



General information	
Academic subject	ROMAN HISTORY
Degree course	SCIENCES OF CULTURAL HERITAGE (L-1)
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	9
Language	ITALIAN
Academic calendar (starting and ending date)	Second Semester (27.02.2023 – 19.05.2023)
Attendance	Attendance is governed by the Didactic Regulation of the Course which can be found at the following link: https://w3.uniba.it/corsi/scienze-beniculturali/presentazione-del-corso/R.D.SBC20222023.pdf

Professor/ Lecturer	
Name and Surname	LUCIANO TRAVERSA
E-mail	luciano.traversa@uniba.it
Telephone	+39 0805714409
Department and address	HUMANISTIC RESEARCH AND INNOVATION Athenaeum, Second floor, Sciences of Antiquities Library, Ancient History Seminar dedicated to Mario Pani
Virtual headquarters	
Tutoring (time and day)	On Wednesday 9.30-13.30, at the end of each lesson and by appointment to be agreed by e-mail for every need. Face-to-face interviews. You can alternatively use the Teams platform for proven reasons (code: zv00umg)

Syllabus	
Learning Objectives	Developing knowledge of Roman History and its implications, in consideration of the ancient sources and their specificity; acquiring the ability to organize a historical discourse which is methodologically valid, with the use of the specific language; achieving critical skills in the management of complex information; knowing how to interpret the phenomena of exchanges and relationships that have affected and still affect the Mediterranean area.
Course prerequisites	The student must have an historical overview, should know the traditional periodizations and orientate himself/herself with space-time coordinates on a global scale, in order to contextualize the main events.
Contents	Ancient Rome from its origins to 476 AD: the history of events, the organization of the territory and the administrative structures, the political-institutional and socio-cultural dynamics in their interrelation with the structures of thought (6 credits). The monographic course will focus on forms and measures for the protection of public health in Roman politics: the contribution of some political conceptualizations to the reconstruction of specific actions and manifestations of interest in individual and collective well-being will be analysed in the republican and early imperial age (3 credits).

Books and bibliography	<p>M. Pani, E. Todisco, <i>Storia romana. Dalle origini alla tarda antichità</i>, Carocci, Roma 20142.</p> <p>M. Pani, <i>Sul rapporto cittadino / politica a Roma fra repubblica e principato</i>, «Politica antica» I, 2011, pp. 119-132.</p> <p>Dossier of sources read and discussed in the classroom, with special attention to historiography and, in general, to literary documentation in consideration of each author's perceptions. We will analyze, among others, texts by Livy, Sallust, Cicero, Auguste, Vitruvius, Celsus, Valerius Maximus, Suetonius, Juvenal.</p>
Additional materials	Students unable to attend are invited, before taking the exam, to contact the teacher by email, to request a supplementary program with replacement texts for the dossier of sources.

Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
Hours			
225	63		162
ECTS			
9			
Teaching strategy			
		<i>Lecture – Workshops on historiography – Specialistic Seminars</i>	
Expected learning outcomes			
Knowledge and understanding on:		<ul style="list-style-type: none"> ○ Acquiring an overall knowledge of the history of ancient Rome. ○ Understanding the dynamics of Roman expansion with a focus, first of all, on exchanges and relations in the Mediterranean. ○ Recognizing the plurality of factors within historical phenomena and their political-institutional and socio-cultural implications. 	
Applying knowledge and understanding on:		<ul style="list-style-type: none"> ○ Interpreting and contextualizing the ancient source by considering the perspective from which it is elaborated and the changes of society and mentality that it can give back. ○ Using interpretative categories while respecting the specificity of historical contexts. ○ Recognizing the signs of continuity and rupture within historical processes. 	
Soft skills		<ul style="list-style-type: none"> ● <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> ○ Expressing an autonomous interpretation of a fact. ○ Discussing positions relating to debated topics and issues. ○ Experiencing the complexity and the problematic nature of the documentary research. ○ Recognizing the limits of a purely informative approach to the knowledge that does not take into account the main methodological principles. ● <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> ○ Using specific terminology. ○ Showing clarity in the discussion and making an effective speech. ● <i>Capacities to continue learning</i> <ul style="list-style-type: none"> ○ Reformulate and cross-reconstruct in a critical way the data emerging from the documents analyzed. 	

Assessment and feedback	
Methods of assessment	<p>Oral interview</p> <p>The exam calendar is published on the Degree Course website and on Esse3.</p>

Evaluation criteria	<ul style="list-style-type: none"> • <i>Knowledge and understanding</i> Knowing the development of the history of ancient Rome, understanding the generative processes of phenomena, being able to identify their political-institutional and socio-cultural implications. • <i>Applying knowledge and understanding</i> Knowing how to use ancient sources from a historical perspective for the reconstruction of phenomena of various types. • <i>Autonomy of judgment</i> Formulating interpretations and critical readings based on specific historical sources and through a subsequent comparison with the relative bibliography. • <i>Communicating knowledge and understanding</i> Using specific and correct terminology. • <i>Communication skills</i> Proving clarity of presentation and effective communication. • <i>Capacities to continue learning</i> Reworking with method the most relevant problems that emerged from the notions learned and from the documents analyzed.
Criteria for assessment and attribution of the final mark	Ability to master the chronology and the organization of the territory in its evolution; knowledge of political and institutional issues and military events related to the expansion of Rome; critical reading of ancient sources from a historical perspective; reasoned and problematic elaboration of the issues learned.
Additional information	We invite you to periodically consult the teacher page (https://www.uniba.it/it/docenti/traversa-luciano) for the publication of any notices.