

General Information	
Academic subject	Roman History
Degree course	2021-2022
Curriculum	Cultural Heritage (L-I)
ECTS credits	9
Compulsory attendance	No
Language	Italiano

Subject teacher	Name Surname	Mail address	SSD
	Luciano Traversa	luciano.traversa@uniba.it	L-ANT/03

ECTS credits details			
Basic teaching activities	I0D01 Historical, philosophical, anthropological, sociological subjects		

Class schedule	
Period	II semester
Year	II
Type of class	Lecture – workshops (conventionally in presence)

Time management	
Hours <i>measured</i>	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	21 february 2022
Class ends	13 may 2022

Syllabus	
Prerequisites/requirements	The student must have an historical overview, should know the traditional periodizations and orientate himself/herself with space-time coordinates on a global scale, in order to contextualize individual events.
Expected learning outcomes	<i>Knowledge and understanding</i> The student will acquire an overall knowledge of the history of ancient Rome through a synchronic and diachronic approach at the same time, able to recognize both the lines of continuity of the phenomena and the breaking points in correspondence with specific turning points; will read the dynamical process of Roman expansion with a focus, first of all, on exchanges and relations in the Mediterranean; will be able to identify, on the one hand, the complex plurality of factors underlying historical phenomena, on the other the political-institutional and socio-cultural impact that derive from it.

	<p><i>Applying knowledge and understanding</i> The student will develop the ability to interpret and contextualize the ancient source, considering the perspective from which it is elaborated and the related transformation processes affecting society and mentality.</p> <p><i>Making informed judgements and choices</i> The student will acquire basic skills in critically examining the information attested by the sources and in formulating autonomous judgments.</p> <p><i>Communicating knowledge and understanding</i> The student will be able to communicate the results of his / her own exegetical study of the sources with a specific lexicon and a correct and effective verbal register.</p> <p><i>Capacities to continue learning</i> The student will be methodologically capable to manage the most relevant issues emerged from the documentary analysis in the classroom and from the bibliographic references.</p>
Contents	<ul style="list-style-type: none"> • Ancient Rome from its origins to 476 AD: the history of events, the organization of the territory and the administrative structures, the political-institutional and socio-cultural dynamics in their interrelation with the structures of thought, the relationships between legislative production and judicial procedures. • A specific part of the course will be dedicated to political trials in the Late Roman Republic and their implications, between continuity and change, in the Early Principate, also in relation to the broader cultural phenomenon of schools of rhetoric.
Course program	
Bibliography	<p>M. Pani, E. Todisco, <i>Storia romana. Dalle origini alla tarda antichità</i>, Carocci, Roma 2014².</p> <p>M. Pani, <i>Il senso del nuovo fra costume e politica</i>, in Id. (a cura di), <i>Continuità e trasformazioni fra repubblica e principato. Istituzioni, politica, società</i>, Edipuglia, Bari 1991, pp. 109-132.</p> <p>Dossier of sources read and discussed in the classroom, with special regard to the study of ancient oratory from a historical perspective. Among others, texts by Cicero (speeches, rhetorical and philosophical treatises), Sallustius, Livius, Augustus, Valerius Maximus, Suetonius, Plinius the Younger, Ammianus Marcellinus will be analyzed.</p>
Notes	
Teaching methods	Lecture – Workshops
Assessment methods (indicate at least the type written, oral, other)	<p>Oral examination</p> <p>The exam schedule is published on the course website and on Esse3.</p>

<p>Evaluation criteria for each learning outcome expected said, describe what you expect the student knows or is able to do and at what level, in order to demonstrate that a learning outcome has been achieved and at what level)</p>	<p><i>Knowledge and understanding</i> The student will have to demonstrate knowledge of the development of the history of ancient Rome, understand the generative processes of phenomena and be able to identify the political-institutional and socio-cultural implications.</p> <p><i>Applying knowledge and understanding</i> The student will have to demonstrate that he is able to use various types of historical sources for the reconstruction of phenomena.</p> <p><i>Making informed judgements and choices</i> The student, placed in front of historical sources and related literature, must be able to express an autonomous hypothesis of interpretation of a fact.</p> <p><i>Communicating knowledge and understanding</i> The student must be able to express himself / herself with specific terminology and clarity of presentation in relation to historical facts and phenomena.</p> <p><i>Capacities to continue learning</i> The student must be able to critically re-discuss and cross-reference the data emerging from the sources discussed in the classroom and from bibliographic references.</p>
<p>Further information</p>	