



General information	
Academic subject	Greek History
Degree course	Cultural Heritage (L 1)
Academic Year	2022-2023
European Credit Transfer and Accumulation System (ECTS)	9
Language	Italian
Academic calendar (starting and ending date)	First Semester (26.09.2022 – 9.12.2022)
Attendance	Attendance is governed by the Didactic Regulation of the Course which can be found at the following link: <a href="https://w3.uniba.it/corsi/scienze-beniculturali/presentazione-del-corso/R.D.SBC20222023.pdf">https://w3.uniba.it/corsi/scienze-beniculturali/presentazione-del-corso/R.D.SBC20222023.pdf</a>

Professor/ Lecturer	
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Virtual headquarters	
Tutoring (time and day)	Days and time will be defined according to those of the lessons. Online meeting available on Microsoft Teams.

Syllabus	
Learning Objectives	The course provides an introduction to the general outlines of Greek history, of the tools necessary for understanding the main aspects of Greek civilization from the Archaic age to the Roman conquest of the Mediterranean area, and a presentation of the various sources used in reconstructing the political, economic, social and cultural history of the ancient Greek world.
Course prerequisites	Basic knowledge of the main historical periods and issues.
Contents	The course is a general introduction to the main problems of ancient Greek history and its sources, organized as following: research methods used in ancient history and study of the various types of sources; description of the historical phases in which scholars conventionally divide Greek history from the age of Bronze to the Roman conquest; reading and comment of a selection of literary and epigraphic texts.
Books and bibliography	1. F. Lefèvre, <i>Storia del mondo greco antico</i> , Italian edition, ed. by F. Gazzano, Torino, Einaudi, 2012; 2. M. Mari (ed.), <i>L'età ellenistica. Società, politica, cultura</i> , Roma, Carocci, 2019 (chapters 1, 4, 6, 8); 3. C. Antonetti – S. De Vido (eds.), <i>Iscrizioni greche. Un'antologia</i> , Roma, Carocci, 2017 (inscriptions discussed during the lessons); 4. literary sources discussed during the lessons. For students who will not attend lessons: the same as above, nrs. 1-2; nrs. 3-4 will be replaced by the following chapters of M. Giangiulio (ed.), <i>Introduzione alla storia greca</i> , Bologna, Il Mulino, 2021: D. Erdas, <i>La terra e il lavoro</i> ; N. Luraghi, <i>Il potere personale, i tiranni</i> ; M. Giangiulio, <i>La democrazia</i> .
Additional materials	Literary sources (above, nr. 4), maps and more teaching materials introduced

	during the lessons. Lefèvre, Storia del mondo greco antico (above, nr. 1) can be replaced by a different handbook (if already owned by the student), under the teacher's approval.
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Work schedule			
Total	Lectures	Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
<b>Hours</b>			
225	63		162
<b>ECTS</b>			
9			
Teaching strategy			
Face-to-face lessons and seminars.			
Expected learning outcomes			
<b>Knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ The student will be expected to have developed a knowledge of the main events in ancient Greek history, from a diachronic perspective; an awareness of causal connections; and an understanding of the political-institutional, socio-economic and cultural implications of historical processes.</li> </ul>		
<b>Applying knowledge and understanding on:</b>	<ul style="list-style-type: none"> <li>○ The student will be expected to apply his/her knowledge and understanding of the specific qualities of the various historical sources so as to be able to use them to correctly reconstruct and analyze historical periods.</li> </ul>		
<b>Soft skills</b>	<ul style="list-style-type: none"> <li>• <i>Making informed judgments and choices</i> <ul style="list-style-type: none"> <li>○ The student will be expected to make informed judgements and choices about the quality and reliability of historical sources and to develop a capacity to critically approach modern bibliography.</li> </ul> </li> <li>• <i>Communicating knowledge and understanding</i> <ul style="list-style-type: none"> <li>○ The student will be expected to be able to master the technical language of historical disciplines and to correctly use the nouns describing the historical actors, phenomena and processes.</li> </ul> </li> <li>• <i>Capacities to continue learning</i> <ul style="list-style-type: none"> <li>○ The student will be expected to demonstrate a capacity to carry out basic documentary and bibliographic research on specific historical issues.</li> </ul> </li> </ul>		

Assessment and feedback	
Methods of assessment	Final oral examination.
Evaluation criteria	<ul style="list-style-type: none"> <li>• <i>Knowledge and understanding</i></li> <li>• The student is expected to show a knowledge of the main events in ancient Greek history, from a diachronic perspective; an awareness of causal connections; and an understanding of the political-institutional, socio-economic and cultural implications of historical processes.</li> <li>• <i>Applying knowledge and understanding</i></li> <li>• The student is expected to apply his/her knowledge and understanding of the specific qualities of the various historical sources so as to be able to use them to correctly reconstruct and analyze historical periods.</li> <li>• <i>Autonomy of judgment</i></li> <li>• The student is expected to make informed judgements and choices about the quality and reliability of historical sources and to show a capacity to critically approach modern bibliography.</li> <li>• <i>Communicating knowledge and understanding</i></li> <li>• The student should be able to conduct basic documentary and</li> </ul>

	<p>bibliographical research on specific historical topics covered in the course.</p> <ul style="list-style-type: none"> <li>• <i>Communication skills</i></li> <li>• The student is expected to be able to master the technical language of historical disciplines and to correctly use the nouns describing the historical actors, phenomena and processes.</li> <li>• <i>Capacities to continue learning</i></li> <li>• The student is expected to demonstrate a capacity to carry out basic documentary and bibliographic research on specific historical issues.</li> </ul>
Criteria for assessment and attribution of the final mark	An oral interview will assess the level reached by the student in terms of content knowledge, ability to learn and critically rework, applied knowledge and understanding, autonomy of judgment, and mastery of the technical language of the discipline.
<b>Additional information</b>	
	Office hours and notices to students are published on the teacher's web page. Access codes for online meetings will be made known on demand. As far as the thesis is concerned, a preliminary interview is necessary to ascertain level, general knowledge of the subject, and specific interest studies. A knowledge of ancient Greek language and of at least one modern foreign language is recommended. Students will work on ancient sources and critically study modern bibliography. The thesis will need to be requested at least four months before the presumed date of the defense; the actual time needed will be calculated taking into account the exams still to be taken.