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| <b>General Information</b> |  |
| Academic subject           | Pragmatic and interactional linguistics                      |
| Degree course              | MA in Psychology   |
| ECTS credits               | 6  |
| Compulsory attendance      | YES  |
| Language                   | Italian (partially in English if ERASMUS students attending) |

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| <b>Professor in charge</b> | Name Surname     | E-Mail address            | SSD      |
|                            | Michelina Savino | michelina.savino@uniba.it | L-LIN/01 |

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| <b>ECTS credits details</b> |  |  |  |
| Basic teaching activities   |  |  |  |

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|-----------------------|------------|
| <b>Class schedule</b> |            |
| Period                | Semester I |
| Year                  | I (first)  |
| Teaching modality     | Lectures   |

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| <b>Time management</b>   |         |
| Hours measured           | 60 min. |
| In-class study hours     | 40      |
| Out-of-class study hours | 110     |

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| <b>Academic calendar</b> |              |
| Class begins             | October 2019 |
| Class ends               | January 2020 |

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| <b>Syllabus</b>  |   |
| Prerequisite requirements                                    | None  |
| Expected learning outcomes (according to Dublin Descriptors) | <ul style="list-style-type: none"> <li>▪ <i>Knowledge and understanding</i><br/>Basic knowledge about concepts, methodology as well as terminology of pragmatic and interactional linguistics.</li> <li>▪ <i>Applying knowledge and understanding</i><br/>Ability to identify interactional contexts – within the professional framework of a psychologist – for using acquired specific competences and metalinguistic awareness as to the components of individuals' pragmatic/communicative competence, as well as the clinical deviations (deficits of pragmatic competence)</li> <li>▪ <i>Making informed judgements and choices</i><br/>Ability to integrate cognitive-behavioural knowledge acquired in other courses with the specific knowledge of pragmatic and interactional linguistics, especially in relation to the verbal behaviour and the pragmatic competence of individuals.</li> <li>▪ <i>Communicating knowledge and understanding</i><br/>Ability to explain clearly and to argue hypotheses, adopted procedures and reached conclusions within the framework of pragmatic and interactional linguistics, on both theoretical and application-oriented sides (clinical pragmatics).</li> </ul> |

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|                     | <ul style="list-style-type: none"> <li>▪ <i>Capacities to continue learning</i><br/>Acquisition of an adequate conceptual background and metalinguistic awareness as to the interactional aspects of verbal behaviour which can contribute to define and update continuously one's own future professional development plan.</li> </ul>   |
| Contents            | <p>Aim of the course is to provide adequate conceptual and methodological background knowledge (also in terms of metalinguistic awareness) as to the use of language for communicative purposes in a number of interactional and social contexts, therefore to the pragmatic/communicative competence of individuals.</p> <p>A number of clinical aspects will also be described and discussed in the course, particularly those related to the deficits of the pragmatic skill/competence in individuals with Autistic Spectrum Disorders (ASD).</p> |
| Course program      |   |
| Bibliography        | <p><b>I.</b> G. Berruto, M. Cerruti (2017), <i>La linguistica. Un corso introduttivo</i>, UTET Università: Torino.</p> <p><b>II.</b> C. Adorno (2018), <i>Che cos'è la pragmatica linguistica</i>, Carocci.</p> <p><b>III.</b> C. Y. Sng, M. Carter, and J. Stephenson (2018). A systematic review of the comparative pragmatic differences in conversational skills of individuals with autism, <i>Autism &amp; Developmental Language Impairments</i> 3, 1-24.</p>  |
| Notes               | <p><b>I.</b> only the following sections:</p> <ul style="list-style-type: none"> <li>- chap. 1: pages 1-40</li> <li>- chap. 2: pages 45-48, 81-83</li> <li>- chap. 3: pages 91-102</li> <li>- chap. 4: pages 137-165</li> </ul>   |
| Teaching methods    | Lectures supported by multimedial teaching materials and tools, supervised class exercise sessions.   |
| Assessment methods  | Possible intermediate tests, final written examination.   |
| Further information | ---   |