

General information			
Academic subject	Laboratorio/German Language Workshop		
Degree course	L10		
Academic Year	2022-23		
European Credit Transfer and Accumulation System 3			
(ECTS)			
Language			
Academic calendar (starting and ending First Semester (26.09.2022 – 9.12.2022)		ster (26.09.2022 – 9.12.2022)	
date)			
Attendance	Attendance is regulated by the Course Didactic Regulations (art. 4) which		
	can be consulted at the following link: w3.uniba.it/corsi/scienze-beni-		
	culturali/pr	esiliazione-d	el-corso/R.D.SBC20222023.pdf

Professor/ Lecturer	
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Tutoring (time and day)	Dr. Sabine Beck
	Wednesday, 11:30-13:30 and after the courses

Syllabus	
Learning Objectives	Development and improvement of the students' language skills in German (reading, writing, speaking and listening).
Course prerequisites	Good basic linguistic and cultural knowledge consistent with secondary school syllabuses. Mastery of written and spoken Italian. No previous knowledge of German is required.
Contents	Students are divided into two groups according to level (beginners; advanced) as defined by a preliminary language assessment test. The courses consist of activities designed to improve the student's reading, writing, listening and speaking skills through the study of grammar, vocabulary and phonology, analysis of spoken and written discourse (dialogues, films, television programmes, texts, etc.), the production of written and oral communications of various types and the development of self-study skills
Books and bibliography	<ul> <li>Percorsi – Introduzione alla lettura di testi in lingua tedesca con particolare riguardo per le materie letterarie, artistiche e filosofiche (Course materials, edited by Sabine Beck)</li> <li>Dreyer, H. / Schmitt, R.: Grammatica tedesca con esercizi, München 2001.</li> <li>Dizionario tedesco-italiano / italiano tedesco (Sansoni,</li> </ul>

	Garzanti, Zanichelli, Pons, Paravia)	
	Böhmer, Maria: <i>liberalmente – letteralmente – sinngemäß</i> . Testi ed esercizi per la traduzione dal e al tedesco, Bulzoni, Roma 2009.	
Additional materials		

Work schedule	e				
Total	Lectures		Hands on (Laboratory, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours	
Hours					
75	30			45	
ECTS					
		-			
Teaching strat	tegy				
Expected learn outcomes	ning				
Knowledge an	e and Knowled		dge and understanding - the student will be expected to have		
understanding	g on:		ed a knowledge and understanding of vocabul		
			tical structures appropriate to the level of his/he		
Applying know					
understanding	g on:		nis/her knowledge and understanding so a		
			nicate effectively in German in a range of situat of his/her course.	ions consistent with	
Soft skills		Making informed judgments and choices: the student will be expected to make informed judgements and choices about the appropriateness of language to context.			
		Communicating knowledge and understanding: the student will be expected to be able to respond to oral and written questions and to express opinions, both orally and in writing, on a range of subjects.			
		ability to	o continue learning: the student will be expected o continue to develop his/her language skills ou ving the acquired learning strategies when engag German.	itside the classroom	

Assessment and feedback	
Methods of assessment	Written and oral testing during and at the end of the course.
Evaluation criteria	In order to evaluate the student's progress, account will be taken (in accordance with the level of the course) of the extent to which he/she has acquired and/or consolidated his/her knowledge and understanding of German grammar, phonology and vocabulary. The student's ability to communicate in both oral and written German will also be evaluated.
	Knowledge and understanding – the student will be expected to have developed a knowledge and understanding of vocabulary, phonology and grammatical structure appropriate to the level of his/her course.
	Applying knowledge and understanding – the student will be expected to apply his/her knowledge and understanding so as to be able to

	<ul> <li>communicate effectively in German in a range of situations consistent with the level of his/her course.</li> <li>Making informed judgements and choices - the student will be expected to make informed judgements and choices about the appropriateness of the language used to the context.</li> <li>Communicating knowledge and understanding - the student will be expected to be able to respond to oral and written questions and to express opinions, both orally and in writing, on a range of subjects.</li> <li>Capacities to continue learning - the student will be expected to demonstrate an ability to continue to develop his/her language skills outside the classroom by applying the acquired learning strategies when engaging with spoken or written German.</li> </ul>
Criteria for assessment and	Attendance record, submission and quality of course assignments,
attribution of the final mark	performance in final written and/or oral exams.
Additional information	The German Language Workshops are taught by a native speaker language teacher. Students are divided into two levels (beginners; pre-intermidiate) in accordance with their knowledge of the language. In the second half of September, before the courses begin, students are required to register. Information on how to register will be published at least two weeks before the courses begin. Students attending courses will be required to pass an end-of-course test for which they must register on Esse3; information regarding the date of the test will be provided by the language teachers towards the end of the course. Students in possession of a "non-attending student certificate" will be eligible to sit the exam for non-attending students on dates which will be communicated to the administrative office and indicated on the Esse3 platform. The exam timetable for non-attending students can be consulted on the relevant degree course website and on Esse3. Students must register for the exam using the Esse3 system.