



UNIVERSITÀ  
DEGLI STUDI DI BARI  
ALDO MORO

DIPARTIMENTO DI  
RICERCA E  
INNOVAZIONE  
UMANISTICA

**COURSE OF STUDY L-1 Sciences for Cultural Heritage**

**ACADEMIC YEAR 2023/2024**

**ACADEMIC SUBJECT English Language Workshop 1/ English Language Workshop 2**

General information	
Year of the course	I and/or II
Academic calendar (starting and ending date)	1st semester (25 <sup>th</sup> September – 13 <sup>th</sup> December 2023) or 2nd semester (26 <sup>th</sup> February – 15 <sup>th</sup> May 2024)
Credits (CFU/ETCS):	3
SSD	L-LIN/12
Language	English
Mode of attendance	Compulsory

Professor/ Lecturer	
Name and Surname	Elisa Fortunato CEL: Paul Jarvis Gary Friel
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Telephone	
Department and address	Bari, Palazzo Ateneo, P.zza Umberto I
Virtual room	Teams: v028ykp
Office Hours (and modalities: e.g., by appointment, on line, etc.)	By appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
75		30	45
CFU/ETCS			
3		3	

<b>Learning Objectives</b>	Development and improvement of student's abilities in reading, writing, speaking and listening to English.
<b>Course prerequisites</b>	Good basic linguistic and cultural knowledge consistent with secondary school syllabuses.

<b>Teaching strategies</b>	workshops, working groups, cooperative learning
<b>Expected learning outcomes in</b>	

<b>terms of</b>	
<b>Knowledge and understanding on:</b>	Knowledge and understanding - the student will be expected to have developed a knowledge and understanding of vocabulary, phonology and grammatical structure appropriate to the level of his/her course.
<b>Applying knowledge and understanding on:</b>	Applying knowledge and understanding - the student will be expected to apply his/her knowledge and understanding so as to be able to communicate effectively in English in a range of situations consistent with the level of his/her course.
<b>Soft skills</b>	<p>Making informed judgments and choices: the student will be expected to make informed judgements and choices about the appropriateness of language to context.</p> <p>Communicating knowledge and understanding: the student will be expected to be able to respond to oral and written questions and to express opinions, both orally and in writing, on a range of subjects.</p> <p>Ability to continue learning: the student will be expected to demonstrate an ability to continue to develop his/her language skills outside the classroom by applying the acquired learning strategies when engaging with spoken or written English.</p>
<b>Syllabus</b>	
<b>Content knowledge</b>	Students are divided into three groups according to level (pre-intermediate; intermediate; upper intermediate) as defined by a preliminary English Language assessment test. The courses consist of activities designed to improve the student's reading, writing, listening and speaking skills through the study of grammar, vocabulary and phonology, analysis of spoken and written discourse (dialogues, films, television programmes, texts, etc), the production of written and oral communications of various types and the development of self-study skills.
<b>Texts and readings</b>	<p>PRE-INTERMEDIATE: Video and written material will be provided, via email, throughout the course. Optional text: <i>Essential Grammar in Use. With Answers</i>, Edizione italiana, Raymond Murphy &amp; Lelio Pallini, Cambridge University Press, 2005</p> <p>INTERMEDIATE: Teaching materials will be supplied by the teacher at the beginning of the course. Optional text: <i>English Grammar in Use Book with Answers: A Self-study Reference and Practice Book for Intermediate Learners of English</i>, Raymond Murphy, Cambridge University Press, 2019.</p> <p>UPPER INTERMEDIATE: <i>English Mistakes Italians Make</i>, Paul Andrew Jarvis, Createspace, 2015. Other teaching materials will be supplied by the teacher at the beginning of the course. Optional text: <i>Advanced Grammar in Use. Edition with answers: A self-study reference and practice book for advanced learners of English</i>, Martin Hewings, Cambridge University Press, 2013.</p>
<b>Notes, additional materials</b>	
<b>Repository</b>	Aula Teams: v028ykp
<b>Assessment</b>	
Assessment methods	Written and/or oral testing during and at the end of the course.
Assessment criteria	In order to evaluate the student's progress, account will be taken (in accordance with the level of the course; as explained above, the three levels of achievement are <i>pre-intermediate</i> ; <i>intermediate</i> ; <i>upper intermediate</i> ) of the extent to which he/she has acquired and/or consolidated his/her knowledge and understanding of English grammar, phonology and vocabulary. The student's ability to

	<p>communicate in both oral and written English will also be evaluated.</p> <p>Knowledge and understanding – the student will be expected to have developed a knowledge and understanding of vocabulary, phonology and grammatical structure appropriate to the level of his/her course.</p> <p>Applying knowledge and understanding – the student will be expected to apply his/her knowledge and understanding so as to be able to communicate effectively in English in a range of situations consistent with the level of his/her course.</p> <p>Making informed judgements and choices - the student will be expected to make informed judgements and choices about the appropriateness of the language used to the context.</p> <p>Communicating knowledge and understanding - the student will be expected to be able to respond to oral and written questions and to express opinions, both orally and in writing, on a range of subjects.</p> <p>Capacities to continue learning - the student will be expected to demonstrate an ability to continue to develop his/her language skills outside the classroom by applying the acquired learning strategies when engaging with spoken or written English.</p>
Final exam and grading criteria	Attendance record, submission and quality of course assignments, performance in final written and/or oral exams.
<b>Further information</b>	<p>The English Language Workshops are taught by native speaker language teachers. Students are divided into three levels (pre-intermediate; intermediate; upper intermediate) in accordance with their knowledge of the language. In the second half of September, before the courses begin, students are required to register. Information on how to register will be published at least two weeks before the courses begin.</p> <p>Students attending courses will be required to pass an end-of-course test for which they must register on Esse3; information regarding the date of the test will be provided by the language teachers towards the end of the course.</p> <p>Students in possession of a “non-attending student certificate” will be eligible to sit the exam for non-attending students on dates which will be communicated to the administrative office and indicated on the Esse3 platform.</p> <p>The exam timetable for non-attending students can be consulted on the relevant degree course website and on Esse3.</p> <p>Students must register for the exam using the Esse3 system.</p>
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