

General information						
Academic subject	Diplomatic					
Degree course	Cultural Heritage Sciences (L1), curriculum Library Heritage					
Academic Year	2022-2023					
European Credit Transfer and Accumulation System 9 (ECTS)						
Language	Italian					
Academic calendar (starting and ending date) Second Semester (27.02.2023 – 19.05.2023)						
Attendance	Attendance is governed by the Didactic Regulation of the Course which can be					
	found at the following link: https://w3.uniba.it/corsi/scienze-beni-culturali/presentazione-del-corso/R.D.SBC20222023.pdf					

Professor/ Lecturer		
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Tutoring (time and day)	Request an appointment by email	

Syllabus							
Learning Objectives	Knowledge of the methodology of interpretation of late antique, medieval and						
	early modern European documentary sources						
Course prerequisites	Basic knowledge of medieval history and Latin						
Contents	Analysis of the formation process, the forms and the structure of the medieval						
	document in the European West. Basics of chronology and critical edition of the						
	documentary sources						
Books and bibliography	Alessandro Pratesi, Genesi e forme del documento medievale, Jouvence Socie						
	Editoriale a r. l., Roma 1979 (ed ediz. succ.), capp.: I, III-VIII, XI-XIII.						
	Harry Bresslau, <i>Manuale di diplomatica per la Germania e l'Italia</i> , Ministero per						
	i beni culturali e ambientali, Ufficio Centrale per i beni archivistici, Roma, 1998						
	(Pubblicazioni degli archivi di Stato; Sussidi 10), capp.:						
	- II (Storia della diplomatica), pp. 18-47						
	- XIII (La genesi dei documenti 4. I modelli degli scrittori dei documenti.						
	Formulari. Documenti anteriori. Atti), pp. 870-931						
	- XV (La lingua dei documenti), pp. 957-1014						
	- XVII (Le materie scrittorie), pp. 1093-1123						
	- XVIII (La scrittura), pp. 1124-1153						
	- XIX (La sigillatura), pp. 1154-1222						
Additional materials	The bibliography must be integrated with the class notes						

Work schedule							
Total	Lectures	Hands seminal	(Laboratory, ld trips)	working	groups,	Out-of-of-of-of-of-ours/	class study Self-study

Hours						
225	63		162			
ECTS						
9						
Teaching strateg	SY					
		Theoretical-institutional lessons with on-screen image projection. Visits to Historical Archives and Libraries and exercises and seminars and lab activities are planned				
Expected learning	ng outcomes					
Knowledge understanding o	Acquiring the basics to recognize, to classify and to date late antique, medieval and early modern European documentary sources					
Applying known understanding of	wledge and n:	 Application of the knowledge learned in class for the critical interpretation and analysis of documents produced in the Latin West 				
Soft skills		• Cap	Achieving enough critical autonomy to read and possibly to create a critical edition of a diplomatic document inmunicating knowledge and understanding. Conquering a good mastery of the diplomatic lexicon, achieving the methodological principles of the discipline to transfer in a clear and coherent language, in order to use it in educational contexts of historical studies, aiming to protect and to preserve the documentary heritage acities to continue learning Achieving enough autonomous learning skills in order to understand the function and the form of the document in a specific time, especially relating to the transformations of the juridical institutes, and to test the disciplinary interconnection investigating a particular issue of the diplomatic science			

Assessment and feedback	
Methods of assessment	Oral
Evaluation criteria	 Knowledge and understanding Profound knowledge of the basics of the discipline Applying knowledge and understanding Appropriate ability to apply the basics of the discipline in the analysis of documentary sources Autonomy of judgment Appropriate critical autonomy to read and to create a diplomatic edition Communicating knowledge and understanding Using specific and correct terminology Communication skills Good mastery of the technical lexicon and the methodological principles of the discipline in order to acquire a language to use in educational contexts of historical studies and the protection and preservation of documentary heritage Capacities to continue learning Sufficient autonomous capacity to learn the function and the form of a document in a particular time and the possibility to investigate it relating to other disciplines
Criteria for assessment and	Mark determined by the student's level of preparation of the topics in the
attribution of the final mark	program and by the clarity and coherence of the presentation
Additional information	