

General Information	
Academic subject	Modern History (2020-2021)
Degree course	Cultural Heritage -Sciences - LI
Curriculum	Library Heritage; Artistic Heritage
ECTS credits	9
Compulsory attendance	No
Language	Italiane

Subject teacher	Name Surname	Mail address	SSD
	Elena Papagna	elena.papagna@uniba.it	M STO 02

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ECTS credits details			
Basic teaching activities	Modern History	M STO 02	9

Class schedule	
Period	Semester I
Year	II
Type of class	Lecture-workshops

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Time management	
Hours measured	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	September 28th 2020
Class ends	December 11th 2020

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Syllabus	
Prerequisites/requirements	The student will need have elementary notions about the history of modern age and, in particular, that of Western Europe.
Expected learning outcomes (according to Dublin-Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p>Knowledge and understanding</p> <p>The student will have to know, at least in the essential lines, political-institutional, socio-economic and cultural events and processes of the modern age, understanding and recognizing the essential turning points of the period.</p>
	<p>Applying knowledge and understanding</p> <p>Through a critical acquisition of the proposed content, the student will have to acquire the ability to contextualize and utilize some direct or indirect sources</p>
	<p>Making informed judgements and choices</p> <p>From the elaboration of information acquired from sources and from historiography, the student will develop personal critical judgment skills in relation to the specific discipline, extensible to even greater problems and issues.</p>
	<p>Communicating knowledge and understanding</p> <p>The student will have to acquire the specificities of the historical language and learn how to use it in an appropriate manner.</p>

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	<p><u>Capacities to continue learning</u> <u>Acquired disciplinary skills and critical judgment self-assessment capabilities will enable the student to address the complexity of the next level of study.</u></p>
Contents	<ul style="list-style-type: none"> <u>The course will provide the student with an adequate basic background about general history from the end of the fifteenth and early nineteenth centuries. Particular attention will be given to political history, without neglecting themes of demographic, economic, social, cultural, religious history.</u>
Course program	
Bibliography	<p><u>Institutional part:</u> <u>Students will use one of the following manuals, on their own choice:</u> - A. Spagnoletti, <i>Il mondo moderno</i>, il Mulino, Bologna - M. Rosa - M. Verga, <i>Storia dell'età moderna, 1450-1815</i>, B. Mondadori, Milano. It is also recommended the use of a good historical atlas.</p> <p><u>Monographic part:</u> - S. Luzatto (ed.), <i>Prima lezione di metodo storico</i>, Laterza, Roma-Bari.</p> <p><u>Additional bibliography for non-attending students:</u> G. Galasso, <i>Prima lezione di storia moderna</i>, Laterza, Roma-Bari.</p>
Notes	
Teaching methods	<u>The course will be structured for front lessons</u>
Assessment methods <small>(indicate at least the type written, oral, other)</small>	<u>Oral Interview</u>
Evaluation criteria <small>(Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are, for each learning outcome expected said, describe what you expect the student knows or is able to do and at what level, in order to demonstrate that a learning outcome has been achieved and at what level)</small>	<p><u>The student will demonstrate to be able to:</u></p> <ul style="list-style-type: none"> <u>- know political and institutional, socio-economic and cultural events and processes of the modern age;</u> <u>- know how to use and query some direct or indirect sources;</u> <u>- have acquired a self-sufficient ability to judge the discipline;</u> <u>- have the necessary skills to communicate in a correct and effective manner his own knowledge;</u> <u>- possess disciplinary skills and judgment skills that make it possible to deal with more complex levels of post-university or work-market.</u>
Further information	<p><u>Consulting hours are published on the teacher's page on the Department website:</u> https://www.uniba.it/docenti/papagna-elena</p>

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