

General Information	
Academic subject	<b>Greek History</b>
Degree course	L 1 - Cultural Heritage
Curriculum	Archaeology
ECTS credits	9
Compulsory attendance	See <i>Regolamento Didattico</i> , art. 7. Attendance is warmly recommended.
Language	Italian

ha formattato: Tipo di carattere: Grassetto, Colore carattere: Testo 1

Subject teacher	Name Surname	Mail address	SSD
	Manuela Mari	manuela.mari@uniba.it	L-ANT/02

ECTS credits details			
Basic teaching activities			

Class schedule	
Period	II semester
Year	I
Type of class	Face-to-face lessons and seminars

Time management	
Hours <b>measured</b>	225
In-class study hours	63
Out-of-class study hours	162

Academic calendar	
Class begins	February 22nd 2021
Class ends	May 21st 2021

Syllabus	
Prerequisites/requirements	Basic knowledge of the main historical periods and questions.
Expected learning outcomes	<p><i>Knowledge and understanding</i> - The student will be expected to have developed a knowledge of the main events in ancient Greek history, from a diachronic perspective; an awareness of causal connections; and an understanding of the political-institutional, socio-economic and cultural implications of historical processes.</p> <p><i>Applying knowledge and understanding</i> - The student will be expected to apply his/her knowledge and understanding of the specific qualities of the various historical sources so as to be able to use them to correctly reconstruct and analyze historical periods.</p> <p><i>Making informed judgements and choices</i> - The student will be expected to make informed judgements and choices about the quality and reliability of historical sources and to develop a capacity to critically approach modern bibliography.</p> <p><i>Communicating knowledge and understanding</i> - The student will be expected to be able to master the technical language of historical disciplines and to correctly use the nouns describing the historical actors, phenomena and processes.</p> <p><i>Ability to continue learning</i> - The student will be expected to demonstrate a capacity to carry out basic documentary and bibliographic research on specific historical issues.</p>

Contents	<ul style="list-style-type: none"> <li>The course is a general introduction to the main problems of ancient Greek history and its sources, organized as following: research methods used in ancient history and study of the various types of sources; description of the historical phases in which scholars conventionally divide Greek history from the age of Bronze to the Roman conquest; reading and comment of literary and epigraphic sources, with special attention to a selection of chapters from Tucidides' <i>Histories</i>.</li> </ul>
Course program	
Bibliography	<p>1. F. Lefèvre, <i>Storia del mondo greco antico</i>, Italian edition, ed. by F. Gazzano, Torino, Einaudi, 2012; 2. M. Mari (ed.), <i>L'età ellenistica. Società, politica, cultura</i>, Roma, Carocci, 2019 (chapters 1, 4, 6, 8); 3. literary and epigraphic sources and other material discussed during the lessons.</p> <p>For students who will not attend lessons: the same as above, nrs. 1-2; nr. 3 will be replaced by the chapters on Herodotus and Thucydides in M. Bettalli (ed.), <i>Introduzione alla storiografia greca. Nuova edizione</i>, Roma, Carocci, 2009, and by chapter 7 in M. Mari (ed.), <i>L'età ellenistica. Società, politica, cultura</i>, Roma, Carocci, 2019.</p>
Notes	Lefèvre, <i>Storia del mondo greco antico</i> (above, nr. 1) can be replaced by a different handbook (if already owned by the student), under the teacher's approval.
Teaching methods	Face-to-face lessons and seminars.
Assessment methods	Final oral examination.
Evaluation criteria <del>for each learning outcome expected said, describe what you expect the student knows or is able to do and at what level, in order to demonstrate that a learning outcome has been achieved and at what level)</del>	<p><i>Knowledge and understanding</i> - The student is expected to show a knowledge of the main events in ancient Greek history, from a diachronic perspective; an awareness of causal connections; and an understanding of the political-institutional, socio-economic and cultural implications of historical processes.</p> <p><i>Applying knowledge and understanding</i> - The student is expected to apply his/her knowledge and understanding of the specific qualities of the various historical sources so as to be able to use them to correctly reconstruct and analyze historical periods.</p> <p><i>Making informed judgements and choices</i> - The student is expected to make informed judgements and choices about the quality and reliability of historical sources and to show a capacity to critically approach modern bibliography.</p> <p><i>Communicating knowledge and understanding</i> - The student is expected to be able to master the technical language of historical disciplines and to correctly use the nouns describing the historical actors, phenomena and processes.</p> <p><i>Ability to continue learning</i> - The student is expected to demonstrate a capacity to carry out basic documentary and bibliographic research on specific historical issues.</p>

Further information	
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