General Information	
Academic subject	LATINE LITERATURE
Degree course	CULTURAL HERITAGE SCIENCES (2020-2021)
Curriculum	All curricula
ECTS credits	<u>12 CFU</u>
Compulsory attendance	No
Language	ltalian⊖

Subject teacher	Name Surname	Mail address	SSD
	<u>PATRIZIA</u>	patrizia.mascoli@uniba.it	L-FIL-LET/04
	MASCOLI		

ECTS credits details	12 CFU	
Basic teaching activities		

Class schedule	
Period	Il semester
Year	<u> </u>
Type of class	Lecture- workshops

Time management	
Hours <del>measured</del>	<u>300</u>
In-class study hours	<u>84</u>
Out-of-class study hours	<u>216</u>

Academic calendar	
Class begins	22 february-February 22nd 2021
Class ends	May 21st 2021

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Prerequisites/requirements

Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)

Knowledge of the fundamentals of the Latin Language

Knowledge and understanding

General knowledge of ancient history and of the mostrepresentative figures of Roman history up to the first imperial age. Knowledge of the essential elements of the language. Ability to understand the historical and literary framework of a text.

Applying knowledge and understanding

The teaching of Latin Literature in the Course of Studies in Culturale Heritage aims to provide an overall knowledge of Literary History through the study of its authors and the most important literary genres, in the complete period of time in which Roman civilization development. To this objective is added the study of the essential forms of phonetics, morphology and syntax that allow the reading and interpretation of epigraphs, simplified and original literary texts, chosen above all for their relevance to daily life. The tools to recognize the historical and literary qualities of the proposed texts will also be provided.

Making informed judgements and choices

The student will have to demonstrate that he/she cancorrectly read a literary text, that he /she can use a ha formattato: Apice

ha formattato: Inglese (Stati Uniti)

ha formattato: Tipo di carattere: 11 pt

Formattato: Giustificato

ha formattato: Tipo di carattere: Non Corsivo

Formattato: Giustificato

ha formattato: Tipo di carattere: Non Corsivo

ha formattato: Tipo di carattere: Non Corsivo

Formattato: Giustificato

	contrastive translation to identify the main syntactic phenomena of the proposed passage and he /she can identify the simple sentence starting from the basic morphological elements and their connections.  Communicating knowledge and understanding It is intended to include in the course moments of practical exercises on what has already been addressed, in written and oral mode, in order to encourage the student to evaluated his/her expressive skills and improve the processing of thought in a simple but correct form.  Capacities to continue learning The student belonging to the course usually come from schools where the Latin language is not taught. It is considered necessary to prepare lessons on the timeline and development of the city and exercises on the essential elements of the language	ha formattato: Tipo di carattere: Non Corsivo  Formattato: Giustificato ha formattato: Tipo di carattere: Non Corsivo
Contents	Study of literary history its origins to the IV century a.C.	Formattato: Giustificato
	Steps chosen by the following Latin authors: Cicerone, Catullo, Plauto, Orazio, Properzio, Tibullo, Ovidio,	ha formattato: Italiano (Italia)
_	Petronio, Plinio il Vecchio.	
Course program	Sentiment and literary creation in classical Rome	ha formattato: Tipo di carattere: Grassetto
Bibliography	The chosen steps will be computerized and available online	ha formattato: Inglese (Stati Uniti)
Notes	For literary history: a manual chosen by the student	Formattato: Giustificato
Teaching methods	Illustration of the main period of latin literature	ha formattato: Inglese (Stati Uniti)
- Sacing mound to	Reading, translation and commentary of literary texts.	
Assessment methods (indicate at least the type written, oral, other)		Formattato: Giustificato
Evaluation criteria (Explain for each	Verification of the following skills: ability to speak in correct	Formattato: Giustificato
expected learning outcome what a student	Italian. Knowledge of literature in its most important figures.	
has to know, or is able to do, and how	Ability to remember titles and contents of major works and	
many levels of achievement there are.for	to compare them with what happened in the literary society	
each learning outcome expected said,	of the period. Ability to read and translate a literary text.	
describe what you expect the student	Ability to recognize the main morphological and syntactic	
knows or is able to do and at what level, in	<u>elements.</u>	
order to demonstrate that a learning		
outcome has been achieved and at what level)		
Further information	Info: patrizia.mascoli@uniba.it- Department DISUM-via della	ha formattato: Italiano (Italia)
	Torretta (Old City)	Codice campo modificato

ha formattato: Italiano (Italia)

ha formattato: Italiano (Italia)

ha formattato: Tipo di carattere: Calibri, Sottolineato, Colore carattere: Colore personalizzato(RGB(5;99;193)), Italiano (Italia)

ha formattato: Tipo di carattere: Calibri, Sottolineato, Colore carattere: Colore personalizzato(RGB(5;99;193)), Italiano (Italia)