General Information							
	Economic and function	and of the head written head					
Academic subject	Forms and functions of the handwritten book Cultural Heritage Sciences						
Degree course							
Curriculum	Archaelogical Her	ritage					
ECTS credits	6						
Compulsory attendance	No Art. 4 Regolamento Didattico Corso di Studio:						
		a.it/corsi/scienze-beni-					
-		zione-del-corso/regolament	<u>o-del-corso</u>				
Language	Italiano						
Subject teacher	Name Surname	Mail address	SSD				
Subject teacher		<u>corinna.drago@uniba.it</u>	M-STO/09				
	<u>Corinna Drago</u>	<u>comma.urago@uniba.it</u>	11-310/07				
ECTS credits details							
Basic teaching activities	Disciplines						
Basic teaching activities	related to the						
	historical and						
	archaeological						
	heritage and						
	artistic, archive						
	and library,						
	social						
	anthropology						
	and						
	environmental						
Class schedule							
Period	l semester						
Year							
Type of class	Lectureworksh	ops					
	1	•					
Time management							
Hours measured	150						
In-class study hours	42						
Out-of-class study hours	108						
	1						
Academic calendar							
Class begins							
Class ends							
Syllabus							
Prerequisite <u>s/</u> requirements		<u>of medieval history and Lati</u>	n <u></u>	ha formattato: Inglese (Stati Uniti)			
Expected learning outcomes (according to		(nowledge and understanding ha formattato: Inglese (Stati Initi)					
Dublin Descriptors) (it is recommended		uld know the main notions					
that they are congruent with the learning		of the handwritten book from the antiquity to the Modern Formattato: Giustificato					
outcomes contained in A4a, A4b, A4c		age, relating to the techniques and modes of realization, and					
tables of the SUA-CdS)	to the social, cult	ural and historical basic fact	ors.				
	A						
	Applying knowledge and understanding						
The student should acquire usef			reconstruct the	Formattato: Giustificato			
	productive phases of the handwritten book, making a comparison among the material aspects and the notional and graphical ones.						
	graphical ones.						
	L						

	Making informed judgements and choices		
	The student should demonstrate to have acquired a basical*		Formattato: Giustificato
	methodology in order to independently evaluate the book as		
	an object strictly tied to the historical contest of production.		
	Communicating knowledge and understanding		
	The student should be capable to mastery the specifical*		Formattato: Giustificato
	technical language of the discipline, learning how to valorize		
	the results of the analysis in a formally clear, rationally coherent and methodologically founded speech.		
	Capacities to continue learning		
	The student should develop capacities in order to critically*		
	analyze the manuscripts in all of their components and to		Formattato: Giustificato
6	convey the collected data in a useful synthesis.		
Contents	• <u>Terminology and methodology of the bibliological and</u>		Formattato: Normale, Giustificato, Rientro: Sinistro: 0,07 cm, Sporgente 0,75 cm, Puntato + Livello:1 +
	codicological analysis. Description of the handwritten		Allinea a: 0,63 cm + Imposta un rientro di: 1,27 cm
	book. Illustration of the discipline's main bibliological		· · · · · · · · · · · · · · · · · · ·
	subsidies. Destinations of use of the book, social		
-	categories of the users, productive contests.		
Course program			
Bibliography	Marilena Maniaci, <u>Breve storia del libro manoscritto, Roma,</u>		ha formattato: Tipo di carattere: Corsivo
	<u>Carocci, 2019.</u>		
	Armando Petrucci, La descrizione del manoscritto. Storia,	_	ha formattato: Tipo di carattere: Corsivo
	problemi, modelli. Seconda edizione corretta e aggiornata, Roma,		na tormattato. Tipo di carattere. Corsivo
	Carocci, 2001 (o ristampe successive).		
Notes	The bibliography must be integrated with the class notes.	$\overline{}$	ha formattato: Inglese (Stati Uniti)
Teaching methods	Theoretical-institutional lessons with on-screen image		Formattato: Giustificato
	projection. Visits to Historical Archives, Libraries and restoration Laboratories, and seminars and lab activities are	\sum	ha formattato: Inglese (Stati Uniti)
	planned.	\backslash	Formattato: Giustificato
			ha formattato: Inglese (Stati Uniti)
Assessment methods (indicate at least the type written, oral, other)	<u>Oral.</u>		ha formattato: Inglese (Stati Uniti)
l l	Oral. The student should demonstrate to have validly reached a*		ha formattato: Inglese (Stati Uniti) Formattato: Giustificato
type written, oral, other)	The student should demonstrate to have validly reached a* theorical knowing of the treated arguments and a critical		
type written, oral, other) Evaluation criteria (<u>Explain for each</u> expected learning outcome what a student has to know, or is able to do, and how	The student should demonstrate to have validly reached a theorical knowing of the treated arguments and a critical application skill of instruments and technical methodologies of		
type written, oral, other) Evaluation criteria (<u>Explain for each</u> expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are. for	The student should demonstrate to have validly reached a* theorical knowing of the treated arguments and a critical		
type written, oral, other) Evaluation criteria (<u>Explain for each</u> expected learning outcome what a student has to know, or is able to do, and how	The student should demonstrate to have validly reached a theorical knowing of the treated arguments and a critical application skill of instruments and technical methodologies of		
type written, oral, other) Evaluation criteria (<u>Explain for each</u> expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.for each learning outcome expected said, describe what you expect the student	The student should demonstrate to have validly reached a* theorical knowing of the treated arguments and a critical application skill of instruments and technical methodologies of the discipline; he should be capable to clearly and		
type written, oral, other) Evaluation criteria (<u>Explain for each</u> expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are. for each learning outcome expected said,	The student should demonstrate to have validly reached a* theorical knowing of the treated arguments and a critical application skill of instruments and technical methodologies of the discipline; he should be capable to clearly and		
type written, oral, other) Evaluation criteria (<u>Explain for each</u> expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are, for each learning outcome expected said, describe what you expect the student knows or is able to do and at what level, in order to demonstrate that a learning	The student should demonstrate to have validly reached a* theorical knowing of the treated arguments and a critical application skill of instruments and technical methodologies of the discipline; he should be capable to clearly and		
type written, oral, other) Evaluation criteria (<u>Explain for each</u> expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.for each learning outcome expected said, describe what you expect the student knows or is able to do and at what level, in	The student should demonstrate to have validly reached a* theorical knowing of the treated arguments and a critical application skill of instruments and technical methodologies of the discipline; he should be capable to clearly and		
type written, oral, other) Evaluation criteria (<u>Explain for each</u> expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are, for each learning outcome expected said, describe what you expect the student knows or is able to do and at what level, in order to demonstrate that a learning	The student should demonstrate to have validly reached a* theorical knowing of the treated arguments and a critical application skill of instruments and technical methodologies of the discipline; he should be capable to clearly and		