



**Università degli Studi di Bari “Aldo Moro” - Scuola di Medicina**

Corso di Laurea in **Scienze delle Attività Motorie e Sportive** (SAMS)

**Progetto Didattico** Anno Accademico 2017/2018, 2° semestre

Insegnamento: **Inglese Scientifico**

Settore Scientifico Disciplinare: **LIN-LIN/12** CFU: **2**

Docente: **Dr.ssa Maria Assunta Pinto**

### **Aims and objectives**

- Recognizing the structure of a scientific text (paragraphs, syntax)
- Using the lexis related to the field of specialization
- Comprehension of texts related to sport and physical activities
- Writing short texts related to one of the course topics
- Having a conversation about the course content.

### **Content**

Introduction to anatomy: levels of structure.

Physiological role and major components of Skeletal and Muscular Systems.

Some characteristics of human body: Metabolism; Movement and other characteristics.

Texts and communication skills concerning “Sport science”.

Improving the main skills (listening, reading, writing, speaking).

### **Means**

- Computer, tablet with a projector and an internet connection
- Blackboard (sometimes)
- Microphone and loudspeakers

### **Lecture organization**

Power point presentations.

### **Students receiving**

On Wednesdays, from 4.30 to 5.00 p.m., after the lectures.

### **Assessment (exam)**

Writing a short text concerning the lecture topics. Doing some exercises.

Conversation about the course content (optional).

### **Suggested readings**

- “Barron’s E-Z Anatomy and Physiology”, by Barbara Krumhardt and Edward Alcamo, Barrons Educational Series.
- “English for football”, by Redmond – Warren, Oxford University Press.
- *Files* from the lectures.

### **Dictionaries**

Oxford Advanced Learner’s Dictionary.

Il Ragazzini 2017