

General Information	
Academic subject	Prehistory and Protohistory
Degree course	
Curriculum	Corso di Laurea di Beni Culturali, curriculum Scienze dei Beni Archeologici
ECTS credits	9 CFU
Compulsory attendance	Yes
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Giulio Palumbi	giulio.palumbi@uniba.it	L-ANT/01

ECTS credits details	SSD	Credits
Basic teaching activities	L-ANT/01	9

Class schedule	
Period	Second semester
Year	2020-2021
Type of class	Lecture- workshops

Time management	
Hours	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	February 22 2021
Class ends	May 21 2021

Syllabus	
Prerequisites/requirements	
Expected learning outcomes (according to Dublin Descriptors) (it is recommended that they are congruent with the learning outcomes contained in A4a, A4b, A4c tables of the SUA-CdS)	<p><i>Knowledge and understanding</i> To acquire a basic knowledge of the history, theory, and methodology of prehistoric research. To acquire an organic knowledge of the socio-economic and cultural developments of the communities of the Mediterranean Basin, the Near East and the Caucasus from neolitization to early urbanization. To acquire the ability to understand scientific literature in Italian, English and French.</p> <p><i>Applying knowledge and understanding</i> Knowledge and ability to read and interpret production technologies and analysis methodologies of the following classes of materials: lithics, ceramics, metals, weaving, botanical remains, and faunal remains. Acquire an interdisciplinary method and approach to read and interpret materials from prehistoric archaeological contexts.</p> <p><i>Making informed judgements and choices</i> To develop critical reading skills in scientific literature. To acquire a critical approach to socio-cultural, technological developments of prehistoric contexts.</p>

	<p><i>Communicating knowledge and understanding</i> To acquire specialized disciplinary language appropriate to the concepts, contexts, and materials discussed and analyzed in the course. To develop public speaking and collective discussion skills.</p> <p><i>Capacities to continue learning</i> <i>Ability to use in an autonomous way the resources of the scientific literature and the instruments of the archaeological research in the prehistoric field.</i> <i>Ability to deal critically with the main themes of archaeological and anthropological discourse.</i> <i>To propose and document autonomous readings and interpretations of pre and protohistoric contexts.</i></p>
Contents	<ul style="list-style-type: none"> • - History, theories and methods of research in prehistoric archaeology • - Processes of neolitization in the Near East, Caucasus, Eastern Mediterranean, Balkans and the Italian peninsula. Cultural diversity and social homogeneity. • - Chalcolithic and Eneolithic societies (V-III millennium) in the Near East, Caucasus, Eastern Mediterranean, Balkans and the Italian peninsula. Role of food and metals in the construction of social inequalities. • - Early-state societies in the Near East and the Mediterranean Basin. The first urbanization in the Near East and comparisons with Bronze Age "urban" models in the Mediterranean Basin.
Course program	
Bibliography	<p>- C. Renfrew, P. Bahn "Archeologia. Teoria, metodi e pratica". Introduzione e capitoli da 1 a 11.</p> <p>- M. Frangipane 2006 "L'età neolitica e la protostoria nel Vicino Oriente antico", in <i>Storia d'Europa e del Mediterraneo</i>, vol. I, Salerno Editrice: 215-265.</p> <p>- M. Frangipane 1996 "La nascita dello Stato nel Vicino Oriente". Editori Laterza. Capitolo V (pp. 105-146) e Capitolo VII (pp. 177-256).</p> <p>- A. Pessina, V. Tiné "Archeologia del Neolitico". Carocci editore.</p> <p>- A.M. Bietti Sestieri "L'Italia nell'età del Bronzo e del Ferro. Dalle palafitte a Romolo". Carocci editore. Capitolo 2 (pp. 79-170).</p>
Notes	Use of lecture notes supplemented by course PPTs is recommended.
Teaching methods	Lectures supported by audiovisual material. The course includes seminar meetings with experts and specialists.
Assessment methods (indicate at least the type written, oral, other)	Oral examination
Evaluation criteria (Explain for each expected learning outcome what a student	For each of the topics addressed in the course and basing on the expected learning outcomes, the assessment will take into

has to know, or is able to do, and how many levels of achievement there are.	account the various degrees of knowledge related to research methods in prehistoric archaeology, notions and knowledge of chronological and cultural nature (from the Neolithic to the Bronze Age), acquired skills and reasoning abilities.
Further information	