General Information	
Academic subject	Greek Archaeology and Art History
Academic year	2020-2021
Degree course	L-1 Cultural Heritage
Curriculum	Sciences for Archaeological Heritage - Sciences for Historical-
	Artistic Heritage – Sciences for Archives and Book Heritage
ECTS credits	9
Compulsory attendance	https://www.uniba.it/corsi/scienze-beni-culturali/presentazione-del-
	corso/REGOLAMENTICODIDATTICOSBC.pdf
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Carmela Roscino	carmela.roscino@uniba.it	L-ANT/07

ECTS credits details		
Basic teaching activities	L-ANT/07	9

Class schedule	
Period	First Semester
Year	
Type of class	Lectures with the aid of multimedia tools.

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	September 28 th 2020
Class ends	December 11th 2020
Classrooms and timetable	

Syllabus	
Prerequisites/-requirements	At least basic knowledge of general and historical geographic elements of the Mediterranean area and basic knowledge of European and Greek ancient history are required, as well as useful tools to integrate any gaps. It is also required to understand and reelaborate in Italian language specific content; to understand or apply skills to learning terms and expressions borrowed from ancient languages and other modern languages useful for studying this discipline.
Expected learning outcomes	Knowledge and understanding Students will have to acquire knowledge and understanding of the main artistic genres, of the formal language and the information potential of material culture of the Greek age through the various ages, with a focus on their geographical, historical and sociocultural contexts. They will also need to understand the historical evolution of the discipline and of the methodologies of archaeological and art-history research.
	Applying knowledge and understanding Students will have to know how to apply the knowledge - acquired through frontal lessons and any exercises, relevant and up-to-date bibliographic sources and additional teaching materials - to the

Assessment methods	Final oral exam on selected topics from those discussed.
	recognition, description and commentary of the monuments.
Notes Teaching methods	Exposure of planned themes and image projection with exercise in
	integrazioni fornite dalla docente. C) G. BEJOR, M. CASTOLDI, C. LAMBRUGO, Arte greca, Milano, Mondadori Università, 2008 (nuova ediz.). D) Dossier: - E. Pala, Ceramica attica per la città: produzione ed uso ad Atene, in V. Caminneci, M.C. Parello, M.S. Rizzo, La città che produce, Archeologia della produzione negli spazi urbani, Atti delle Giornate Gregoriane, X Edizione (10-11 dicembre 2016), Bari, Edipuglia, 2018, pp.195-201; - M. de Cesare, Pittura vascolare e politica ad Atene e in Occidente: vecchie teorie e nuove concezioni, in M. Castiglione, A. Poggio (edd.), Arte-Potere. Forme artistiche, istituzioni, paradigmi interpretativi, Atti del convegno di studio (Pisa, 25-27 Novembre 2010), Milano, Led, 2012, pp. 97-127; - V. Tosti, Il sacrificio del tiranno. Nascita e sviluppo della posa dei Tirannicidi nell'iconografia attica, in Annuario della Scuola Archeologica di Atene e delle Missioni italiane in Oriente XC, serie III, 12, 2012, pp. 77-96.
	B)) R. BIANCHI BANDINELLI, Introduzione all'archeologia classica come storia dell'arte antica, Roma-Bari, Laterza, 1975 (rist.), con
Bibliography	A) Teaching materials to learn basic elements for the study of the discipline.
Causes = 102 = 112	D) Pottery and civic themes in fifth-century Athens.
Contents	 A) Lexicon: basic elements for the study of this discipline. B) Elements of history of Greek archeology and ancient art history. C) Elements of Greek archaeology and art history from the Protogeometric age to the Hellenistic age.
Contonto	Capacities to continue learning Students will finally have developed the learning skills needed to undertake further studies, with a high degree of basic knowledge of the discipline and critical judgment in the application of acquired knowledge.
	Communicating knowledge and understanding Students must mature organically structured communication skills, with the use of appropriate language in the presentation of specific content related to testimonies of material culture of the Greek age.
	Making informed judgements and choices Once they have acquired the tools for the description and interpretation of the classes of archaeological materials, students will have to know how to query documents of Greek material culture and they will have to learn how to process and discuss the critical analysis autonomously.
	recognition and to the correct historical and cultural framing of the artistic genres and material culture of the Greek age.

Evaluation criteria	Verification of the acquired knowledge and of the ability to understand and classify the main artistic genres, the formal language and the information value of Greek material culture throughout the ages.
Further information	https://www.uniba.it/docenti/roscino-carmela