



COURSE OF STUDY Attività Motorie e Sportive

ACADEMIC YEAR 2023/2024

ACADEMIC SUBJECT- Theory and methods of sports activities with telematic aids

General information	
Year of the course	I-II-III Year
Academic calendar (starting and ending date)	II nd Term
Credits (CFU/ETCS):	1 CFU
SSD	M-EDF/01
Language	Italian
Mode of attendance	Not Mandatory

Professor/ Lecturer	
Name and Surname	Giovanna Oliva
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Department and address	Bitritto, Campo Comunale
Virtual room	Google meet
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Online, by appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
25	10		15
CFU/ETCS			
1	1		

Learning Objectives	<ul style="list-style-type: none"> - know and know how to use different telematic aids in an appropriate way with respect to the context and the motor objective - to know and know how to manage the advantages and disadvantages of technologies in the school and private sector - ability to structure educational proposals with telematic aids in presence and at distance in relation to the context
Course prerequisites	<ul style="list-style-type: none"> - knowledge of teaching methods - to establish and manage an Internet connection

Teaching strategie	<ul style="list-style-type: none"> - frontal lesson - flipped classroom - brainstorming
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	<ul style="list-style-type: none"> - group work - exercises - case study - use of telematic aids studied in teaching
Expected learning outcomes in terms of	
Knowledge and understanding on:	understanding of work contexts (target audience, objectives of sport)
Applying knowledge and understanding on:	management of work contexts
Soft skills	<ul style="list-style-type: none"> • <i>autonomy of judgment to hypothesize work proposals</i> • communication skills to organize, plan and manage work proposals • Autonomous use of the web to research new methodologies and new telematic aids, autonomous use of new technologies and research appropriate training courses
Syllabus	
Content knowledge	<p>Teaching methods and telematic aids: what, what and how distance in schools and not what and how many technologies in presence and at a distance: influence of technologies on teaching conscious use (difference between teaching and social: permissions, privacy, data use DAD and DDI (total or mixed): responsibility insurance strengths weaknesses ideas vs reality transversality and key competences of citizenship and constitution: civics contests ESSD simulation of digital lessons/ group work Apps: tik tok, mentimeter, kahoot, infographics, yoyo test, compass galaxy, level, jumpster, anatomyka, scoreboard, runtastic, interval timer, winner, just dance, video slideshow maker, facebook, instagram google suite: classroom, meet, attendance, jamboard, modules, drive other platforms: teams, zoom, skype</p>
Texts and readings	<p><i>Attività motoria e sportiva: apprendere con le nuove tecnologie, D. Tafuri, idelson gnocchi, 2020</i> <i>Nuove tecnologie e trasmissione del sapere per le attività motorie e sportive, P. Belfiore, edizione per la scuola, 2022</i></p>
Notes, additional materials	<i>Sportivi ad alta tecnologia - la scienza che aiuta a costruire campioni, N. Lanotte e S. Lem, Zanichelli, 2013</i>
Repository	<i>Classroom created in class or on request by email to the teacher</i>
Assessment	



Assessment methods	<i>project on proposal of activity evaluating adequacy, feasibility and safety. Questions about the program.</i>
Assessment criteria	<i>Knowledge and understanding; Applied knowledge and understanding; Judgement autonomy; Communication skills; Ability to learn: - know and know how to use different telematic aids in an appropriate way with respect to the context and the motor objective know and know how to manage the advantages and disadvantages of technologies in schools and private know how to structure educational proposals with telematic aids in presence and at distance in relation to the context</i>
Final exam and grading criteria	<i>The final grade is awarded in thirtieth grade. The exam is considered passed when the grade is greater than or equal to 18. Up to 25 for project analysis 5 points for program questions Upon reaching 30, award of Laude with an additional question.</i>
Further information	
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