reading of the investigated phenomena, also applicable to contexts and materials not examined during the course.
Final exam and grading criteria	The grade is assigned within a range up to a maximum of 30/30. The exam is passed when the grade is greater than or equal to 18/30. The evaluation consists of the balanced measurement of the expected learning outcomes in terms of knowledge and understanding skills (from 0 to 10), applied knowledge and understanding skills (from 0 to 10), transversal skills, with particular reference to independent judgment and communication skills (from 0 to 10). Honours will be awarded to excellent skills in all three aspects examined.
Further information	
	For further information and notices, see the Department website https://www.uniba.it/it/ricerca/dipartimenti/dirium