

COURSE OF STUDY Attività Motorie e Sportive

ACADEMIC YEAR 2023/2024

ACADEMIC SUBJECT *Prevention and safety in the sports environment*

General information	
Year of the course	<i>II - III year</i>
Academic calendar (starting and ending date)	<i>II Term (04/03/2024-17/05/2024)</i>
Credits (CFU/ETCS):	<i>1</i>
SSD	<i>MED/44</i>
Language	<i>Italian</i>
Mode of attendance	<i>Not Mandatory</i>

Professor/ Lecturer	
Name and Surname	Luigi De Maria
E-mail	luigi.demaria@uniba.it
Telephone	0805594201
Department and address	Sezione di Medicina del Lavoro, A.O.U.C. Policlinico di Bari
Virtual room	Microsoft Teams
Office Hours (and modalities: e.g., by appointment, on line, etc.)	Monday, Wednesday and Friday 12:00-14:00 by appointment

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
25	10		15
CFU/ETCS			
1	1		

Learning Objectives	<ul style="list-style-type: none"> • Knowledge and understanding of legislation on prevention and safety in sport • Understanding phenomena and problems related to occupational risk management in sports venues • Knowledge and understanding of legal obligations related to the evidence of occupational etiology of a disease • Application of course contents to the sporting context
Course prerequisites	No

Teaching strategie	Lectures, the course is not delivered in e-learning mode
---------------------------	--



Expected learning outcomes in terms of	
Knowledge and understanding on:	<ul style="list-style-type: none"> • Knowledge and understanding of legislation on prevention and safety in sport • Understanding phenomena and problems related to occupational risk management in sports venues • Knowledge and understanding of legal requirements related to the occupational etiology of a disease
Applying knowledge and understanding on:	<ul style="list-style-type: none"> ○ Apply OSH rules to the sporting environment ○ Recognising and discriminating occupational accidents from occupational diseases ○ Preventing the occurrence of occupational accidents in sport
Soft skills	<ul style="list-style-type: none"> • Critically interpreting a Risk Assessment Document • Critically interpreting a Judgment of Suitability for a specific job • Critically interpreting ethical issues related to the complex balance between the right to health, the right to work and the right to sport • To contribute to the development of these skills during the course, Case Reports will be discussed as well as participatory and critical readings of Risk Assessment Reports • Know how to transmit to employers, sports managers, athletes, educators, useful information to form a culture of accident prevention in sports practice of all levels as well as health and safety in the places of sport. • Relate technically with Employers, RSPP, RLS, occupational physicians, workers and athletes on issues related to health and safety in the sport. • To contribute to the development of these skills during the course will be implemented moments of "Role playing training". • At the end of the course the/the student/student must be able to • update periodically and independently on the topic of health and safety in the places of sport
Syllabus	
Content knowledge	<ul style="list-style-type: none"> - The Single Text on health and safety at work (D.Lgs. 81/08) - Risk assessment in the workplace and sport - The Health Surveillance - Prevention and safety measures in the workplace and sport - Accidents at work and occupational diseases: definition, regulation, prevention
Texts and readings	<p>"Testo Unico per la Sicurezza. DLgs 9 aprile 2008, n. 81 e successive modifiche e integrazioni – tredicesima edizione" a cura di DEI Editore.</p> <p>"Manuale di medicina del lavoro" di Pira E., Romano C., Carrer P.</p> <p>"Manuale di medicina del lavoro" di Tomei F., Candura S.M., Sannolo P.,</p>
Notes, additional materials	Highly recommended consultation of the Testo Unico in materia di tutela della salute e della sicurezza nei luoghi di lavoro (Decreto Legislativo 9 aprile 2008, n.81)
Repository	The teaching material will be issued to students at the end of the course in digital format and will be made available on richiesta to the teacher by e-mail.
Assessment	
Assessment methods	<p>Oral examination through a one-session interview aimed at evaluating the knowledge and skills acquired and applied to the resolution and/or critical discussion of health and safety issues in sports venues.</p> <p>The use of dictionaries, glossaries, manuals and/or other support manuals during testing is not permitted.</p> <p>There are no different verification methods for attending and non-attending</p>



	students.
Assessment criteria	<p>The evaluation of the interview will take into account the mastery of the topics, the safety in the exposure and the use of the most appropriate language and will be in thirtieth according to the university method</p> <ul style="list-style-type: none"> • Knowledge and understanding: • Degree of knowledge and understanding of the legislation on prevention and safety in sport • Degree of understanding of phenomena and problems related to occupational risk management in sports venues • Degree of knowledge and understanding of legal obligations related to the evidence of occupational etiology of a disease <ul style="list-style-type: none"> • Knowledge and understanding applied: • Ability to apply occupational safety and prevention standards to the sporting environment • Ability to recognise and discriminate against occupational accidents and diseases <ul style="list-style-type: none"> • Autonomy of judgment: • Ability to critically interpret a Job Suitability Assessment and/or a Risk Assessment Report in a sports location <ul style="list-style-type: none"> • Communication skills: • ability to communicate the learnt notions and relate correctly with Employers, RSPP, RLS, competent Doctors, workers and athletes <ul style="list-style-type: none"> • Ability to learn: • Possession of the tools for an autonomous periodic update on the topic of health and safety in sports venues
Final exam and grading criteria	<p>The student must demonstrate knowledge of the topics under study and have understood the issues related to them, as well as to have reached a level of knowledge to develop independently interpretative arguments</p> <ol style="list-style-type: none"> 1) Failure to pass the test: insufficient knowledge of the course contents, insufficient evaluation and reasoning skills, lack of basic knowledge. 2) 18 to 21: sufficient or barely sufficient preparation; minimum knowledge of the institutions and of the problems tackled during the course; presence of minor gaps; 3) 22 to 24: average preparation characterized by no particular deepening and by gaps that can be filled in the continuation of the overall training; 4) 25 to 27: generally good preparation even if not particularly thorough; technical language and adequate expressive ability; 5) 28 to 30: excellent or excellent preparation; precise and precise technical language and expressive ability; 6) 30 e lode: preparation, technical language, expressive and argumentative skills of the highest level
Further information	