

COURSE OF STUDY: Research, Social Innovation and Inclusion Policies- LM-87/LM-88

Course in Sociology and Social Research LM-88

(common course with Innovation and Inclusion Policies)

ACADEMIC YEAR: 2024-25

ACADEMIC SUBJECT: Economic Policy and social economics

General information	
Year of the course	<i>1st year</i>
Academic calendar (starting and ending date)	<i>II semester (February – May 2025)</i>
Credits (CFU/ETCS):	<i>7</i>
SSD	<i>SECS-P/02 Economic Policy and social economics</i>
Language	<i>Italian</i>
Mode of attendance	<i>Highly recommended</i>

Professor/ Lecturer	
Name and Surname	Marialuisa Divella
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Telephone	
Department and address	Department of Political Sciences, Corso Italia 23, 70123 Bari – Palazzo Cassano, 4° piano
Virtual room	<i>Microsoft Teams - code: cad3pun</i>
Office Hours (and modalities: e.g., by appointment, on line, etc.)	<ul style="list-style-type: none"> Student office hours are held on Mondays, from 11:00 AM to 12:00 PM, in person. See web page: https://www.uniba.it/it/docenti/divella-marialuisa To schedule an appointment at a different day/time, please send an email to marialuisa.divella@uniba.it. Exceptionally, upon request, office hours can be conducted online via the Teams platform.

Work schedule			
Hours			
Total	Lectures	Hands-on (laboratory, workshops, working groups, seminars, field trips)	Out-of-class study hours/ Self-study hours
175	56		119
CFU/ETCS			
7	7		

Learning Objectives	<i>The course aims to provide students with fundamental knowledge in both microeconomics and macroeconomics, so that they can gain a solid understanding of how economic policy tools operate. Special emphasis is placed on analyzing the impacts that such policies have on economic systems involved in international integration processes. Moreover, the course is designed to ensure that students develop a critical ability to understand and decipher major economic phenomena, equipping them with an appropriate analytical approach to navigate the current economic landscape.</i>
Course prerequisites	<i>Basic knowledge of political economy, statistics, and economic history.</i>
Teaching strategy	<i>Lectures and seminars.</i>
Expected learning outcomes in terms of	
Knowledge and understanding on:	<i>Students will acquire knowledge and familiarity with the fundamental concepts of microeconomics and macroeconomics, with a particular focus on understanding the debate over the role of economic policy and the potential</i>

	<i>forms of public intervention in the economy through microeconomic, redistributive, and macroeconomic policies. By the end of the course, they will be able to analyze and discuss the assumptions and effects of these policies using various tools.</i>
Applying knowledge and understanding on:	<i>The interplay between theoretical lessons and seminar activities, which is frequent in this program, will enrich students with up-to-date knowledge on contemporary socioeconomic issues, honing their analytical skills in real-world contexts. Specifically, students will be able to apply the theoretical concepts they have learned to practical cases, such as interpreting graphs and statistics that illustrate various phenomena, thereby bridging the gap between theory and practice.</i>
Soft skills	<p><u>- Making informed judgments and choices</u></p> <ul style="list-style-type: none"> <i>The course encourages students to actively gather information relevant to real-world cases, fostering a critical approach that leads to the formation of independent evaluations of current socioeconomic issues and their potential solutions.</i> <p><u>-Communicating knowledge and understanding</u></p> <ul style="list-style-type: none"> <i>Students will be capable of clearly and correctly conveying the knowledge they have acquired, using appropriate terminology, especially when communicating with specialists in the field.</i> <p><u>-Capacities to continue learning</u></p> <ul style="list-style-type: none"> <i>Students, having assimilated the essential concepts and developed fundamental skills in economics, will be able to critically analyze contemporary economic issues and corresponding intervention policies, and to continue their studies independently, applying what they have learned.</i>
Syllabus	
Content knowledge	<ul style="list-style-type: none"> <i>Role of economic policies in managing national and global markets.</i> <i>Inflation, its implications on various social and economic components, and economic policies in Italy.</i> <p><i>Dynamics of poverty in Italy and public policies to contrast it.</i></p>
Texts and readings	<ul style="list-style-type: none"> <i>Maurizio Franzini, Michele Raitano, Il mercato rende diseguali? La distribuzione dei redditi in Italia, Il Mulino, 2018.</i> <i>Mario Pianta, L'inflazione in Italia. Cause, conseguenze, politiche, Carocci, 2023 (available here: https://works.bepress.com/mario_pianta/247/)</i> <i>Chiara Saraceno, David Benassi, Enrica Morlicchio, La povertà in Italia. Soggetti, meccanismi, politiche, Il Mulino, Bologna, 2022.</i>
Notes, additional materials	<p><i>The reference texts are available at the department's library. For information, please consult the following link:</i></p> <p>https://www.uniba.it/it/ricerca/dipartimenti/scienze-politiche/biblioteca/biblioteche-1/servizi-offerti</p>
Repository	<i>During the course, further (mandatory) teaching materials will be indicated, accessible through the professor's page on the Department's website and the Teams platform.</i>
Assessment	
Assessment methods	<i>The method of assessing the expected learning outcomes consists of a written test, which includes a series of open-ended questions and exercises related to the course syllabus. The written test will last a maximum of 90 minutes.</i>
Assessment criteria	<i>The final mark is expressed on a thirty-point scale. The mark is based on knowledge of the syllabus, accuracy of presentation, ability to critically process the acquired knowledge.</i>
Final exam and grading criteria	<i>The criteria for evaluating the learning outcomes, expressed in a thirty-point</i>

	<p>scale, are as follows:</p> <ul style="list-style-type: none"> • <i>Insufficient: 0-17</i> <i>Inadequate or insufficient knowledge of the topics covered in the program, use of non-economic vocabulary by the candidates.</i> • <i>Sufficient: 18-20</i> <i>Satisfactory knowledge of the topics covered in the program, and overall adequacy of the economic vocabulary used by the candidates.</i> • <i>Fair: 21-23</i> <i>Fair knowledge of the topics covered in the program, reasonable ability to argue and connect various topics, and appropriate use of economic vocabulary by the candidates.</i> • <i>Good: 24-26</i> <i>Good knowledge of the topics covered in the program, substantial ability for in-depth analysis and critical evaluation, and appropriate use of economic vocabulary by the candidates.</i> • <i>Distinct: 27-28</i> <i>Very good knowledge of all the topics covered in the program, excellent ability for in-depth analysis, connection between different topics, critical evaluation, and mastery of economic vocabulary by the candidates.</i> • <i>Excellent: 29-30</i> <i>Excellent knowledge of all the topics covered in the program, outstanding ability for in-depth analysis, connection between different topics, critical evaluation, and mastery of economic vocabulary by the candidates.</i> • <i>Outstanding: 30L</i> <i>Outstanding knowledge of all the topics covered in the program, exceptional ability for in-depth analysis, connection between different topics, critical evaluation, and mastery of economic vocabulary by the candidates.</i>
Further information	