



COURSE OF STUDY Attività Motorie e Sportive

ACADEMIC YEAR 2023/2024

ACADEMIC SUBJECT-- *Social Paediatrics*

General information	
Year of the course	2 – 3 Year
Academic calendar (starting and ending date)	I Term
Credits (CFU/ETCS):	1
SSD	MED/38
Language	ITALIAN
Mode of attendance	Not Mandatory

Professor/ Lecturer	
Name and Surname	GIUSEPPE LASSANDRO
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Department and address	Ospedale Pediatrico Giovanni XXIII, Via Amendola 207, 70126 Bari
Virtual room	Teams (giuseppe.lassandro@uniba.it)
Office Hours (and modalities: e.g., by appointment, on line, etc.)	arrange it in advance by phone or email

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
25	10	0	15
CFU/ETCS			
1	1		

Learning Objectives	<ol style="list-style-type: none"> 1. Understand the areas of action of pediatrics (prevention, diagnosis, care and social welfare) 2. Knowledge of the various paediatric ages and related health issues 3. Knowledge of certain pathological patterns and correlations with prescription of exercise
Course prerequisites	No

Teaching strategy	The course will be delivered with lectures, personal study and/ or group, comparison with the teacher through personal meetings and/ or group and oral examination for the final examination.
Expected learning outcomes in terms of	



Knowledge and understanding on:	<ul style="list-style-type: none"> o THE PAEDIATRIC AGE o MAIN CHILDHOOD DISEASES o SPORTS AND PAEDIATRIC DISEASES
Applying knowledge and understanding on:	<ul style="list-style-type: none"> o SPORTS FOR CHILDREN WITH A DISEASE o RECOMMEND SPECIFIC SPORT FOR EACH AGE o PREVENTING CHRONIC DISEASES THROUGH SPORT
Soft skills	<ul style="list-style-type: none"> o Get to know the healthy child o GETTING TO KNOW THE SICK CHILD o STARTING A HEALTHY CHILD TO SPORT o SPORTS FOR SICK CHILDREN o RELATING TO THE CHILD o DEALING WITH THE CAREGIVER • RESEARCH AND STUDY NEW INFORMATION ON THE PAEDIATRIC WORLD
Syllabus	
Content knowledge	<ol style="list-style-type: none"> 1. Areas of action of paediatrics 2. Bioethics in paediatrics 3. Paediatric age groups 4. Outline of genetics 5. Pubertal development 6. Adolescence 7. Haemophilia 8. Asthmatic disease 9. Juvenile diabetes 10. Celiac disease and iron deficiency anemia
Texts and readings	<i>Pediatria di Nelson, Edizioni EDRA</i>
Notes, additional materials	<i>Additional material prepared by the teacher and uploaded in Class Social Pediatrics</i>
Repository	

Assessment	
Assessment methods	<i>The exam will be oral with an interview on at least three of the topics of the program</i>
Assessment criteria	<ol style="list-style-type: none"> 1. Understand the areas of action of pediatrics (prevention, diagnosis, care and social welfare) 2. Knowledge of the various paediatric ages and related health issues 3. Knowledge of certain pathological patterns and correlations with prescription of exercise
Final exam and grading criteria	<p><i>The student must demonstrate knowledge of the topics under study and have understood the issues related to them, as well as to have reached a level of knowledge to develop independently interpretative arguments</i></p> <ol style="list-style-type: none"> 1) Failure to pass the test: insufficient knowledge of the course contents, insufficient evaluation and reasoning skills, lack of basic knowledge. 2) 18 to 21: sufficient or barely sufficient preparation; minimum knowledge of the institutions and of the problems tackled during the course; presence of minor gaps; 3) 22 to 24: average preparation characterized by no particular deepening and by



	<p><i>gaps that can be filled in the continuation of the overall training;</i></p> <p><i>4) 25 to 27: generally good preparation even if not particularly thorough; technical language and adequate expressive ability;</i></p> <p><i>5) 28 to 30: excellent or excellent preparation; precise and precise technical language and expressive ability;</i></p> <p><i>6) 30 e lode: preparation, technical language, expressive and argumentative skills of the highest level</i></p>
Further information	
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