



Main information on teaching	
Name of the course	Early Modern history
Course of study	Cultural heritage (L1)
Academic year	2022-2023
University credits (CFU) / European Credit Transfer and Accumulation System (ECTS):	: 9
SSD	M-STO/02
Language of delivery	Italian
Disbursement period	Second semester
Attendance obligation	Attendance is governed by the Didactic Regulation of the Course which can be found at the following link: https://w3.uniba.it/corsi/scienze-beniculturali/presentazione-del-corso/R.D.SBC20222023.pdf

Teacher	
Name and surname	Annastella Carrino
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Seat	Department of Humanistic Research and Innovation Palazzo Ateneo, II floor
Virtual location	
Reception (days, times and modalities)	Wednesday, h. 10.00-12.00

Syllabus	
Educational objectives	
Prerequisites	Know the fundamental junctions of Western history and hints of global history.
Teaching content (Program)	The course aims to provide the student with a basic knowledge of the general history of modern life. In the didactic activity, therefore, particular attention will be devoted to the major themes of the political, social, economic and cultural history of Europe and outside Europe between the end of the fifteenth and the beginning of the nineteenth century.
Reference texts	Institutional part: basic module (6 cfu): F. Benigno - B. Salvemini (a cura di), <i>Progetto storia. Tempi e problemi</i> (red volumes), Roma-Bari, ed. Laterza, voll. 1-2. Monographic part (3 cfu): M. Bloch, <i>Apologia della storia o mestiere di storico</i> , Torino, Einaudi, 1998/2009
Notes to reference texts	

Organization of teaching			
Hours			
Total	Frontal teaching	Practice (lab, field, practice, other)	Individual study
225	63		162
CFU/ETCS			
9			

Teaching methods	Frontal teaching. Seminars on individual topics defined during the lessons and proposed to individual students on the basis of a specific bibliography.

Expected learning outcomes	Knowing how to orient oneself in historical epochs, providing adequate general features and knowing how to reconstruct the dynamics and underlying reasons.
Knowledge and understanding	Know the development of modern history, understand and recognize its junctions; be able to grasp, from a high level, the relationships of pluricausality and, on the other, to identify the political-institutional, socio-economic and cultural implications, contextualizing them.
Applied knowledge and understanding	Knowing how to distinguish the nature of the sources necessary for historical reconstruction and, starting from them, demonstrate the ability to reconstruct the historical "fact".
Soft skills	<p><i>Making judgements:</i> Acquire the basic skills to interact with the historical source and its interpretations, coming to formulate a motivated reading.</p> <p><i>Communication skills:</i> Acquire the specificity of the historical microlanguage, coming to name the actors, the phenomena, the processes placed under observation.</p> <p><i>Ability to learn autonomously:</i> Develop the ability to carry out documentary and bibliographic research on specific historical themes and independently formulate hypotheses and motivated readings of a historical phenomenon, based on sources, historiographical acquisitions and scientific debate.</p>

Evaluation	
Mode of assessment of learning	The final exam will consist of an oral interview. Partial exemptions will be provided for students who will carry out, during the course, in-depth work. The exam calendar is published on the Degree Course website and on Esse3. To register for the exam, it is mandatory to use the Esse3 system.
Evaluation criteria	<i>Knowledge and understanding:</i> organic and systematic understanding of historical frameworks and

	<p>hints of scientific debate</p> <p><i>Applied knowledge and understanding:</i> conceive, design and carry out a critical study inherent in the issues studied</p> <p><i>Making judgements:</i> provide a critical and articulated reading of the phenomena studied</p> <p><i>Communication skills:</i> know how to communicate the topics learned, using a specialized language</p> <p><i>Ability to learn:</i> promote working and in-depth hypotheses starting from the topics studied</p>
<p>Measurement criteria of learning and attribution of the final grade</p>	<p>The evaluation will comply with the following homotomological parameters:</p> <p><u>insufficient grade</u>: lack of basic knowledge related to the subject of the course and inability to expose the topics in a comprehensive way; lack of knowledge of the historical frameworks of reference.</p> <p><u>sufficient grade</u>: approximate possession of the basic knowledge inherent in the object of the course and poor ability to expose the topics in an exhaustive way; doubts and confusions about the historical frameworks of reference.</p> <p><u>positive grade</u>: possession of the basic knowledge related to the object of the intermediate level course; good ability to expose the topics covered by the course; control of the historical frameworks of reference.</p> <p><u>excellent grade</u>: possession of the basic knowledge inherent in the object of the medium-high level course; excellent ability to expose the topics covered by the course; full control of the historical frameworks of reference.</p>
<p>Other</p>	